

## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
 It is **strongly recommended** you keep a copy of this outline with your academic records.  
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

|     |               |   |  |
|-----|---------------|---|--|
| (a) | Instructor:   | Denise Iacobucci, PhD (call me Denise or Dr. Iacobucci)   |  |
| (b) | Office Hours: | <u><a href="#">OFFICE: Fisher 106E (behind the bookstore)</a></u><br><u><a href="#">Mondays 10:20 to 11:20am , Tuesdays 10:30 to 11:20am,</a></u><br><u><a href="#">Fridays 7:30am- 8:20am and by Appointment</a></u> |  |
| (c) | Location:     | <u><a href="#">Tuesday Lectures: Ewing 348</a></u><br><u><a href="#">Friday Seminars: Ewing 200 Seminar A 8:20 to 9:20am</a></u><br><u><a href="#">Seminar B 9:30am to 10:20am</a></u>                                |  |
| (d) | Phone:        | <u><a href="#">(250) 370-3221</a></u>   | Alternative Phone: <u><a href="#">250-208-9384</a></u> |
| (e) | Email:        | <u><a href="mailto:iacobuccid@camosun.bc.ca">iacobuccid@camosun.bc.ca</a></u> use this e-mail address to reach me ☺ (my last name begins with an "i") and my alternative phone number ☺                               |  |
| (f) | Website:      | <u><a href="#">Course homepage on D2L</a></u>   |  |

### 2. Intended Learning Outcomes

*(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)*

Upon completion of this course the student will be able to:

1. Define criminal psychology and discuss the general relationships between psychology and the law.
2. Critically describe research, theories and models identifying and explaining how criminal behaviour is acquired and maintained in juveniles and adults, including aggression, violence, homicide and assault, sexual offences, criminal psychopathy, drug/alcohol use, property offences, and public order offences.
3. Explain the theories and research related to prevention and treatment of adult and juvenile criminal behaviours, including correctional psychology.
4. Identify developmental risk factors as well as biological, psychological and social factors (including drugs and alcohol) contributing to criminal behaviour.
5. Define mental disorder, and identify those disorders that are related to juvenile and adult criminal behaviour, including anti-social personality disorder, conduct disorder, oppositional defiant disorder, as well as specific anxiety disorders, dissociative disorders, mood disorders and psychotic disorders.
6. Discuss how those diagnosed with mental disorders interact with the Canadian criminal justice system with specific reference to the Canadian Mental Health Act and Section 16 of the Criminal Code of Canada.
7. Apply bio-psycho-social theories to case studies and real life examples of criminal behaviour.
8. Work collaboratively and independently to research criminal behaviour topics/issues in Canada and British Columbia and present this research, making recommendations regarding prevention and intervention.

### 3. Required Materials

#### (a) Texts

|     |       |  |
|-----|-------|--|
| (a) | Texts | <p><b>The text is a customized combination of the following textbooks.</b></p> <ol style="list-style-type: none"><li>1. Bartol C. R. &amp; Bartol, A. M. (2017). Criminal Behaviour: A Psychological Approach (10<sup>th</sup> edition). Pearson, Boston, MA.</li><li>2. Brown, S, Serin, R., Forth, A., Nunes, K., Bennell, C., &amp; Pozzulo, J. (2017). Psychology of Criminal Behaviour: A Canadian Perspective. Pearson Prentice Hall, Toronto, ON.</li></ol> |
| (b) | Other | <ul style="list-style-type: none"><li>• Additional Readings and Chapter segments will be posted to D2L and referred to in the lecture notes (see below if new to D2L)<ul style="list-style-type: none"><li>○ Pozzulo, J., Bennell, C., &amp; Forth, A. (2015). Forensic Psychology (4<sup>th</sup> Edition). Pearson, Toronto, ON.</li></ul></li></ul>   |

Lecture notes will be available through the course page, 24 hours after lecture. I will bring a hardcopy of the notes to class with me. It is important to state that web-notes ONLY cover information from PowerPoint. These notes represent only about 60% of the information presented in lecture. Therefore, if you miss a class, please make sure that you can get the notes from a friend or classmate.

### 4. Course Content and Schedule

1. There is one 1 hour and 50-minute lecture each week.
2. There is one 50-minute seminar per week. (Your student class schedule informs you of your assigned seminar section.)

**I believe participation and attendance is very important. If you must miss class, call me at 250-370-3221 or e-mail me. If I am not available please leave a message on either my voice mail or e-mail.**

### 5. Basis of Student Assessment (Weighting)

**Evaluation for Psych 252 will consist of three tests (56%), one research paper proposal (5%), one research paper (20%), one team presentation (15%), and a variety of seminar activities including your attendance and in-class assignments (4%).**

- 1. Tests (56%):** There will be three tests in total covering each unit of the course which includes the textbook, assigned readings, videos, case studies, and lecture notes. These tests will not be cumulative and will be comprised of multiple choice, short and long answer questions. **Make-ups for tests will ONLY be arranged with the permission of the instructor prior to the test date and/or appropriate medical documentation.**
- 2. Research Paper Proposal (5%):** Students are asked to submit a research paper proposal that includes a thesis statement and at least 3 key research references in order to provide an opportunity for instructor feedback and ensure that the research paper will meet APA research writing standards. Proposals will not exceed two pages double-spaced.
- 3. Research Review Paper (APA) (20%):** A research review paper is one that gathers the most recent relevant information about a topic, organizes it and presents a critical summary of findings. This paper is a thesis. A typical topic would be the current state of theories or models of the cause of anti-social personality disorder. The paper would present research supporting models. This paper can be between eight and 10 pages long, exclusive of the title page and reference list. It needs to include **“several” sources (10 is required)**, mostly primary sources. The reference list should contain only sources actually used for the paper. See the Research Paper Guidelines in the D2L materials and seminar hand-out.
- 4. Team Seminar Presentations (15%):** You will be selecting a team and developing a short presentation (25 minutes) and producing a brochure (fact sheet) on a topic of your choice that relates to course material. **Students will study your brochure/fact sheet for exams.** A detailed outline of the expectations for the presentation will be circulated during the first two weeks of seminar. Time will be provided to you during your seminar to work on this presentation. All teams will submit **a detailed outline of planned presentation one week prior** to their presentation date. This includes **all visuals and media clips** for instructor review.

Following your team's presentation, each team member will evaluate one another and submit this evaluation to the instructor. These evaluations will factor into the instructor's evaluation of each team member. **Students who choose not to attend presentations by fellow students will lose marks on their presentation grades.**

- Teams will submit an outline of presentation – one week prior to presentation time. **No outline = No presentation.**

5. **Seminar Activities (4%):** These include attendance, 5-point quizzes, evaluations, and reflection questions done in seminars. Students need to be present in seminar to receive credit for seminar activities. **There are NO make-ups for these activities.**

| Assignment/<br>Test     | Due DATE                            | % of Final<br>Grade | Material Covered  |
|-------------------------|-------------------------------------|---------------------|---|
| Test 1                  |                                     | 20%                 | <b>Chapters 1,2,3,4, and 5 from Text + lecture material</b>   |
| Research Paper Proposal |                                     | 5%                  | Any topic in course in <b>terms of criminal behavior and treatment</b>  |
| Presentation            | <b>Sign up as on course outline</b> | 15%                 | Any topics in course using the Presentation Guidelines provided in Seminar on Day 1 of course<br>All presentation outlines are due ONE WEEK prior to PRESENTATION DATE chosen in the first 2 weeks of class. <b>No outline= no presentation</b> |
| Test 2                  |                                     | 23%                 | <b>Chapters 6, 7, 8, 9, 10, 11 lecture and presentation material</b>  |
| Research Paper          |                                     | 20%                 | Any topic in course as developed and approved in your Research Paper Proposal   |
| Mini-Test 3             |                                     | 13%                 | <b>Chapters 12, 13, 14, lecture and presentation material (if covered)</b>  |
| Seminar Activities      |                                     | 4%                  | Weekly Checks on Material Covered and Work on Presentations and Papers  |
| <b>TOTAL</b>            |                                     | <b>100%</b>         |   |

## 6. Grading System

*(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)*

### Standard Grading System (GPA)

| Percentage | Grade | Description   | Grade Point<br>Equivalency |
|------------|-------|---|----------------------------|
| 90-100     | A+    |   | 9                          |
| 85-89      | A     |   | 8                          |
| 80-84      | A-    |   | 7                          |
| 77-79      | B+    |   | 6                          |
| 73-76      | B     |   | 5                          |
| 70-72      | B-    |   | 4                          |
| 65-69      | C+    |   | 3                          |
| 60-64      | C     |   | 2                          |
| 50-59      | D     | Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite. | 1                          |
| 0-49       | F     | Minimum level has not been achieved.  | 0                          |

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary<br>Grade | Description   |
|--------------------|---|
| I                  | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family. |

|           |  |
|-----------|--|
| <b>IP</b> | <i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i> |
| <b>CW</b> | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.  |

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

I expect students to follow certain standards of conduct:

1. All students are expected to follow the College's Student Conduct Policy - see below.
2. In order for students to earn marks towards the **4% seminar activities**, students need to be in attendance to participate in seminar activities/assignments. There will be no make-up opportunities without a doctor's note.
3. Assignments that are copied (identical or plagiarized) between students will be given 0% for ALL students with identical work. If you want to work cooperatively, consult with me ahead of time.
4. Tests must be written as scheduled. Make-up tests will only be allowed with proper documentation. You must contact the instructor prior to the test, and provide documentation within 7 days of the missed test date to be eligible for the make-up test.
5. Late work will only be accepted in extreme cases. Please schedule your time to meet all due dates.
6. Work must be used for this course only.
7. It is college policy that *"If an instructor remains convinced that there has been a violation [such as plagiarism or cheating], he or she may assign a grade of F for the work involved, or for the course..."*

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

### ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

## PSYC 252 Tentative Course Timetable

| WEEK | TUES LECTURE TOPIC(s)  | READINGS for LECTURE  | SEMINAR(s)   |
|------|--|---|--|
| #1   | January 10 <sup>th</sup><br>Outline Fun Quiz<br>Forensic & Criminal Psychology<br>Psychology & Law Differences<br>Risk Factor Research                   | <b>Chapter 1</b><br>Crime in Canada<br><b>Chapter 2</b><br>Origins of Criminal Behaviour:<br>Developmental Risk Factors | January 13<br>Introductions<br>Lecture Review<br>Course Assignments Q&A<br>Sharing Ideas for Presentations               |
| #2   | January 17 <sup>th</sup><br>Developmental Risk Factors<br><br>Origins of Criminal Behaviour:<br>Biological Factors                                       | <b>Chapter 3</b><br>Origins of Criminal Behaviour<br>(OCB): Biological Factors  | January 20<br>Lecture Review<br><b>Presentation Groups &amp;<br/>Topics</b><br><b>Research Paper Proposals</b>           |
| #3   | January 24<br>Origins of Criminal Behaviour:<br>Biological, & Learning & Situational<br>Factors  | <b>Chapter 4</b><br>OCB: Learning & Situational Factors   | January 27<br>Lecture Review/Catch-Up<br><b>Presentation Group Schedule</b><br><b>Research Paper Proposals</b>           |
| #4   | January 31 <sup>st</sup><br>Adolescent Offenders   | <b>Chapter 5</b><br>OCB: Adolescent Offenders   | February 3 <sup>rd</sup><br><b>Research Paper Proposals</b><br><b>Review for Test #1 Handout</b>                         |
| #5   | February 7 <sup>th</sup><br><br><b><u>Test #1 Chapters 1, 2, 3, 4, 5 (20%)</u></b>   |   | February 10 <sup>th</sup><br>Research Paper Proposals<br>Team Presentation Work<br><b>Research Paper Proposal Due 5%</b> |
| #6   | February 14 <sup>th</sup><br><b>READING WEEK NO CLASSES</b><br><b>Chapter 6</b> Human Aggression & Violent<br>Offending                                  | <b>Chapter 6</b><br><i>Human Aggression &amp; Violent<br/>Offending</i>   | February 17 <sup>th</sup><br><b>READING WEEK NO CLASSES</b>  |
| #7   | February 21 <sup>st</sup><br><i>Human Aggression &amp; Violent<br/>Offending</i>   | <b>Chapter 7</b><br><i>Intimate Partner Violence (IPV) &amp;<br/>Family Violence</i>                                    | February 24 <sup>th</sup><br>Lecture Review & Presentation<br><br>Presentation #1 _____                                  |
| #8   | February 27 <sup>th</sup><br><br><i>IPV &amp; Family Violence</i>  | <b>Chapter 8</b><br><i>Mentally Disordered Offenders</i>  | March 3 <sup>rd</sup><br>Presentation #2 _____<br><br>Presentation #3 _____  |
| #9   | March 7 <sup>th</sup><br><br><i>Mentally Disordered Offenders</i>  | <b>Chapter 9</b><br><i>Psychopathy</i>  | March 10 <sup>th</sup><br>Presentation #4 _____<br><br>Presentation #5 _____   |
| #10  | March 14 <sup>th</sup><br><i>Psychopathy</i>   |   | March 17 <sup>th</sup><br><b>Test #2 Review</b>  |
| #11  | March 21 <sup>st</sup><br><b><u>Test #2 Chapters 6, 7, 8, 9, 10</u></b><br><b><u>Lecture &amp; Presentation Material (23%)</u></b>                       | <b>Chapter 10</b><br><i>Sexual Assault</i><br><b>Chapter 11</b><br><i>Sexual Abuse of Children &amp; Youth</i>          | March 24 <sup>th</sup><br><b>Work on Research Papers</b>   |
| #12  | March 28 <sup>th</sup><br>Sexual Assault & Offenders   | <b>Chapter 12</b><br>Burglary, Home Invasions, Thefts &<br>White Collar Offences  | March 31 <sup>st</sup><br><b>Work on Research Papers</b><br><b>Due Next Week</b>   |
| #13  | April 4 <sup>th</sup><br>Property Crime &<br>Economic Crime  | <b>Chapter 13</b><br>Violent Economic Crime,<br>Cybercrime, Crimes of Intimidation                                      | April 7 <sup>th</sup><br><b><u>Research Papers in Hard Copy</u></b>  |
| #14  | April 10 <sup>th</sup><br><b><u>Test #3 (13%) Chapter Parts 10,11,</u></b><br><b><u>12, 13, Presentation Material (if</u></b><br><b><u>required)</u></b> |   | April 14 <sup>th</sup><br><b><u>COLLEGE CLOSED NO SEMINAR</u></b>  |

\*Note this timetable is tentative and any changes will be discussed in class