



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
 It is **strongly recommended** you keep a copy of this outline with your academic records.  
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Kelli Moorhouse		
(b)	Office Hours:	M / W 2:30 to 3:30; Tues 12:30 to 1:30		
(c)	Location:	Young 210A		
(d)	Phone:	3370	Alternative Phone:	
(e)	Email:	Moorhouse@camosun.bc.ca		
(f)	Website:			

### 2. Intended Learning Outcomes

*(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)*

Upon completion of this course the student will be able to:

1. Outline the legislative basis, structure and functions of the various components of the Canadian criminal justice system.
2. Identify how each component of the criminal justice system interrelates with other components and with the larger society within which it operates.
3. Track the process of an accused person through the critical decision-making points of the Canadian criminal justice system.
4. Identify and critically discuss contemporary issues affecting the structure and operations of the Canadian criminal justice (e.g. youth justice, female offenders and Aboriginal justice).

### 3. Required Materials

- ✓ Access to a computer, the D2L Platform, and the internet.
- ✓ Griffiths, C. (2015) Canadian Criminal Justice. A Primer 5<sup>th</sup> Edition.

### 4. Course Content and Schedule

*(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)*

- What is Crime? What is the purpose of the CJS?
- The Foundations of Criminal Justice
- Criminal Code of Canada
- Canadian Charter of Rights and Freedoms
- The Structure and Process of Criminal Justice
- Crime, Victims and the Community
- The Structure and Roles of the Police
- Charter and Police Powers
- Police Use of Force
- Police Discretion and Decision making
- Accountability
- Policing Our Communities
- The Structure and Operation of the Criminal Courts
- Prosecution of Criminal Cases

- Sentencing
- Diversion
- Probation
- Correctional Institutions
- Release and re-entry

## 5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

- (a) Assignments 25%
- (b) Quizzes
- (c) Exams – 70%
- (d) Other (e.g., Attendance, Project, Group Work) – 5%

## 6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

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There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

## STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

# Instructional Policies

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## ASSIGNMENTS AND DEADLINES

All exams must be written at the time and date set out in this syllabus. The only exception is a medical note. You **MUST** inform the instructor before the exam date if there is another unexpected, justifiable reason for not writing the exam as set.

All assignments are due on the dates (and before class) as set out in this syllabus. If you miss class you cannot earn the marks for the homework or At Issue assignments. There are no exceptions to these policies.

## WRITTEN ASSIGNMENT REQUIREMENTS

All At Issue assignments must be typed and formatted with APA style (font, size, margins, line spacing). See the guideline for academic papers outlined in the CJ Writing Reference Manual. This is practice for those of you who are enrolled in the CJ Program or are in programs where APA is the default format for written work.

## COURSE COMPLETION REQUIREMENTS

In order to earn a passing grade in this course, the 3 exams must be written. No exception.