



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω *Please note: the College electronically stores this outline for five (5) years only. It is **strongly recommended** you keep a copy of this outline with your academic records. You will need this outline for any future application/s for transfer credit/s to other colleges/universities.*

1. Instructor Information

(a)	Instructor:	Brian D. Young		
(b)	Office Hours:	As posted on my office door		
(c)	Location:	Y205		
(d)	Phone:	3109	Alternative Phone:	
(e)	Email:	youngb@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Outline the legislative basis, structure and functions of the various components of the Canadian criminal justice system.
2. Identify how each component of the criminal justice system interrelates with other components and with the larger society within which it operates.
3. Track the process of an accused person through the critical decision-making points of the Canadian criminal justice system.
4. Identify and critically discuss contemporary issues affecting the structure and operations of the Canadian criminal justice (e.g. youth justice, female offenders and Aboriginal justice).

3. Required Materials

- (a) Head to the bookstore and drop a paycheck on CANADIAN CRIMINAL JUSTICE by Curt T. Griffiths. Take good care of it 'cause you can sell it to some unsuspecting soul for next term.
- (b) But wait... there is an alternative. You can also get this book in an electronic version. Which means you can read it on your phone while hanging out with friends the Duke. Cool. And it's way cheaper. Follow this link....

<http://www.nelsonbrain.com/shop/search/9780176529208>

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

THE CRIMINAL JUSTICE SYSTEM STEP BY STEP

	TOPIC	READING
First Class	Introduction Overview/discussion	None
	STEP ONE	
Second Class etc	Definitions Legislation – the CCC Making laws Constitutional stuff CCC in detail	Browse a CCC Chap 1 skim
	STEP TWO	
	The Police - types, powers, jurisdiction - arrest, searches and more! - The Charter of Rights	Chap 4 Chap 5
	STEP THREE	
	The Courts - our court system	Chap 7
	STEP FOUR	
	The Court Players - prosecutors - defence Counsel The Trial Process - procedure and practice in the criminal courts - evidence	Chap 7/8
	STEP FIVE	
	Sentencing - options/principles - goals and gaols	Chap 9
	STEP SIX	
	Prison System - jails and prisons - life in prison - best ways to escape	Chap 10/11
	STEP SEVEN	
	Incarceration, Parole, and Aftercare	Chap 12

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

A. COURT DEBATE – 30%

I always try to come up with a new assignment every few years. This year the laboratory mice and I have created one. You're the guinea pigs (and by the way, the laboratory mice really liked this assignment). There are three steps.

STEP ONE: find a friend. Easy. Oh, but must be someone in the class. Then go with your friend and hang around the courthouse downtown or the one in Colwood (yup, there is one). You could even go hang out in Vancouver at the big courthouse on Main Street. You and your new-found-friend need to observe a few criminal matters in progress. See some first appearances, bail hearings, a pre-lim, a trial, a sentencing... poke your heads into various courtrooms and see

what kind of criminal matters you can watch. That's not too tough. Now the hard part...

STEP TWO: you each take side either for or against our criminal justice system. You each write up an argument and rebuttal supporting your position and commenting on your friend's position. It's like a debate on paper. The report is marked as a whole – not individually. Oh, and writing? Yup. I'm a stickler for good writing. Short, concise, sentences. Proper paragraphs. No spelling or grammar errors. Proof read. Proof read. Proof read. And finally...

STEP THREE: you and your friend tell the class your three main points for and against our system. Like an executive summary and you each present your three main points. That is in class on the day this assignment is due.

This is due in class on **Monday November 20th**.

B. COW – 10%

That means Crime Of the Week. At the start of each class we will talk about **recent** items in the news that relate to criminal law. During the term you must present to the class two **recent** articles that relate to criminal law and the criminal justice system. Your sources can be the Times Colonist, some other local newspaper, The Globe and Mail, a reliable Internet site (and just so you know, Wikipedia and Perez Hilton do not count), or some other source like that. You need to briefly tell us in class about your COW. You will hand in the article you found and a one-paragraph synopsis of the article with a short statement of how you feel it fits into the Canadian Criminal Justice System.

WARNING: do not leave this until the end of term. We don't do COW all the time. And we do not do it the last few classes of the term.

C. LETTER TO THE EDITOR – 15%

Your dream come true – you'll be a published author. Sort of. This assignment requires you to write a letter to the editor of a local paper. This means the Times Colonist, any of the local "news" papers like the Saanich News, Oak Bay News, Victoria News... even a national paper like the Globe or National Post. The letter needs to comment (your opinion) on some aspect of our criminal justice system. For example, it could be a comment on a recent article on amendments to the Criminal Code, or even a sentencing you heard about. The goal is try and get your letter published. Then you submit to me a copy of the letter sent, proof you sent it, and the published letter (ie: the newspaper clipping). This needs to have a cover sheet with your name and date. This is due by November 27th. But do not leave it until the end of term. You can do this and submit it any time – kinda like the COW.

D. EXAMS

There will be two exams. Both are in class, including the final!

First Exam 25.1% - Monday October 23 in class

Second Exam 19.9% - the last class... December 4.

These dates don't budge. You miss an exam... you fail. Nice and simple. Exams will be true/false, multiple choice, short answer format. Exams are cumulative – which means they cover the whole term.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

SOME GENERAL CLASS POLICIES

1. Regular attendance and participation are expected. There is an old saying that even if you come to class and take no notes, you leave with some new knowledge. The other old saying is that if it was said in class, it can be on an exam. This also implies that you should learn to take good, clear, class notes. Bottom line... get your ass into class as we only meet once a week.
2. Please arrive in class on time. It is disruptive for other students and I will not repeat what was said if you are late.
3. Please do not bring food to class unless you intend to share it (which does not mean talking with your mouth full). Beverages are okay – yam fries with some curd thing, for example, are not.
4. Prepare for class. This means do the readings and reading the cases. You will get a lot more out of class if you are at least up to date on what we are doing. If you stay up to date, exams are a lot easier.
5. Ask questions. The worst question is the one not asked.
6. Cheaters do not prosper (unless of course you are never caught). The Criminal Justice Department and the College have very strict policies on cheaters. I have zero tolerance for cheaters. Cheaters will be publicly ridiculed and stoned (remember the short story “The Lottery”?).
7. Please provide feedback on the course, the book, the cases or whatever. Your input is respected and valued: after all, you’re payin’ big bucks to be here.
8. Don’t use your cell phone in class. If you do, I will grab it, text all your contacts at weird hours, and attach photos of my taxidermy collection of small woodland animals in compromising poses.

If you have questions, please see me in class or in my office. Have a great term.