



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

Instructor:	Marty Donatelli
Office Hours:	Tuesday 2:30 – 3:30. Wednesday 4:00 – 5:00
Location:	Paul 220
Phone:	250-370-3220
Email:	donatellim@camosun.bc.ca
Website:	Go to Camosun.ca select D2L upper right hand corner log in with username (firstname.lastnamebirthdate) and password (date of birth) Click on Psyc 203

### 2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Explain the basic concepts, principles, and terminology used in social psychology.
2. Analyze real life situations using the concepts of social psychology.
3. Communicate the concepts of social psychology effectively in both oral and written modes.
4. Demonstrate understanding of basic social psychology library research, including using APA format in writing papers.

### 3. Required Materials

Social Psychology 2<sup>nd</sup> Cdn Edition by Kassin et al. Nelson  
Used and ebook versions available.

Prerequisites: There are prerequisites for this course. If you have not completed these prerequisites you remain in this course at your own risk. You may not receive transfer credit for this course

### 4. Course Content and Schedule

This course focuses on the way in which people's thoughts, feelings, and behaviours are influenced by the presence of other people. It may include such topics as attitude change, propaganda, prejudice, cults, conformity, obedience, group influence, altruism, aggression, love, and attribution theory.

Trigger warning: Some of the content may be unsettling for some students

See syllabus at the end for course schedule

### 5. Basis of Student Assessment (Weighting)

Tests 80% (25, 22, 33)

Students will complete three non-cumulative tests. They will be composed of multiple choice and short answer questions. The third test will be scheduled during the final exam period. Tests will take place during the first half of the 3 hour class.

Note: Students must not arrange to travel before the end of the final exam period.

In-class assignments 10%

In class and homework assignments illustrating various theories and concepts will be assigned and completed throughout the course. In class activities can only be completed in class, therefore attendance is extremely important.

Application Paper 10%

Students will choose one of the following two options.

1. Social improvement. Students will select a social problem needing to be rectified or an aspect of society that needs improvement. S/he will outline an innovative intervention to address the problem. Theories/concepts from this course (5-10) will be used to explain the current situation as well as form the basis of the solution/improvement. There must be a clear rationale for your intervention based on psychological principles.
2. A social psychological analysis of a movie. Students will use the theories/concepts from this course (5-10) to explain and analyze the characters, relationships and storyline of a theatrical release.

No two (or more) students can select the same topic.

2 ½ - 3 pages. 12 point times new roman font, 2 cm margins. APA style. Include references and title page. This paper will be graded on accuracy of applying course concepts (accurate information, complete connection) and quality of writing.

Submission: topic selection March 15<sup>th</sup>. Paper outline April 1<sup>st</sup>. Final paper April 13<sup>th</sup>  
drop box in the class's D2L page by 4pm of due dates

Late submissions are penalized 5% per day. No work will be accepted 1 week following the due date.

**6. Grading System**

**Standard Grading System (GPA)**

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

**Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

**7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course**

**LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

## STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**.  
It is the student's responsibility to become familiar with the content of this policy.  
The policy is available in each School Administration Office, at Student Services,  
and the College web site in the Policy Section.

### 8. Technology Policy

#### Exams:

No electronic devices are allowed during exams. This includes but is not limited to; computers, electronic dictionaries, electronic translators, cell phones, tablets, and other personal electronic devices.

#### Assignments:

Assignments not received by the deadline are subject to penalty marks even if they were submitted electronically prior to the deadline.

#### Class:

Student's use of laptops/tablets in class is restricted to note taking. Students using their laptops/tablets for other purposes will have their laptop privileges revoked.

All cell phones must be turned off during class. Phones used during class will be confiscated.

### 9. FAQ

If I get a grade on an assignment or test I don't like can I redo it? No

Can I do the in-class assignment on my own at home? No

Can I do extra work to improve my grade? No

Will the instructor remind of us of due dates for upcoming assignments and tests throughout the semester? No

Can I hand in work late without receiving a penalty? No. Late work is penalized 5% per day

Will you tell us what's on the test? No

If I complete an assignment and hand it in on time am I guaranteed to receive 100%? No

Can I use somebody else's words or ideas and claim they are mine? No, absolutely not. This is plagiarism and you will receive an F on the assignment, or an F in the course, or expulsion from the college, or all three.

Do I have to share personal information about myself if I'm uncomfortable doing so? No

Will you be covering material in class that is not in the textbook? Yes

Can I use somebody else's words or ideas if I properly quote or cite the source? Yes

If I ask, will the instructor help me with the course requirements? Yes (but he won't do them for you)

Can I get feedback on written work from the instructor before I hand it in? Yes (general review)

Can I get accommodation if I'm sick or experienced an emergency? Yes, if you have proper documentation.

If I choose to can I withdraw from the course or switch to audit? Yes – prior to the change/audit date

If I am not clear on why I got the grade I did can I talk to the instructor? Yes

Can I talk to my instructor if I am unclear on what is expected for an assignment or course requirement? Yes

I missed last class. Did I miss anything important? Yes

## SYLLABUS

Weeks	Lecture	Readings	Due dates
1 – 4	<b>Foundations</b> Social Psychology Science Perceiving and presenting ourselves Perceiving others	Chapters 1 2 3 4  135pp	Test 1 Jan 31 <sup>st</sup>
5 - 9	<b>Social influence</b> Attitudes and persuasion Applying social psychology Conformity, compliance, & obedience Resisting social influence Groups processes	6 7 8  120pp	Test 2 March 14
10 - 14	<b>Social relations</b> Stereotypes, prejudice and discrimination Aggression Helping Attraction Conclusion	5 11 10 9  175pp	topic selection Mar 15 <sup>th</sup> Paper outline April 1 <sup>st</sup> Paper due April 12th Test 3 During the final exam period

3, 4.5, 4.5

The last day to switch to audit or withdraw from the course without receiving an F grade is Mar 13th

Information contained in this course outline is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses. The timetable may also be revised.