



COURSE OUTLINE

1. Instructor Information

- (a) Instructors: Helen Lansdowne
- (b) Office hours: TBA
- (c) Office Location: Paul 230
- (d) Phone 370-3369 _____
- (e) E-mail: hansdow@camosun.bc.ca or lansdown@uvic.ca

2. Intended Learning Outcomes

Students will identify:

1. the physical landscape, cultural heritage and identities of the different areas of modern Asia-Pacific;
2. the roles of history, literature, art, religion and philosophy of different areas of modern Asia-Pacific.
3. the political and social structures, ideologies, and changes in modern Asia-Pacific.
4. the divergent economic systems, policies and development patterns in modern Asia-Pacific.

3. Required Materials.

Demick, Barbara, *Nothing to Envy: Ordinary Lives in North Korea*. New York: Spiegel and Grau Publishers. 2010.

Palmer Kaup, Katherine (ed.), *Understanding Contemporary Asia Pacific*. Boulder, Colorado: Lynne Rienner Publishers. 2007.

Supplementary Readings are listed in the course outline and may be downloaded from the internet or obtained from the Reserve Readings of the Camosun Library

4. Course Content and Schedule

September 6th, 2017

Lecture: INTRODUCTION TO ASIA

Readings: : Katherine Palmer Kaup, *Understanding Contemporary Asia Pacific*, Chapter 1.

September 8th, 2017

Lecture: GEOGRAPHY OF ASIA

Readings: Katherine Palmer Kaup, *Understanding Contemporary Asia Pacific*, Chapter 2.

September 13th, 2017

Lecture: GEOGRAPHY OF ASIA

Readings: Rhoads Murphy, *A History of Asia*, "Monsoon Asia as a Unit of Study", (On Reserve)

September 15th, 2017

Lecture: IDEOLOGIES AND PHILOSOPHIES

Readings: : Katherine Palmer Kaup, *Understanding Contemporary Asia Pacific*, Chapter 12.

September 20th, 2017

Lecture: IDEOLOGIES AND PHILOSOPHIES

Readings: Rhoads Murphy, *A History of Asia*, “Asian Religions and Their Cultures” (On Reserve)

September 22nd, 2017

Lecture: COLONIZATION AND NATION STATE BUILDING

Readings: : Katherine Palmer Kaup, *Understanding Contemporary Asia Pacific*, Chapter 3.

September 27th, 2017

Lecture: THEORIES OF DEVELOPMENT

Readings: Simone Vera, *The Asian Pacific: political and economic development in a global context*, Chapter 1. (On Reserve)

September 29th, 2017

TEST ONE

October 4th, 2017

Lecture: WAR OF RESISTENCE

Readings: Katherine Palmer Kaup, *Understanding Contemporary Asia Pacific*, Chapter 6,

October 6th, 2017

Lecture: ECONOMIC DEVELOPMENT

Readings: : Katherine Palmer Kaup, *Understanding Contemporary Asia Pacific*, Chapter 5.

October 11th, 2017

Lecture: ECONOMIC DEVELOPMENT

Reading: : Katherine Palmer Kaup, *Understanding Contemporary Asia Pacific*, Chapter 5.

October 13th, 2017

Lecture: Scrambling for Islands

Reading: : Katherine Palmer Kaup, *Understanding Contemporary Asia Pacific*, Chapter 7.

October 18th, 2017

Lecture: MYANMAR: A CASE STUDY

Reading: *Asian Survey*, Volume 56, No 1, January/February, 2016 “Asia in 2015: The Year in Review”, “Myanmar in 2015 An Election Year” by Stephen McCarthy

October 20th, 2017

Lecture: ETHNIC MINORITIES

Reading: Katherine Palmer Kaup, *Understanding Contemporary Asia Pacific*, Chapter 10.

October 25th, 2017

Lecture: ENVIRONMENTAL IMPACTS

Reading: : Katherine Palmer Kaup, *Understanding Contemporary Asia Pacific*, Chapter 8.

October 27th, 2017

Lecture: ENVIRONMENTAL IMPACTS Continued

November 1st, 2017

Lecture: NORTH KOREA

Reading: *Nothing to Envy*

November 3rd, 2017
TEST TWO

November 8th, 2017
BOOK REPORT DISCUSSION
Reading: *Nothing to Envy* – **BOOK REPORTS DUE**

November 10th, 2017
Lecture: WOMEN AND DEVELOPMENT
Reading: Katherine Palmer Kaup, *Understanding Contemporary Asia Pacific*, Chapter 11.

November 15th, 2017
Lecture: MIGRATION AND MOBILITY IN ASIA
Reading: *TBA*

November 17th, 2017
Lecture: POPULATION AND URBANIZATION
Reading: Katherine Palmer Kaup, *Understanding Contemporary Asia Pacific*, Chapter 9.

November 22nd, 2017
Panel Discussions

November 24th, 2017
Panel Discussions

November 29th, 2017
Lecture: Using and Creating Knowledge
Readings: Katherine Palmer Kaup, *Understanding Contemporary Asia Pacific*, Chapter 13.

December 6th, 2017
Lecture: GLOBAL CHALLENGES AND DEVELOPMENT
Readings: Katherine Palmer Kaup, *Understanding Contemporary Asia Pacific*, Chapter 14.

December 8th, 2017
TEST THREE

5. Basis of Student Assessment (Weighting)

(a) Test One (September 29)	(20%)
(b) Test Two (November 3)	(20%)
(c) Test Three (December 8)	(15%)
(d) Book Review Report (November 8)	(25%)
(e) Panel Presentation	(20%)

Test One: The first test will be held September 28th, and will consist of map work, short answer and essay style questions. This test will form 20% of your total grade.

Test Two: The mid-term will be held November 2nd and will consist of multiple-choice questions, short answer questions and one essay question. The test will focus on material covered since Test One. This assignment will be worth 25% of your total grade.

Test Three: During the last class a final exam will be set. This will make up 15% of the course grade and will consist of multiple choice questions, short answer questions and one essay style question. Questions will be based on material covered just prior to Test Two.

Book Report: Using the assigned reading, *Nothing to Envy: Ordinary Lives in North Korea* by Barbara Demick, students will write a book report and be prepared to discuss this interesting work in class on November 9th. The book report must not only offer a brief synopsis of the story but be a critique of the author's work, correlating the main themes of the book with course materials. The book report should be 4 typed pages in length and is due the same day as the discussion (November 9th). The report will constitute 25% of your mark and

5% will be earned through participation in the discussion class. Students who miss the deadline for this assignment will lose the 5% discussion mark.

Panel Presentation: Each student will be put into a team of 3-4 students who will put together a 15-minute class presentation, the topic correlating to one of the themes/lecture topics in the second half of the course. These topics will be provided to students. Each panel will meet with the instructor to discuss their presentation to ensure that the presentation and lecture materials enhance one another. Each student will be responsible for putting together a written report summarizing their contributions to the panel presentation. The assessment is worth 20%, with 10% being assigned to the panel for the full presentation and 10% being assigned to the individual student for their written summary. The panel presentations will take place during class on November 22nd and 24th. Failure to attend both classes will result in 2% deduction.

6. Grading System

The following percentage conversion to letter grade will be used:

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section. www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html