



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/phil.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Dr. Frank Jankunis		
(b)	Office Hours:	Mon. 12:30-4:20; Wed. 11:30-12:20; Fri. 11:30-12:20		
(c)	Location:	Y320		
(d)	Phone:	250 370-3398		
(e)	Email:	<a href="mailto:jankunisf@camosun.bc.ca">jankunisf@camosun.bc.ca</a>		
(f)	Website:			

### 2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Examine and evaluate traditional and emergent ethical theories in relation to ethics in healthcare
2. Summarize the historical development of ethics and moral philosophy
3. Differentiate amongst ontological, epistemological, and ethical concerns
4. Demonstrate an understanding of self as a moral agent
5. Examine healthcare concerns from a skeptical stance
6. Apply ethical reasoning and judgment to professional practice in healthcare contexts
7. Examine nursing, and other professional and cultural codes of ethics, for their application in professional practice
8. Integrate a framework for ethical decision making into professional practice in the healthcare context

### 3. Required Materials

- (a) Text: *Concepts and Cases in Nursing Ethics*. Eds. Michael Yeo, Anne Moorhouse, Pamela Khan, and Patricia Rodney. Broadview Press, 2010.
- (b) Other: Posted to D2L

### 4. Course Content and Schedule

Date	Lecture Topics and Readings	Seminar Readings	Test/Quiz
Jan. 9	Introduction to the course	None – Warm-up worksheet	-
Jan. 16	Introduction to Ethical Theory and Ethical Decision-Making Models/Frameworks (11-13, 16-49; Appendices A and B)	Breaking the Smoking Habit (D2L) Chapter 5, Case 3	-
Jan. 23	Consequentialism/Utilitarianism (54-55)  Selection from <i>Utilitarianism</i> by John Stuart Mill (D2L)	Chapter 3, Case 3 Chapter 7, Case 4	-
Jan. 30	Beneficence (103-117)	Chapter 7, Case 4 Chapter 3, Case 2	-

	Selection from Epicurus (D2L)		
Feb. 6	Deontology (50-53)  Selection from <i>Foundations of the Metaphysics of Morals</i> by Immanuel Kant (D2L)  Chapter 3, Case 2	-	Check-up Quiz 1
Feb. 13	Family Day – College Closed	-	-
Feb. 20	Autonomy (143-180)	Susan Sherwin and Meghan Winsby (2010) “A relational perspective on autonomy for older adults residing in nursing homes.” <i>Health Expectations: An International Journal of Public Participation in Health Care and Health Policy</i> 14:182-190  Chapter 4, Cases 1 and 3	-
Feb. 27	Virtue Ethics (55-58)  Selection from <i>Nicomachean Ethics</i> by Aristotle (D2L)	Derek Sellman (2003) “Open-mindedness: a virtue for professional practice” <i>Nursing Philosophy</i> 4:17-24  Chapter 5, Case 2	-
Mar. 6	Integrity (349-367)  Chapter 8, Case 2	-	Check-up Quiz 2
Mar. 13	Care Ethics, Relational Ethics, Feminist Ethics (58-68)  TBA additional reading	Susan M. Wolf (2012) Gender, feminism, and death: physician-assisted suicide and euthanasia (D2L)	-
Mar. 20	Truthfulness (207-220)	Chapter 5, Case 1 Chapter 6, Case 2	-
Mar. 27	Confidentiality (245-259)  Chapter 6, Cases 1 and 3	-	Check-up Quiz 3
Apr. 3	Justice (293-315)  TBA additional reading	Chapter 7, Cases 1 and 3	-
Apr. 10	Contemporary Canadian Challenges in Nursing Ethics and Wrap-up (73-96)	None	-
Exam Period	-	-	Final Exam

## 5. Basis of Student Assessment (Weighting)

- (a) 3 Check-up Quizzes. 20% each
- (b) Final Exam. 30%
- (c) Seminar Worksheets. 10% During each seminar (with the exception of seminars on quiz days) students will be asked to complete a short assignment based on the week’s seminar reading. These will be turned in at the end of each seminar. The best 9 will form the grade for this portion of the course. No rewrites or deferrals. Further details will be distributed each seminar meeting.  
**Reading the seminar reading assignment is essential preparation.**

## 6. Grading System

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.