



School of Arts & Science
 DEPARTMENT
 SOSC 203
 COURSE NAME
 Quarter or Semester/Year

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/sosc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

		Dr. Francis Adu-Febiri	Dr. Francis Yee	
(a)	Instructor:	Office	Paul 228	Ewing 242
		E-mail	adufebir@camosun.bc.ca	Yee@camosun.ca
		Phone	250-370-3105	250-370-3307
		Web Page	http://faculty.camosun.ca/francisadufebiri	http://Online.camosun.bc.ca
		Office Hours	W 11 am-1 pm or by appointment	TR 10:30-12:20 or by appointment
(b)	Office Hours:			
(c)	Location:			
(d)	Phone:		Alternative Phone:	
(e)	Email:			
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Identify and analyze global development issues, such as poverty, food production & distribution, education, gender, environment, and their interrelationships.
2. Write a proposal for a major service learning project in partnership with one or more community organizations, implement and report reflectively on the project.
3. Demonstrate effective interpersonal communication, team work and personal leadership.

3. Required Materials

(a) Texts

Cress, Christine M., et. al. 2013. Learning Through Serving: A Student Guidebook For Service-Learning and Civic Engagement Across Academic Disciplines and Cultural Communities. 2nd ed. Sterling, Virginia: Stylus Publishing , LLC

(b) Other

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Schedule of SOSC 203 Sec D01 (Winter 2017)				
Wk	Date	Topic	Readings	Assignments due
1	9-Jan	Course Introduction		
		Lec 1: Service Learning: Benefits and Challenges	Cress, ch. 1 & 2, Seitz pp. 1-2	
		<i>Introduce service learning projects by NGOs (in-class)</i>		
2	16-Jan	Lec 2: Community Organizations and Leadership	Cress, ch. 4 & 8; Seitz ch. 2	
		Discussion 1: Sharing of experience		
3	23-Jan	Lec 3: Global Issues I	Cress, ch. 6 ; Seitz pp. xv-xii, 14-24, 49-63, 82-93, 123-128	
		Discussion 2: Feasible service learning projects		
4	30-Jan	Lec 4: Global Issues II	Cress, ch. 10; Seitz ch. 7	
		Discussion 3: Preliminary project proposal (short summary)		
5	6-Feb	Discussion 4: Final project proposal (short summary)		Final Project proposal
6	13-Feb	Family Day		
7	20-Feb	<i>Project consultation by appointment</i>		
8	27-Feb	<i>Project consultation by appointment</i>		Reflective Journal 1
9	6-Mar	<i>Project consultation by appointment</i>		
10	13-Mar	Discussion 5: Project implementation updates		
11	20-Mar	<i>Project consultation by appointment</i>		
12	27-Mar	<i>Project consultation by appointment</i>		Reflective Journal 2
13	3-Apr	<i>Project consultation by appointment</i>		
14	10-Apr	Posting of Final Report on-line		Final report due

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

(a) Assignments

Course requirements (see schedule of activities for due days):

- **Project Proposals (15%):** a draft is to be submitted (one page) for feedback and a final proposal is to be submitted by week 5 (2 -3 pages). Submit one proposal per group.
- **2 Reflective Journals (30%):** two 1-2 page journal reports are to be submitted individually on-line.
- **On-line discussions (20%):** 5 discussion forums will be posted and students are expected to post their responses within one week.
- **Service Learning Activity Report (25%):** to be submitted in the form of powerpoint.

- **External Review Report (10%):** will be included in the assessment of your overall performance when available. In the absence of an external review report, the grade will be adjusted based on all assignments.

All assignments are to be submitted in MS Word with double space except the final report (in powerpoint). Further details of the assignments will be available. Late assignments are not accepted unless accompanied with medical notes.

- (b) Quizzes
- (c) Exams
- (d) Other (e.g., Attendance, Project, Group Work)

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**.
It is the student's responsibility to become familiar with the content of this policy.
The policy is available in each School Administration Office, at Student Services,
and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED