



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/soc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Dr. Paul Brady		
(b)	Office Hours:	Wed 3:30-4:30/Th 2:30-3:30 or by appointment		
(c)	Location:	P334		
(d)	Phone:	3288	Alternative Phone:	
(e)	Email:	brady@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by Camosun College's Education Council.)

Upon completion of this course the student will be able to:

1. Describe how theories and ideas about deviance and social control have changed and been understood from earlier pre-scientific approaches to the rationalism and science of the present day.
2. Apply the major theoretical perspectives on deviance and social control including the Classical, Functionalist, Physiological, Social Learning, Interactionist, Marxist, Feminist, and Postmodern theories and will be able to apply these various theoretical perspectives to the analysis and understanding of contemporary deviance and social control.
3. Scrutinize and critically assess presentations of deviance by various social control agencies including the mass media of film, television and the press.

3. Required Materials

Linda B Deutschmann. **Deviance and Social Control**. Fourth Edition, Scarborough, Ontario: Nelson Canada, 2007. ISBN 0-17-640611-5.

Textbook Website and Study Guide: http://www.cengage.com/cgi-wadsworth/course_products_wp.pl?fid=M20b&product_isbn_issn=9780176406110&template=nelson

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

TENTATIVE COURSE OUTLINE

Week 1: Jan. 9-13: Chapter 1: Introduction

Objective: to gain an understanding of the varying nature of deviance

Week 2: Jan. 16-20: Chapter 2: Methodology

Objective: to gain an understanding of the major types of research designs and steps involved in the research process.

Week 3: Jan. 23-27: Chapter 3: Demonic Explanations

Objective: To gain an understanding of pre-scientific explanations of deviance.

DEBATE UNIT 1 WEDNESDAY FEBRUARY 8: Prepare a typed summary of the main points and based on the main points formulate 3 typed debate questions from John Horgan "Are Psychiatric Medications Making Us Sicker?" <http://chronicle.com/article/Are-Psychiatric-Medications/128976/>

Week 4: Jan 30-Feb35: Chapter 4: Classical Theory

Objective: To gain an understanding of rational hedonism and the study of deviance.

Week 5: Feb 6-10: Chapter 5-6: Pathological Theory

Objective: To understand biological and psychological approaches to deviance.

EXAM #1 WEDNESDAY FEBRUARY 22

WEEK 6: FEB 13-17: FEBRUARY 13: FAMILY DAY COLLEGE CLOSED

READING BREAK FEBRUARY 14-17 NO CLASSES WILL MEET

Week 7: Feb. 20-24: Chapters 7: Disorganization Theory

Objective: To understand social pathology as a cause of deviance

Week 8: Feb. 27-Mar 3: Chapter 8: Functionalist and Strain Theory

Objective: to understand deviance from a structural functionalist perspective.

Week 9: Mar 6-10 Chapter 9: Learning and Subculture

Objective: To understand impact of subcultures and learning on deviance.

DEBATE UNIT 2 WEDNESDAY MARCH 1: Prepare a typed summary of the main points and based on the main points formulate 3 typed debate questions from Lucy Ash ‘The Dutch prison crisis: A shortage of prisoners’ <http://www.bbc.com/news/magazine-37904263>

Week 10: Mar 13-17: Chapter 9: Learning and Subculture

Objective: To understand impact of subcultures and learning on deviance

EXAM # 2 WEDNESDAY MARCH 15

Week 11 Mar 20-24 Chapter 10: Interactionist Theories

Objective: To understand social construction and labelling theory

Week 12: Mar. 27-31 Conflict theories

Objective: To understand class based explanations of deviance.

DEBATE UNIT 3 WEDNESDAY MARCH 29: Prepare a typed summary of the main points and based on the main points formulate 3 typed debate questions from Rick Linden ‘Certainty of punishment is best crime deterrent’ <http://evidencenetwork.ca/archives/4653>

Week 13: Apr 3-7: Conflict theories

Objective: To understand class based explanations of deviance.

Week 14: Apr 10-14: Chapter 13: Chapter 13: Social Control Theories

Objective: To understand why people choose not to be deviant

EXAM #3 WEDNESDAY APRIL 12

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

The grade for this course is based on discussion unit questions and attendance as well as three in-class examinations. Examinations will consist of multiple choice and short answer questions and will cover all lectures, other presentations, and assigned readings. They will be aimed at testing one's conceptual as well as factual knowledge. Please note that the ownership of all examination papers belongs to the College.

GRADING

Debate Units		21%----->	Debate Unit 1 Wednesday February 8
Exam # 1 Wednesday February	22	25%	Debate Unit 2 Wednesday March 1
Exam # 2 Wednesday March	15	25%	Debate Unit 3 Wednesday March 29
Exam # 3 Wednesday April	12	19%	
Attendance and Participation		10%----->	Your attendance will be recorded. Students will not receive attendance marks if they are absent without cause (see above) or if their behaviour during class disrupts the learning environment (see Student Conduct Policy above).

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for

information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED