



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Maxine Crawford, M.A.
(b)	Office Hours:	Tuesdays by appointment
(c)	Location:	Parkland
(d)	Phone:	250-826-8006
(e)	Email:	CrawfordM@camosun.bc.ca

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

3. Required Materials

Textbook: Meyers, D.G. & Dewall, C.N. (2015). *Psychology* (11th ed). New York: Worth Publishers.

4. Course Content and Schedule

Course Format:

Each class will begin with an overview of the content to be covered in class. Class time will include lecture, group work, and videos to highlight learning concepts and psychological theories.

Course Schedule:

Classes will start on Thursday 9th and finish on June 8th.

Class time: Tuesday (12:14pm – 1:36pm), and Thursday (12:14pm-1:36pm).

DATE	TOPIC	Readings
February 9	Course Overview, The Story of Psychology	Prologue
February 14	The Story of Psychology	Prologue
February 16	Thinking Critically with Psychological Science	Chapter 1
February 21	Thinking Critically with Psychological Science	Chapter 1
February 23	Developing Through the Life Span Assignment #1 Due	Chapter 5
February 28	Developing Through the Life Span	Chapter 5
March 2	Developing Through the Life Span	Chapter 5
March 7	What Drives Us	Chapter 11
March 9	What Drives Us	Chapter 11
March 14	What Drives Us	Chapter 11
March 16	Exam #1 (Prologue & Chapters 1, 5 & 11)	
March 20-31	Spring Break	
April 4	Emotion, Stress, & Health	Chapter 12
April 6	Emotion, Stress, & Health	Chapter 12
April 11	Emotion, Stress, & Health	Chapter 12
April 13	Personality	Chapter 14
April 18	Personality	Chapter 14
April 20	Personality Assignment #2 Due	Chapter 14
April 25	Social Psychology	Chapter 13
April 27	Social Psychology	Chapter 13
May 2	Social Psychology	Chapter 13
May 4	Exam #2 (Chapters 12, 13, & 14)	
May 9	Psychological Disorders	Chapter 15
May 11	Psychological Disorders	Chapter 15
May 16	Psychological Disorders	Chapter 15
May 18	Therapy	Chapter 16
May 23	Therapy	Chapter 16
May 25	Therapy	Chapter 16
May 30	Group Presentations	
June 1	Group Presentations	
June 6	Group Presentations	
June 8	Exam #3 (Chapters 15, 16)	

Note: This course outline is tentative. Any changes will be discussed in class.

5. Basis of Student Assessment (Weighting)

Exams (80% of course grade)

There are three exams in this course. All tested material will be from the textbook and class lectures. The exams will consist of multiple choice and short answer questions.

Exam #1: 30%

Exam #2: 30%

Exam #3: 20%

All exams are to be written on the date specified. If you cannot write a test at the specified date and time, you must: 1) Contact me before the exam takes place; 2) Have supporting documentation for the absence (e.g. Doctor's note); 3) Write the exam within 7 days of the missed test date.

Assignments (10% (2 x 5%) of course grade)

There will be 2 short assignments in this course. The assignments are worth 5% each. In one assignment you will be asked to conduct research and the other assignment will ask you to do a self-assessment. Both assignments include a short report of your findings. More details will be provided in class.

Assignments are to be submitted by midnight on the day they are due. Assignments handed in late will lose 10% for every day they are late.

Group Presentation (10%)

In small teams you will create a Powerpoint presentation on a current issue in Psychology. The instructor will select the members of the group and some class time will be provided to work on the presentation. More details will be provided in class.

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

The academic enterprise is founded on honesty, civility, and integrity. Students are expected to know, understand, and follow the codes of conduct regarding academic integrity. At the most basic level, this means submitting only original work done by you and acknowledging all sources of information or ideas and attributing them to others as required. This also means you should not cheat, copy, or mislead others about what is your work. Violations of academic integrity (i.e., misconduct) lead to the break down of the academic enterprise, and therefore serious consequences arise and harsh sanctions are imposed. For example, incidences of plagiarism or cheating usually result in a failing grade or mark of zero on the assignment or in the course. You can find the student code of conduct on the Camosun website (camosun.ca) in the policy section.

There is a Student Conduct Policy **which includes plagiarism**.
It is the student's responsibility to become familiar with the content of this policy.
The policy is available in each School Administration Office, at Student Services,
and the College web site in the Policy Section.