



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/soc.html>

Ω *Please note: the College electronically stores this outline for five (5) years only. It is **strongly recommended** you keep a copy of this outline with your academic records. You will need this outline for any future application/s for transfer credit/s to other colleges/universities.*

1. Instructor Information

Instructor	Dr. Francis Adu-Febiri
Office	Paul 228
Office Hours	Tuesdays & Thursdays 10:00-12:00; Wednesdays 11:00 – 1:00 & 3:00 – 5:00 or By appointment
Class Schedule	Mondays & Wednesdays 1:30-2:50
Website	http://faculty.camosun.ca/francisadufebiri
Email & Phone	adufebir@camosun.ca & 250-370-3105

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by Camosun College's Education Council.)

Upon completion of this course the student will be able to:

1. Demonstrate that the sociological perspective is a valid approach to studying, understanding, explaining, and predicting patterns of human behavior, social structure and organization.
2. Define the major concepts of sociology and use them to examine human behavior and the social world.
3. Identify and describe the major sociological perspectives of functionalism, social conflict, interactionism and feminism.
4. Apply the major sociological perspectives to examine research, social interaction, culture, inequalities, social institutions, and social change.
5. Identify the historical roots and the current directions of sociology.
6. Describe the influences of social structure and organization on their lives, the times in which they live, and their society.

3. Required Materials

(a) Texts

Tepperman, Lorne.

2015. *Starting Points: A Sociological Journey*. Second Edition. Don Mills, Ontario
Oxford University Press.

(b) Other

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

COURSE SCHEDULE AND READINGS:

- **Read to a) understand and apply sociological concepts and theories, 2) generate questions that matter, and 3) answer central questions. In this way reading becomes a MISSION instead of MISERY**

- *Use the central question stated in this schedule for each week as guide for reading the chapters. If you are unable to answer the central question for yourself after reading the chapter it means you have not understood the chapter*

WEEK	DAY	DATE	TOPICS, READINGS & GUIDING QUESTIONS
JAN			
<u>1</u>	<u>Mon/Wed</u>	<u>9/11</u>	<p>a) Introduction of the course: The Promise of Sociology</p> <p>b) Understanding the Sociological Imagination & Social Construction of Reality to Navigate and Transform our Troubled World.</p> <p>(Chapter 1 of Required Text: pp. 4-8 and 15-26)</p> <p><i>What makes sociology matter in the world today?</i></p>
<u>2</u>	<u>Mon/Wed</u>	<u>16/18</u>	<p>Sociological Research</p> <p>(Chapter 2 of Required Text)</p> <p><i>Why research and why does sociology adopt the research methodologies and ethics discussed in chapter 2?</i></p>
<u>3</u>	<u>Mon/Wed</u>	<u>23/25</u>	<p>Sociological Paradigms and Theories.</p> <p>(Chapters 1 of Required Text. Pp. 9-15 and 26-27)</p> <p><i>Are they necessary? Can they sufficiently account for human behaviour and the social world?</i></p>
<u>4</u>	<u>Mon/Wed</u>	<u>30/1</u>	<p>Social Structure and Social Interaction in Everyday Life</p> <p>(Chapter 4 of Required Text)</p> <p><i>Do they adequately explain why human affairs do not usually dissolve into a “war of all against all”?</i></p>
FEB			
<u>5</u>	<u>Monday</u>	<u>6</u>	<p>ASSIGNMENTS TYPES 1, 2 & 3: TEAM DISCUSSION #1: Chapter 6 of Required Text: Deviance, Crime and Punishment</p> <ul style="list-style-type: none"> • <u>Critical Review #1 Due</u> • <u>Question & Justification #1 Due</u> <p><u>CLASS DISCUSSION #1</u></p>
	<u>Wednesday</u>	<u>8</u>	
<u>6</u>	<u>Mon</u>	<u>13</u>	<p>Culture:</p> <p>(Chapter 5 of Required Text: pp. 141 and 161-168)</p> <p><i>Does it adequately account for the immense similarities and differences in the ways people feel and behave?</i></p>
	<u>Wed</u>	<u>15</u>	<u>READING BREAK</u>
<u>7</u>	<u>Mon/Wed</u>	<u>20/22</u>	<p>Socialisation:</p> <p>(Chapter 5 of Required Text: pp. 140-160)</p> <p><i>Does society shape what a person can and will</i></p>

			<i>become, or are people prisoners of their genetics?</i>
<u>8</u>	<u>Monday</u>	<u>27</u>	Theories of Socialization
MAR	<u>Wed</u>	Mar 1	MULTIPLE CHOICE MIDTERM EXAM
<u>9</u>	<u>Mon/Wed</u>	<u>6/8</u>	Social Stratification and Social Class (Chapter 9 of Required Text) <i>Opportunity for social mobility or inevitable process of inequity, inequality and oppression?</i>
<u>10</u>	<u>Mon/Wed</u>	<u>13/15</u>	Gender Relations: (Chapters 7 & 8 of Required Text) In what ways does <i>gender present risk for individuals & society?</i>
<u>11</u>	<u>Monday</u>	<u>20</u>	ASSIGNMENTS TYPES 1,2&3: TEAM DISCUSSION #2: Chapter 14 of Required Text: Media and Mass Communication * Critical Review #1 Due * Question & Justification #1 Due
	<u>Wednesday</u>	<u>22</u>	CLASS DISCUSSION #2
<u>12</u>	<u>Mon/Wed</u>	<u>27/29</u>	Race/Ethnic Relations: (Chapters 8 of Required Text) To what extent does <i>race/ethnic present risk for individuals & society?</i>
APRIL	<u>Mon/Wed</u>	<u>3/5</u>	Central Institutions of Society: Family and Education (Chapters 11 and 12 of Required Text) <i>How do they intersect to produce fruitful and futile individuals and societies?</i>
<u>13</u>			
	<u>Wednesday</u>	<u>5</u>	SERVICE-LEARNING REFLECTIVE REPORT DUE
<u>14</u>	<u>Mon</u>	<u>10</u>	Central Institutions of Society: Work and Political Economy (Chapters 9, 10 and 15 of Required Text) <i>What are their interrelationships, and what are their Impact on the individual, family, country, the globalized world?</i>
	<u>Wed</u>	<u>12</u>	FINAL EXAM IN CLASS

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

Critical Review:	10%
Question & Justification:	6%
Team & Class Discussion	2%
Quiz:	4%
Midterm Exam #1	30%
Creative Ideas & Innovative Designs	30%

Service-Learning (OPTIONAL) 30%

Final Examination 18%

You are required to complete all the above required evaluation components in order to receive a passing grade.

- (a) Assignments
- (b) Quizzes
- (c) Exams
- (d) Other (e.g., Attendance, Project, Group Work)

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**.
It is the student's responsibility to become familiar with the content of this policy.
The policy is available in each School Administration Office, at Student Services,
and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED