



School of Arts & Science  
Criminal Justice

**CRIM 252**  
**Correctional Services In Canada**  
Fall 2017

**COURSE OUTLINE**

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**Course description:**

An examination of the structure, organization, policies and practices of the Canadian correctional system. This includes the historical development of this enterprise and discussion of the correctional mandate, programs, outcomes, and contemporary issues facing the system.

**1. Instructor Information:**

- Instructor: Eva Silden, M.A.
- Officer Hours: Wednesday 9:30-10:20, and Friday 11:30-12:20 or by appointment
- Location: Young Building room 205
- Phone: 370-3109
- E-mail: [silden@camosun.ca](mailto:silden@camosun.ca)
- Course time: Section 001 T/Th 9:30 – 10:50 in Y325  
Section 002 T/Th 11:00 – 12:20 in Y 325

## 2. Intended Learning Outcomes:

At the conclusion of this course, students will be able to:

1. Identify, describe and demonstrate an understanding of the various agencies which comprise corrections.
2. Identify and describe the various legislative mandates of each major correctional service (i.e. prisons, parole, probation, community-based corrections)
3. Analyze and discuss critical issues which confront Canadian corrections and the major strategies utilized to respond to these issues.
4. Articulate the interplay of the personal, political and institutional policy dynamics of the correctional setting.
5. Identify the problems associated with achieving the correctional mandate and assess proposed solutions.
6. Identify future trends in correctional practice.

## 3. Required Materials:

Texts:

Griffiths, C., Murdoch, D. (2014) **Canadian Corrections**. (Fourth edition)  
Scarborough, Ontario: Nelson Canada.

Criminal Justice Writing Reference Manual, available in bookstore

## 4. Course Content and Schedule:

### ***Instructional Policies:***

#### **1. Late Penalty**

All late written work will be penalized by 20% per day unless an extension is legitimately warranted AND approved by the course instructor in advance of the assignment due date. If you arrive 15 minutes (or more) late for an exam, you will not be permitted to write the exam.

#### **2. Written Assignment Requirements**

All assignments must be handed to the instructor at the beginning of class. All assignments must be turned into the instructor personally. Assignments put under the door, emailed, or otherwise submitted will not be accepted. If the submission of work is problematic, see the course instructor in advance of the

due date. Written assignments must be type-written, single sided, double spaced, and meet the basic requirements as set out in the Criminal Justice Writing Reference Manual.

### **3. Plagiarism, Cheating and Academic Dishonesty**

If the course instructor can document plagiarism, cheating and/or academic dishonesty, the penalty will be an automatic “zero” on the assignment in question. Further disciplinary action may be taken as per Camosun College policy.

### **4. Course Withdrawl**

The last day to withdraw from this and other Fall term courses without receiving a failing grade is November 7, 2017.

### **5. Mark/Grade Challenges and Appeals**

A student seeking to question a mark assigned by the instructor on any course evaluation component, must clearly articulate in writing the specific element of the assignment being questioned and provide written reasons or arguments supporting a change in the mark. The Student Appeal Procedure is found in policy E 2.4.

### **6. Student Responsibility**

It is each student’s responsibility to familiarize her/himself with the course, program and College policies. Students experiencing difficulties during the term are encouraged to talk to the course instructor at the earliest opportunity.

It is expected that you will arrive on time, be attentive, non-disruptive, constructive and respectful. I expect a level of maturity and responsibility from you as second year students. This includes being engaged with the material and your classmates. Using headphones, engaging in texting, surfing the internet or otherwise disengaging is not acceptable.

## 5. Basis of Student Assessment

### ***Research Paper 20%***

Each student is required to write a 6-8 page research paper on a correctional topic from an instructor approved list. Guidelines for this assignment will be distributed separately in class.

### ***Hard Place To Do Time Assignment 10%***

Students will be provided a link on D2L to a presentation by the author of ***Hard Place To Do Time***. Students will write a 2-3 page response to the presentation.

### ***Mid-term Exam 25%***

Students will write an in-class mid-term exam based on the material covered to date including lectures, class discussions, videos, and readings. Exams will be a combination of multiple choice, true/false, and short answer questions.

### ***Final Exam 35%***

The final exam will be held during the final exam period.

### ***Participation in class activities 10%***

Students will be given four in-class assignments which will be done either individually or in groups. These assignments are completed and handed in to the instructor at the end of the class, or as instructed. These assignments are worth 2.5% each. There will be no make-up opportunity for these assignments unless a doctor's note is provided for your absence.

### ***Grading System***

The following percentage conversion to letter grade will be used:

A+ = 90-100%	B = 73-76%	D = 50-59%
A = 85-89%	B- = 70-72	F = 0-49%
A- = 80-84%	C+ = 65-69%	
B+ = 77-79%	C = 60-64	

There are a variety of services available to students to assist them through their learning. This information is available in the college calendar, at the registrar's office and on the college website.

# CLASS SCHEDULE

FALL 2017

Subject to revision

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Week 1	Course introduction – Reading: Chapter 1
Week 2	History and Evolution of Corrections – Reading Chapter 2
Week 3	Contemporary Corrections in Canada – Reading: Chapter 3
Week 4	Sentencing – Reading: Chapter 4
Week 5	Alternatives to Confinement – Reading: Chapter 5
Week 6	Community Corrections, Reading: Chapter 6
Week 7	Inside Canada’s Prisons
Week 8	<b>Mid-term Exam</b> Correctional Institutions – Reading: Chapter 7
Week 9	Inside Canada’s prisons – Reading: Chapter 8
<b>Nov. 07</b>	<b>Last day to withdraw without receiving a failing grade</b>
Week 10	Doing Time, Reading: Chapter 9
Week 11	Classification and Case Management, Treatment Reading: Chapter 10
Week 12	Release – Reading: Chapter 11
Week 13	Reentry and Life After Prison – Reading: Chapter 12
Week 14	Future Trends and wrap up – Reading: Chapter 16