

# CAMOSUN COLLEGE Arts and Sciences Psychology

# PSYC 171 Human Development: Lifespan Winter, 2017

# COURSE OUTLINE

The course description is online @ http://camosun.ca/learn/calendar/current/web/psyc.html

 $\Omega$  Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

### Instructor Information

Instructor	Katrina Gantly
Office Hours	By Appointment
Location	Paul 233
Phone	250-370-3202
E-mail	gantly@camosun.bc.ca
Website	online.camosun.bc.ca

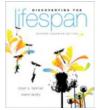
#### **Intended Learning Outcomes**

Upon successful completion of this course a student will be able to:

- 1. Summarize the main theories relating to the study of lifespan development.
- 2. Describe the physical, cognitive and social changes that occur across the lifespan.
- 3. Explain the impact of culture and diversity on development across the lifespan.
- 4. Apply developmental theory and research techniques to an individual case study of human development.

#### **Recommended Materials**

Text: Discovering The Lifespan (2<sup>nd</sup> edition) Feldman



Other: Web-notes from my website (listed above). They will be available as PowerPoint/PDF slides for students who are interested in printing out lecture material prior to class. Please note that in the event that I am unable to post the notes to the website at least 24 hours prior to class, that I will bring a hardcopy of the notes to class with me. It is important to state that web-notes ONLY cover information from overheads/Power Point...they represent only about 1/3 - 1/2 of the information presented in lecture, and do

not include assignments, diagrams, practice examples, etc. Therefore, if you miss a class, please make sure that you can get the notes from a friend.

## **Course Content and Schedule**

## Schedule:

Date	Lecture Topics	Assignment Due Dates		
Jan 10	Introduction, Course Outline, Theories of Development			
Jan 12/17	Developmental Theories continued			
	Assignment 1 Assigned			
Jan 19/24	Biological and Environmental Influences on Development			
Jan 26/31	Prenatal Development and Birth	Jan 31: Assignment 1 Due in		
	Assignment 2 Assigned	Drop-box by Midnight		
Feb 7/9	Physical Development Ages 1-12			
Feb 14/16	COLLEGE CLOSED FOR READING BREAK			
Feb 21/23	Physical Development Ages 13 –	Feb 23: Assignment 2 due in		
	Assignment 3 Assigned	Drop-box by Midnight		
Feb 28/M2	Cognitive Development Ages 1-12	Mar 2: Assignment 3 due in		
		Drop-box by Midnight		
Mar 7/9	Cognitive Development Ages 13 –			
	Assignment 4 Assigned			
Mar 14/16	Social Development Ages 1-12	Mar 16: Assignment 4 Due		
Mar 21/23	Social Development 13 -	Mar 21: Research Paper Due		
Mar 28/30	Dying, Death and Grieving	Mar 28: Assignment 5		
	Assignment 5 done in class	handed in during class		
Apr 4/6	Moral Development and Sex/Gender Development			
Apr 11/13	Special Interest Topics Decided by Class			

### **Basis of Student Assessment (Weighting)**

Assignments: Will be posted on D2L on dates indicated above. Due dates are posted on the D2L Homepage under "Calendar" and in the course outline, above.

There are 5 in total worth 15% each for a total of 75% from assignments.

Paper: Details of the paper will be handed out in the second week. It will entail an observation and analysis of an individual in the lifespan and a close look at the biopyschosocial factors contributing to that individual's development.

### **Grading System**

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	А		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	В-		4
65-69	C+		3
60-64	С		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

#### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <a href="http://www.camosun.bc.ca">http://www.camosun.bc.ca</a>

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

http://www.camosun.bc.ca/policies/policies.html