

	<p style="text-align: center;"><b>School of Arts and Science PSYCHOLOGY DEPARTMENT</b></p> <p style="text-align: center;"><b>Psyc 130 – Reynolds Contemporary Issues 2017 SPRING</b></p>
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## COURSE OUTLINE

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### Instructor Information

<b>Instructor</b>	Arloene Burak, M.Sc., R.C.C.
<b>Office Hours</b>	TBA
<b>Location</b>	Reynolds
<b>Cell Phone</b>	250-510-1377
<b>email</b>	<a href="mailto:BurakA@camosun.bc.ca">BurakA@camosun.bc.ca</a>

### Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

### Required Materials

<b>Text</b>	Myers, David, G. & DeWall, C. N. (2015). <i>Psychology</i> (11 <sup>th</sup> Edition). Worth Publishers: New York. You may purchase the loose-leaf version or the e-text (whichever you prefer)
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### Course Content and Schedule

The course will begin Monday, February 6th and end Wednesday, June 14th.

Classes will be held Monday (12:17-1:40) & Wednesday (12:17-1:40)

## To access the course website on D2L

1. Open browser (i.e., Internet Explorer) and type in : <http://online.camosun.ca/>
2. Next, enter your first name followed by a period then your last name and the day of your birth. For example mick.jagger22 for born on June 22<sup>nd</sup>.
3. Then enter your password which will be your date of birth in *mmddyy* format. For example, 062284 for June 22<sup>nd</sup>, 1984.
4. Once into D2L you will be required to change your password.

## Basis of Student Assessment (Weighting)

Test #1	25%
Test #2	25%
Test #3	25%
Short Assignments (2 in total)	10%
Group Presentation	<u>15%</u>
	100%

### Tests (75% course grade):

There will be three tests in this course. The first test is worth 25% of the course grade and will cover the Prologue, Chapters 1 (first ½), 5, & 10. The second test is worth 25% and will cover Chapters 11, 12, & 13. The last test is also worth 25% and will cover Chapters 14, 15 and 16. All tests are based on information from the lectures and textbook. These tests will consist of multiple choice and short answer questions.

**MAKE-UP TESTS WILL ONLY BE ALLOWED WITH PROPER DOCUMENTATION. YOU MUST CONTACT THE INSTRUCTOR, AND PROVIDE DOCUMENTATION, WITHIN 7 DAYS OF THE MISSED TEST DATE TO BE ELIGIBLE FOR THE MAKE-UP TEST.**

### Short Assignments (10% of course grade):

There will be 2 short papers assigned throughout the semester. Each of these assignments is worth 5% of the final grade. These assignments will require students to conduct various kinds of research including interviews, content analysis, and self assessment, and then summarize the results in a short report.

### Group Presentation (15% of course grade):

In teams of 3 to 4 students, groups will make a PowerPoint presentation on a current issue in Psychology. Presentation details will be discussed in class and guidelines will be provided. Groups will be formed mid semester and time in class will be devoted to group work.

**LATE WORK WILL ONLY BE ACCEPTED IN EXTREME CASES. PLEASE SCHEDULE YOUR TIME TO MEET ALL DUE DATES.**

## Grading System

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
<b>I</b>	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
<b>IP</b>	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion).
<b>CW</b>	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## STUDENT CONDUCT POLICY

There is a Student Conduct Policy which includes plagiarism. It is the student's responsibility to become familiar with the contents of this policy. The policy is available on the College web site in the Policy Section.

## PSYCH 130 – TIMETABLE – SPRING 2017

February 6 <sup>th</sup> February 8 <sup>th</sup>	Introduction to Course Prologue: The Story of Psychology
February 13 <sup>th</sup> February 15 <sup>th</sup>	<b>STAT No Class</b> Chapter 1: Thinking Critically With Psychological Science ( <i>pg. 19-41</i> )
February 20 <sup>th</sup>  February 22 <sup>nd</sup>	Chapter 5: Developing Through the Life Span <b>Assignment #1 Handed Out</b> Chapter 5: Developing Through the Life Span
February 27 <sup>th</sup> March 1 <sup>st</sup>	Chapter 5: Developing Through the Life Span Chapter 10: Intelligence <b>Assignment #1 Due</b>
March 6 <sup>th</sup> March 8 <sup>th</sup>	Chapter 10: Intelligence <b>Test #1: Prologue, Chapter 1 (1/2 of chapter), 5, &amp; 10</b>
March 13 <sup>th</sup> March 15	Chapter 11: What Drives Us Chapter 11: What Drives Us
March 20 <sup>th</sup> to 31 <sup>st</sup>	<b>SPRING BREAK</b>
April 3 <sup>rd</sup> April 5 <sup>th</sup>	Chapter 12: Emotions, Stress, and Health Chapter 12: Emotions, Stress, and Health <b>Assignment #2 Handed Out</b>
April 10 <sup>th</sup> April 12 <sup>th</sup>	Chapter 12: Emotions, Stress, and Health Chapter 13: Social Psychology
April 17 <sup>th</sup>  April 19 <sup>th</sup>	<b>STAT No Class</b> Chapter 13: Social Psychology Chapter 13: Social Psychology <b>Assignment #2 Due</b>
April 24 <sup>th</sup> April 26 <sup>th</sup>	Chapter 13: Social Psychology <b>Test #2: Chapter 11, 12, &amp; 13</b>
May 1 <sup>st</sup> May 3 <sup>rd</sup>	Chapter 14: Personality Chapter 14: Personality
May 8 <sup>th</sup> May 10 <sup>th</sup>	Chapter 15: Psychological Disorders Chapter 15: Psychological Disorders
May 15 <sup>th</sup> May 17 <sup>th</sup>	Chapter 15: Psychological Disorders Chapter 15: Psychological Disorders
May 22 <sup>nd</sup> May 24 <sup>th</sup>	<b>STAT No Class</b> Chapter 16: Therapy
May 29 <sup>th</sup> May 31 <sup>st</sup>	Chapter 16: Therapy <b>Group Presentations</b>
June 5 <sup>th</sup> June 7 <sup>th</sup>	<b>Group Presentations</b> <b>Group Presentations</b>
June 12 <sup>th</sup> June 14 <sup>th</sup>	<b>Group Presentations</b> <b>Test #3: Chapter 14, 15 &amp; 16</b>

**\*\*Note: This schedule is tentative and any changes will be discussed in class.**