



**School of Arts & Science  
BIOLOGY DEPARTMENT**  
**BIOL 126-001A/B**  
**Physiological Basis of Life**  
**Fall 2017**

## **COURSE OUTLINE**

The Approved Course Description is available on the web @ D2L Biology 126 \_\_\_\_\_

Ω Please note: this outline will be electronically stored for five (5) years only.  
It is strongly recommended students keep this outline for your records.

### **1. Instructor Information**

(a)	Instructor:	Geoffrey Haywood, Ph.D.		
(b)	Office Hours:	Mon, Wed, Fri 1.30 – 2.20pm		
(c)	Location:	F246		
(d)	Phone:	370-3196	Alternative Phone:	
(e)	Email:	haywoodg@camosun.bc.ca		
(f)	Website:	D2L		

### **2. Intended Learning Outcomes**

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

1. Classify and describe the unique structure and function of the four groups of macromolecules and discuss how these relate to their properties within living cells.
2. Differentiate among the various transport mechanisms available to mobilize molecules across cell membranes.
3. Name and outline the pathways utilized by cellular respiration and photosynthesis and explain the importance of these processes to living organisms.
4. Describe the basic steps of DNA replication and indicate its role in cell division and inheritance.
5. Demonstrate knowledge of the basic steps of protein synthesis, identifying the roles of DNA, mRNA, tRNA, amino acids and proteins in the processes of transcription and translation.
6. Identify and explain the principles and consequences of the cell cycle, including both mitosis and meiosis.
7. Examine the basic principles of Mendelian genetics and describe how these relate to other topics encompassed in this course.
8. Describe and explain the role of growth regulators in the control of plant growth, development and physiology.
9. Describe and explain the diversity of control mechanisms in animal systems, including the role of the endocrine and nervous systems.
10. Conduct experiment tests and use analytical techniques in the laboratory to demonstrate a few biological properties of macromolecules, cellular respiration, photosynthesis, DNA technology and plant and animal control systems.

### 3. Materials

- (a) Textbook; (**Recommended**) Biology: Campbell & Reece **Canadian 1<sup>st</sup> Ed.**  
 (b) Lab Manual (**Required**) Lab Manual: Physiological basis of Life **Biol 126**

### 4. Course Content and Schedule

Wk	Date	Lecture Topics	Lab	Lab Topic
1	Sep 5-8	Macromolecules metabolism		
2	Sep 11 – 15	Enzymes, Energy, Redox reactions	1	Concentrations Standard curves
3	Sep 18 – 22	thermodynamics, metabolism, Krebs cycle. ETC	2	Enzyme activity
4	Sep 25 – 29	fermentation, photosynthesis, Plant structure and growth	3	Cellular respiration
5	Oct 2 – 6	Review - <b>Midterm 1 Exam</b>	4	Fermentation
6	Oct 9	<b>Thanksgiving – no classes</b>		
	Oct 10 – 13	Plant growth, hormones plant nutrition major nutrients		Photosynthesis
7	Oct 16 – 20	Animal nutrition digestion Membrane structure & function	5	<b>Lab Exam 1</b>
8	Oct 23 – 27	Osmosis, diffusion cell communication	6	Diffusion & osmosis
9	Oct 30 – Nov 3	Cell signalling, cell cycle mitosis cytokinesis	7	Mitosis/Meiosis Garlic/ Sordaria
10	Nov 6 – 10	DNA replication <b>Midterm 2 Exam</b>		Start Fly Lab TBA
	Nov 13	<b>College closed</b>		No Labs
11	Nov 14 – 17	Translation	8	finish Fly lab Start DNA
12	Nov 20 – 24	Endocrine system with deficiency effects	8/9	Finish DNA
13	Nov 27 – Dec 1	Nervous system both CNS and PNS	9	TBA
14	Dec 4 – 8	Review if time.		<b>Final Lab Exam</b>
	Dec 11 - 15	<b>Final Exam Week</b>		

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

## 5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

- (a) Assignments, Quizzes lab reports: 20% (10% theory – 10% lab)
- (b) Exams: Midterm Theory 1 15% Midterm Theory 2 15% Final Theory 30%  
Lab Midterm 1 10% Lab Midterm 2 10%
- (c) Other (e.g., Attendance, Project, Group Work)

## 6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

### STUDENTS PLEASE READ CAREFULLY

#### STUDENT ASSIGNMENTS

Assignments will be given out on the Friday of each week and are due in on the following Tuesday – at the beginning of the lecture period.

Assignments received on the day due will be marked out of 100% - but if not received until the following day will be marked out of 80%. There will be a further drop of 20% for any assignment not received until Wednesday. Any assignment not received by Thursday will receive a zero mark.

Labs may involve a short quiz at the beginning – in order to ensure students have read-up on the upcoming lab protocol. Tardiness on attending a lab – especially if later than the initial quiz – will result in a zero mark for that quiz.

Assignments **MUST** be printed as hard copies. Assignments will **NOT** be accepted as emails unless there is a serious illness involved in their tardy return – for which a doctor's note will be required. Hand written assignments are **NOT** acceptable.

Plagiarism will be treated severely and any student who has clearly demonstrated plagiarism will automatically fail the course.

Lecture material, assignments and any special notices will be posted on D2L. Students are **STRONGLY ADVISED** to check D2L **DAILY**. Please note D2L has been updated and is somewhat different to the older version. Students should familiarize themselves fully with the new version as soon as possible.