



COURSE OUTLINE

Sociology 212: Social Welfare in Canada

Winter 2017

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Office Hours: Tuesdays/Thursdays: 2:20 PM to 3:00 **or by appointment**
Section 02: Tuesday/Thursday: 1:00 PM – 2:20 PM Young Bldg Room 310

CALENDAR DESCRIPTION:

This course presents an analysis of the history and structure of major income security policies and programs in Canada and the ideologies that underlie them. The course also reviews the social service and human rights responses to social problems, in particular problems of poverty, economic disadvantage as it relates to social policy and Indigenous peoples.

REQUIRED TEXT(S):

Steven Hick. Social Welfare in Canada Understanding Income Security (Third Edition), Toronto, Ontario: Thompson Educational Publishing, ISBN 978-1-55077-230-2

METHOD OF INSTRUCTION:

This course consists of two lectures per week. Students are expected to complete assigned readings on time, and to come to class prepared to discuss those readings. Occasional film presentations are scheduled. The course will be based on a series of lectures, followed, at times, by seminar-type discussions in which the students are required to participate.

Intended Learning Outcomes

Upon completion of this course the student will be able to assess critically:

1. Canadian social policy, including history, ideologies, programs, administrative structures and the forces influencing policy change.
2. The issues and policies related to economic disparities as a key area of social policy and how this impacts Indigenous peoples
3. The impact of issues and policies on people subject to various forms of structural disadvantage.
4. The roles of social workers and other helping professionals in both the administration of social policy and in influencing social policy development.
5. Demonstrate an ability to think critically and to communicate ideas effectively in writing

TENTATIVE COURSE SCHEDULE OF TOPICS

LECTURE	DATE	TOPICS	READINGS
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Week 1	Jan 10 Jan 12	Introduction: Course Outline/Overview Introduction to Social Welfare	Chapter 1
Week 2	Jan 17 Jan 19	The History of Social Welfare in Canada	Chapter 2
Week 3	Jan 24 Jan 26	Challenges to Social Welfare	Chapter 3
Week 4	Jan 31 Feb 2	Social Welfare Theory	Chapter 4
Week 5	Feb 7 Feb 9	Making Social Policy in Canada	Chapter 5
Week 6	Feb 14 Feb 16	READING BREAK ** NO CLASSES **	
Week 7	Feb 21 Feb 23	Feb 21 Midterm 1 Canadians Living in Poverty	Chapter 6
Week 8	Feb 28 March 2	Women and the Family	Chapter 8
Week 9	March 7 March 9	Children and Families in Poverty	Chapter 9
Week 10	March 14 March 16	Indigenous Peoples and Social Welfare Indigenous Issues: Video	Chapter 11
Week 11	March 21 March 23	Globalization and Social Welfare Globalization and Social Welfare	Chapter 14
Week 12	March 28 March 30	Globalization and Social Welfare- Video March 30 Midterm 2	Chapter 14
Week 13	April 4 April 6	Research Day: Annotated Bibliography Due Class Presentations	
Week 14	April 11 April 13	Class Presentations Class Presentations	

STUDENT EVALUATION:

The final grade for this course will be based on the following 5 components (see more details below):

	Due Date	Weight
Annotated Bibliography	April 4	20%
Midterm Exam 1	Feb 21	30%
Midterm Exam 2	March 30	30%
In-Class Presentation	Last week	20%

Annotated Bibliography

Topic areas:

1. Violence against Indigenous women and children;
2. The role of the State, Transition houses, shelters to reduce violence against Indigenous women and children.

An annotated bibliography is a list of citations to books, articles, and other documents i.e. policy papers, research studies, the Internet. Each citation is followed by a brief (usually 150 words) descriptive and evaluative paragraph, the annotation. The purpose of the annotation is to inform the reader of the relevance, accuracy, and quality of the sources cited. Creating an annotated bibliography calls for the application of a variety of intellectual skills: concise exposition, succinct analysis, and informed library research.

First, locate and record citations to books, periodicals, and documents that may contain useful information and ideas on your topic. Briefly examine and review the actual items. Then choose those works that provide a variety of perspectives on your topic. Write a concise annotation that summarized the central theme and scope of the book, article, research study etc., Include one or more sentences that (s) evaluate the authority or background of the author, (b) comment on the intended audience, (c) compare or contrast this work with another you have cited, or (d) explain how this work illuminates your bibliography topic.

The annotated bibliography must contain **10 references** and is due in Class on **March 30**

In-Class Presentation

Students are required to select one of the sociological topics discussed in the course, relate it to a current issue/affair and give an in-class presentation based on your research work. It is necessary that you incorporate one of the main social theories discussed in the course as a way to shed light on the issue. Please ensure that you supplement your presentation with added "credible" reference material – meaning, do not just use the text book as your only source of information. The presentation is due the week that your topic is scheduled for class discussion. Students are required to work in groups and to submit **one** presentation electronically in power point for the group to the instructor the day you are scheduled to present; each presenter will also be graded individually during their presentation.

Presentation Tips:

1. The presentation must be between 10-15 minutes (shared equally among group members). It must not exceed 15 minutes or marks will be deducted.
2. You must use visual aids for your presentation i.e. power point
3. Do not copy every single word used by the author. Stress important points, and give reasons why you support or do not support the author's perspectives
4. Speak clearly, slowly, and articulately
5. Avoid continual reading from your notes, and make eye contact with your audience
6. Ask and answer questions – part of your task is to facilitate group discussion
7. Present with confidence and remember to be yourself!

Midterm Exams:

The midterm examinations will be held in class on Exam 1 Feb 21 and Exam 2 March 23. The exam will consist of multiple choice questions, and short answer. You will be tested on all material including assigned readings, lecture material, class discussions, and video presentations.

Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.