



Art 140 Visual Foundations 3D Design

COURSE OUTLINE
Fall 2017

1. Instructor Information

- (a) Instructor: Joseph Hoh
- (b) Office hrs: Monday, Tuesday, Wednesday and Friday 2:30 – 3:30 PM,
- (c) Location: Young 101c
- (d) Phone: [250] 370-3456
- (e) E-mail: hoh@camosun.bc.ca

2. Intended Learning Outcomes

At the end of the course the student will:

1. have a nascent understanding of contemporary three-dimensional art
2. be able to apply concepts, materials, and processes that evolved over the last thirty years
3. have an understanding of three-dimensional visual language
4. know the safe and proper use of hand tools, power tools and equipment
5. critique one's own and others' projects.

3. Required Materials

- (a) Texts
- (b) Other

Students are expected to bring the items listed below to each class. 5% of your mark

- Notebook/sketchbook (inexpensive)
- Pair of sturdy shoes and clothing (no sandals, open toed, or high-heel shoes allowed in studio)
- Hammer (12" 16 oz with claw head)
- Multi-head screwdriver
- Sturdy utility knife
- Full size glue gun
- Set drill bits (HHS Twist 1/16" - 1/4" in 1/16" or equivalent increments)
- Pair all metal scissors
- Tape measure (min. 10')
- Pencils
- Optional Package of multi-grade sandpaper or 3 sheets each of 60, 80, 120 (not graded)
- 3-hole binder
- Large permanent marker
- Pair pliers with wire cutter (6" - 8") or Vice-Grips
- Container Weldbond Glue 1 litre
- Staple gun (T50 or J21 or equivalent)
- Tool box (should fit in locker and/or cubby)
- Paint brush for acrylic paint (app. 2" - 4" - 6")
- Roll masking tape (app. 2")
- Paint roller sleeve with medium nap (for acrylic paint)

4. Course Content and Schedule

- to become proficient with all tools and equipment
- to complete all projects on time
- to attend and participate fully in group critiques
- to have all supplies on list and bring them to each class 5%
- to read all written material given to you and participate fully in discussions
- hand in all written assignments typed and on time
- attend all classes from 9:30am - 1:20pm; lab time 2:30 - 3:30pm. Classes may sometimes extend into lab time (**DO NOT** plan outside employment during lab time)
- do book Christmas flights after the final interviews, but not in the first week of exams
- you will keep a journal, which will contain all notes and drawings on projects; notes on discussions; notes on readings; notes on visiting artists and gallery visits, and other notes relevant to this course. You will be expected to maintain this journal on your own and will be asked to submit it two to three times during the term.
- you will attend all visiting artist lectures as well as galleries and related events as advised by your instructor

<i>Subject To Change</i>	<i>Weekly Course Work</i>
Week 1 Sept 8	Intro to course & Supplies list Health and Safety handout, tour Hand tools , tool kit, glue gun, knife Cardboard cutting and hot gun use. Demonstration groups A & B Clean-up crews
Week 2 Sept 15	Project: Heroes & Alter Egos Demo cardboard building GROUP A. Hand Tools GROUP B. Practice cardboard forms and proposal due
Week 3 Sept 22	Project: Heroes & Alter Egos continued GROUP B. Hand Tools. GROUP A. Practice cardboard forms and proposal due
Week 4 Sept 29	Project & Critique: Assemblage Introduction and critique
Week 5 Oct 6	Critique: Heroes & Alter Egos Critique Camera & lighting for documentation (portfolios)
Week 6 Oct 13	Project: The Chair Introduction
Week 7 Oct 20	Interviews and Demo GROUP B. Mid-term interviews GROUP A. Demo Stationary Tools
Week 8 Oct 27	Interviews and Demo GROUP A. Mid-term interviews GROUP B. Demo Stationary Tools
Week 9 Nov 3	Project: The Body Introduction Video: Reclaiming the Body Feminism
Week 10 Nov 10	Demo: Casting and mold making Work Day
Week 11 Nov 17	Critique: The Chair
Week 12 Nov 24	Video: Janine Antoni WAR Work Day
Week 13 Dec 1	Work Day
Week 14 Dec 8	Critique: The Body
Week 15 Dec 11 week	Final Interview dates and times

5. Basis of Student Assessment (Weighting)

Each student will be expected to complete assignments on time, and are expected to attend each class and contribute at group analysis of completed works.

There are five components considered for the final grade:

- 65% - an understanding of the issues and concerns of contemporary art as demonstrated by completed projects
- 5% - tools and materials
- 10% - written assignments and journal
- 10% - attendance, participation in group critiques
 - (a) Marks will be deducted for late projects and assignments and absence during critiques and discussions
 - (b) Attendance is one of the main criteria of the involvement and participation category. It is mandatory because class discussion cannot be recreated and therefore not made up if missed. Missing a class without a valid reason can result in a deduction of 5% from your final grade for each class missed.
 - (c) Missing more than two classes will seriously jeopardize your successful completion of the course. Tardiness will also have the same effect.
 - (d) Involvement and participation will also be evaluated on the level of care and on the quality of your engagement with your work.
- 10% - Studio Conduct / Etiquette Grade
 - (a) Students will start the semester with 10/10 for their Studio Habits grade; marks will be deducted if students neglect to demonstrate safe respectful use of communal facilities, studio interactions and material provisions.
 - (b) Students will be evaluated on their ability to clean up after themselves (or their group) each day before leaving the studio. Works left in common spaces 30 minutes prior to the next class start time, or 9am the next day will result in an immediate deduction of 3% per work (i.e. a painting left out to dry overnight anywhere in Y117). Work may only be stored in designated storage areas (or with special permission of instructor and instructional technician).
 - (c) Failure to properly store, remove or dispose of projects during the semester and / or within the deadlines communicated at the end of the semester will result in a deduction of 5% per work.
- There will be mid-semester interviews with students. This will provide the student with an indication of their achievement during the first half of the course. A student who attends the course on a regular basis will be given a clear indication of a possible “F” or “P” grade anticipated by the instructor from the mid-semester onwards.
- There is also a final interview for Visual Arts program students during examination week. *Do not book your Christmas flights for this week.*
- A grade of “C” or higher is required in order to continue in the Visual Arts program, or to attain the prerequisite for Art 142 onwards.

6. Grading System

The following percentage conversion to letter grade will be used:

A+ = 90 - 100%	B = 73 - 76%	D = 50 - 59%
A = 85 - 89%	B- = 70 - 72%	F = 0.0 - 49%
A- = 80 - 84%	C+ = 65 - 69%	
B+ = 77 - 79%	C = 60 - 64%	

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

Students are also encouraged to browse library shelves for other material available. Your art history text is also a valuable source of material.

Learning Support and Services for Students

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

Recommended Materials or Services to Assist Students to Succeed Throughout the Course

Handouts of supplementary readings will be made available first week of class.

Learning Support and Services for Students

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Student Conduct Policy

There is a Student Conduct Policy which includes plagiarism. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

Academic Conduct Policy

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

Policies can be found at www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html