



School of Arts & Science  
HUMANITIES DEPARTMENT  
FREN 105-001  
Parlez-vous français 1  
Fall 2017

## COURSE OUTLINE

The course description is online at: <http://camosun.ca/learn/calendar/current/web/fren.html>

*Please note: the College electronically stores this outline for five (5) years only.*

*It is strongly recommended you keep a copy of this outline with your academic records.*

*You will need this outline for any future application/s for transfer credit/s to other colleges/universities.*

### 1. Instructor Information

Instructor:	Isabelle Gingras
Office Hours:	Lundi / Monday: 11 h 30- 12 h 30 / 11:30- 12:30 pm Mercredi / Wednesday: 12 h 30 – 13 h / 12:30 – 1:00 pm
Location:	Young 226-2
Phone:	250-370-3392
Email:	GingrasI@camosun.bc.ca
Website:	D2L

### 2. Intended Learning Outcomes

Upon completion of this course, a student will be able to:

1. Demonstrate speaking and listening comprehension by engaging in basic conversations about daily life.
2. Read simple paragraphs and answer written comprehension questions related to the content.
3. Express thoughts and ideas in the present tense, orally and in writing, using foundational grammatical structures and vocabulary.
4. Recognize and discuss the cultural context for the French language.

### 3. Required and Suggested Materials

- Required
  - Garcia, Flavia. En avant la grammaire! niveau débutant, coll. En avant la grammaire! éd. Marcel Didier, 2006. ISBN: 978-2-89144-408-8
  - Additional documents and web links on D2L
- Other suggested resources
  - Bilingual dictionary, paper version, as Le Robert & Collins
  - Grammar of verb conjugation, Bescherelle, L'Art de conjuguer.
  - Online resources (e.g. Le Grand Larousse; Le Dictionnaire visuel, etc.).
  - Different resources, paper or electronic versions, will be suggested through the semester.

## 4. Course Content and Schedule

### 4.1 Schedule

Mondays: 1:30 pm – 3:20 pm Young 209

Wednesdays: 1:30 pm – 3:20 pm Young 209

### Weekly schedule

A detail schedule will be weekly provided on D2L. There is also a calendar on the D2L home page of FREN 105-001.

### 4.2 Course Content

#### Communication

- Spelling names and nouns
- Introducing yourself
- Getting acquainted with somebody
- Presenting families
- Describing someone's life
- Expressing preferences
- Asking and answering questions about
  - families
  - friends
  - time
  - weather
  - location
- Making grocery lists and gift lists

#### Vocabulary

- Alphabet
- Diacritic marks
- Classroom vocabulary
- Expressions to interact with people
- Expressions with verbs *avoir* and *être*
- Numbers: 1 to 100
- Family
- Description of someone's life: occupation, marital status...
- Basic time expressions
- Days, months, and dates
- Weather
- Activities and preferences
- Expressions of quantity

#### Grammar

- Pronouns
- Pronoun *tu* versus *pronoun* vous, polite form
- Present time
  - Verbs *avoir*, *être*, *s'appeler*

- Verbs in “er”, and “ir”
- Irregular verbs
- Reflexive verbs (verbes pronominaux)
- Gender
  - Countries and territories
  - Nationalities
- Definite, indefinite, etc., articles (in French : déterminants définis, indéfinis, partitifs, contractés)
- Possessive adjectives (in French : déterminants possessifs)

### Syntax

- Affirmative and negative sentences with *ne...pas, ne pas de...*
- Interrogative sentences
- Phrasal verbs : *aller, venir, habiter, être* and prepositions

Students will practice the four proficiencies: writing, reading, speaking, and listening in French. Active participation during class time and active learning outside class are very important to students' own learning experience but to their partners as well because many activities will be conducted in pairs or in small groups.

### Activities in class and assignments (10%+25%)

Many activities will be done in class in small groups. While some will be simple practice, others will be evaluated based on the quality of answers and participation (i.e., engagement). Therefore, it is very important to be present in class. The evaluated activities have been already scheduled (see the calendar) and they will be announced one week prior to the evaluation. These activities must be completed in class. Students will receive feedback on these evaluated activities. In addition, students will be asked to complete out of class assignments. These assignments **must be completed individually** by the due date and **no late submissions will be accepted**.

### Oral dialogues (10%+15%)

Students will prepare and present in pairs two dialogues based on the topics seen in class. The presentation **must be entirely created by the student(s)** without the help of software or other persons. The objective of this activity is to encourage students' learning while expressing their creativity through conversation. Students may show their progress to the instructor during the term in order to receive feedback on how to improve their language skills (grammar, syntax, and vocabulary) and their oral expression (pronunciation, rhythm, and intonation).

### Tests (15%+25%)

Students will have to complete two tests that include writing, reading, listening. The final test will be completed during the exam period between December 11<sup>th</sup> and December 19<sup>th</sup>.

Illness, accident and family affliction **are the only legitimate reasons** to miss an evaluated activity in class or an exam (tests and dialogues). The teacher reserves the right to require a doctor's note if a student is absent due to illness. Students who are absent the day a test is given are expected to contact the teacher **prior to the exam**.

Remember: It is your responsibility to find out from colleagues what class work, announcements or assignments you have missed while absent, as well as to check the D2L for this course periodically.

### Note: Cheating and plagiarism

The assessments, orals, and tests must be completed without any translators or proofreading (speaking) by anyone else. Work that suggests the use of external help will not be accepted. Using translator programs or having another person do your assignments, your tests, or create your oral dialogues constitutes **cheating**.

Also, copying an entire assignments (including dialogues) or representing specific passages as if they are students own words is **plagiarism**.

## 5. Basis of Student Assessment (Weighting)

Title	Description	Weighting
Activities in class (include listening, writing, speaking, reading, and grammar)	<b>In group:</b> activities in class in small group. Evaluation based on the quality of answers and participation.	10 %
Assignments (include listening, writing, reading, and grammar)	<b>Individual:</b> assignments out of class.	25 %
Oral: dialogues (2)	<b>Oral:</b> group of two Dialogue 1: 10 % Dialogue 2: 15%	25 %
Tests	<b>Test 1:</b> 15 %; <b>Test 2:</b> 25 %	40 %

## 6. Grading System

Standard Grading System

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6

73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There is a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [www.camosun.ca](http://www.camosun.ca)

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy, which includes cheating and plagiarism. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section. The *Student Conduct Policy* document is also available on the home page of D2L, FREN 105-001 Fall 2017. See also on D2L the supporting document *Plagiarism: Definition and Consequences*.