



School of Arts & Science  
PSYCHOLOGY DEPARTMENT  
PSYC 130-RH05  
Contemporary Issues  
Winter 2017

## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Marty Donatelli		
(b)	Office Hours:	Wednesdays after class		
(c)	Location:	Lambrick classroom		
(d)	Phone:	250.370.3220		
(e)	Email:	<a href="mailto:donatellim@camosun.bc.ca">donatellim@camosun.bc.ca</a>		
(f)	Website:	D2L (Desire to learn is a course management website)		

D2L Access:

1. Open browser
2. Type in: <http://online.camosun.ca/>
3. Enter your last name followed by your first name and the day of your birth;
4. Then enter your password which is your date of birth in MM/DD/YY format: 062780 for June 27, 1980.
5. Once into D2L a change of password will be required.

### 2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

### 3. Required Materials

Psychology 10<sup>th</sup> ed by David G. Myers or Psychology 11<sup>th</sup> ed by Myers and Dewall

### 4. Course Content and Schedule

This course acquaints the student with major contemporary issues in psychology and considers their historical antecedents. Topics in Life Span Development, Personality, Abnormal Behavior, Motivation, Emotion, Social Cognition, Social Influence, and Social Relations are considered.

Prerequisites: English 12 or assessment.

Course Organization:

Classes will be comprised of lectures and experiential work. Material from the text and selected readings related to current psychological issues and treatments will be examined. Experiential work includes discussions, activities, and student presentations. Attendance and participation are very important for learning.

<u>Week</u>	<u>Topic</u>	<u>Readings</u>
1	Introduction, history	Prologue,
2	Personality	Ch 14 (13)
3-4	Development	Pp. 154-160 and Ch 5

Test #1 March 6<sup>th</sup> (20%)

6	Motivation	Ch 11
7-8	Social psychology	Ch 13 (14)
9-10	Emotion	Ch 12

Test #2 April 24<sup>th</sup> (30%)

11	Intelligence	Ch 10
12	Disorders	Ch 15
13	Therapy	Ch 16
14	Presentations	

Test #3 May 24<sup>th</sup> (25%)

## 5. Basis of Student Assessment (Weighting)

Tests 75%

Video presentation 15%

In class activities and other assignments 10%

### Tests

Tests will be comprised of multiple choice, matching and short written response questions. Tests only cover material since the previous test.

### Video presentations – Overcoming a social issue Due May 23<sup>rd</sup>

In teams of three or four students you will be asked to make a PowerPoint video on a social issue that relates to the content of Psyc 130. Seminar teams will be formed during the second week of classes. The video will explore the social challenge as well as a solution. Students will show their video in class and answer questions from their classmates on the topic. Students will submit the video and a written document (title page, the script, and at least 4 references/sources using APA guidelines). Presentations will be graded on quality, accuracy, course relevance. Peer grading may make up part of the grade for this assignment. More guidance on this course project will be provided during the class.

Stages:

1. Group formation and topic selection
2. Background research
3. Script
4. Storyboarding/PowerPoint
5. Audio and references section
6. Class presentation

## FAQ

If I get a grade on an assignment or test I don't like can I redo it? No

Can I do the in-class assignment on my own at home? No

Can I do extra work to improve my grade? No

Will the instructor remind of us of due dates for upcoming assignments and tests throughout the semester? No

Can I hand in work late without receiving a penalty? No. Late work is penalized 5% per day

Will you tell us what's on the test? No

If I complete an assignment and hand it in on time I'm guaranteed to receive 100% right? No

Can I use somebody else's words or ideas and claim they are mine? No, absolutely not. This is plagiarism and you will receive an F on the assignment, or an F in the course, or expulsion from the college, or all three.

Can I use somebody else's words or ideas if I properly quote or cite the source? Yes

If I ask, will the instructor help me with the course requirements? Yes (but he won't do them for you)

Can I get feedback on written work from the instructor before I hand it in? Yes (general review)

Can I get accommodation if I'm sick or experienced an emergency? Yes, if you have proper documentation.

If I choose to can I withdraw from the course or switch to audit? Yes – prior to the change/audit date

If I am not clear on why I got the grade I did can I talk to the instructor? Yes

Can I talk to my instructor if I am unclear on what is expected for an assignment or course requirement? Yes

I missed last class. Did I miss anything important? Yes

Do I have to share personal information about myself if I 'm uncomfortable doing so? No

**No work will be accepted after 4:00 pm on Friday June 5th.**

## 6. Grading System

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

<b>IP</b>	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
<b>CW</b>	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### ATTENTION: DISABILITY RESOURCE CENTRE STUDENTS

You need to bring your **Test Accommodation Forms** to my office, during office hours or by arrangement, at least **TWO WEEKS** prior to the Test so we can complete the Test Accommodation Form together in my office. Another option to bring forms to seminar to be completed; forms will not be completed during lecture.

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

## 8. TECHNOLOGY POLICY

No electronic devices are allowed during exams. This includes but is not limited to; computers, electronic dictionaries, electronic translators, cell phones, pdas, tablets, and other personal electronic devices. Students who use laptops should sit in the back row. Student's use of lap tops in class is restricted to note taking. Students using their laptops for other purposes will have their laptop privileges revoked. All cell phones must be turned off during class. Exceptions are for emergency purposes only, and must be discussed with the instructor ahead of time.

Last day to withdraw or switch to audit is March 13th

***Information in this document is up to date and accurate as of printing. Content of this document and structure of the course are subject to change at the discretion of the instructor.***