



School of Arts & Science
DEPARTMENT OF MUSIC
MUSC 261
Solo Concert Presentation
Winter 2017

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/musc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	David Visentin, Concert Prep Coordinator Also by section: Ingrid Attrot, Nancy Argenta, Michael van der Sloot, Robert Holliston, Mary Byrne
(b)	Office Hours:	By appointment
(c)	Location:	VCM, Post-Secondary Office
(d)	Phone:	250-386-5311 X 5000 Alternative Phone: by individual instructor
(e)	Email:	Visentin@vcm.bc.ca; also by individual instructor
(f)	Website:	http://vcm.bc.ca/learn/faculty/

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Perform a 45 minute solo concert recital and/or collaborative set of repertoire on principal instrument.
2. Work effectively with a concert producer to ensure success of all production aspects of a concert.
3. Work effectively with stage management to ensure a smooth flow of concert details.
4. Present oneself compellingly on stage.
5. Design, research and format a printed concert program
6. Verbally present to the audience, as part of the overall program

3. Required Materials

- (a) Assigned Music and Repertoire: Individual by instructor and according to individual instructor

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

- ½ hour per week private instruction, arranged individually
- 6 hours Group Class, Wednesday 10:00 -11:00, Wood Hall (WH)
 - January 11
 - January 25
 - February 8
 - February 22
 - March 15
 - March 29

- **Attend** 2 hours of masterclass (non-performing) – principal instrument or instrument grouping;
- **View** a minimum of 3 online masterclasses (minimum 30 minutes each) - any instrument or instrument grouping;
- **Perform** in a minimum of 2 TLCS concerts and/or 2 significant pre-approved concerts/competitions for a discriminating audience/adjudicator as a solo or solo-featured performer;
- **Perform** in a minimum 3 masterclasses at the VCM or other pre-approved venue;
- **Perform** at 1 jury. Your Principal Instrument jury time will be increased by 15 minutes in order to accommodate additional repertoire from Solo Presentation;
- **Complete** one written assignment (minimum 1000 words) detailing your thought, research and personal goals going into the design of your solo concert recital (i.e. repertoire choices, concert logistics, concert structure and pacing, use of chamber music, style interpretation, public speaking, stage fright). **Due March 29, 2017**
- **Note:** All masterclasses and performances must be documented on a Masterclass/Performance Log Form

	Tuesday	Wednesday	Thursday	Friday
Contemporary Music		9:00-9:50am McCall Centre Jan 20, Feb 3, Mar 3, 10, 24, Apr 7		
Piano	Performance Class 5:30-7:00, Rm 329 Jan 24, Feb 14, March 21, and April 18, May 9			Int/Sr Masterclass 7:00-9:00, Rm 302 Jan 20, Feb 17, March 17, April 21, May 25
Strings				4:30-5:30, Rm 302 Starting Jan. 13
Voice		2:45-3:45pm Wood Hall Starting Jan 18		
Winds and Brass		7:00-8:30, Rm 303 Starting Jan. 18		
Second Instrument	ALL ARE REQUIRED FOR STUDENTS IN SECONDARY INSTRUMENT			9:00-10:00, WH Jan 13, Jan 27, Feb 10, Feb 24, Mar 17, Mar 31 (final concert)

To fulfill the masterclass attendance requirement, students may also attend any community-hosted masterclasses which have been pre-approved by your instructor as acceptable for this requirement.

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

- Lessons (50%): practice and preparation, demonstration of skills, engagement – given by the individual instructor
- Masterclass attendance and group class attendance/participation/assignment (15%): based on submitted log (attached), group class observation and assignment – given by Solo Prep Coordinator
- Masterclass and concert performance (10%): given by Solo Prep Coordinator based on consultation with attending instrument/voice faculty
- Concert Performance (25%): Performance and *viva voce* [attached] – given by a committee of performance faculty.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the course grading scheme. See Grading Policy E-1.5 at camosun.ca for information on final grade-conversion, student records and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

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PI=Principal Instr.
 SI=Secondary Instr
 CE=Collaborative
 Ens
 SP=Solo Prep
 P=Performed (y/n)

Principal, Second, Collaborative Ensemble & Solo Prep Masterclass Log

Please complete this log of all masterclasses and performances for each term.

This log must be submitted at your jury to be considered for the performance section of the first instrument grade. If a log is not submitted at the jury the mark for the performance grade will be recorded as a zero.

NAME: _____

P I	S I	C E	S P	P	Date	Performance Type (masterclass, recital etc)	Location	Details	Faculty Initials

TLCS Attendance – Please stamp the box for each TLCS attendance.

- | 2016F | 2017W |
|---------------------------------------|--------------------------------------|
| <input type="checkbox"/> September 22 | <input type="checkbox"/> January 19 |
| <input type="checkbox"/> October 6 | <input type="checkbox"/> February 2 |
| <input type="checkbox"/> October 27 | <input type="checkbox"/> February 23 |
| <input type="checkbox"/> November 3 | <input type="checkbox"/> March 9 |
| <input type="checkbox"/> November 17 | <input type="checkbox"/> March 23 |
| <input type="checkbox"/> December 1 | <input type="checkbox"/> April 6 |
| | <input type="checkbox"/> April 13 |

Jury Requirements 2016-2017

Students are asked to complete a Term Overview Sheet in full, outlining all technique, studies, and repertoire studied through the term – in this way there is a record of your term’s work. Please star materials and repertoire specifically prepared to perform for your jury: the selected jury programme must conform to the requirements given below. Please take care in completing this sheet as it forms a part of the permanent student record and may be used by other schools in the future to help in establishing transferability of credit for work toward completion of this course.

The jury is the opportunity to perform before a panel of senior faculty who will assess the overall level of performance against accepted provincial and national standards assumed for the level of study undertaken (first year, or second year). The panel assesses this snap shot of performance level and may consider progress since last jury (or audition).

Due to time constraints, the jury panel will not hear complete works or all works prepared: only about half of the scheduled time is given over to performance of repertoire, the remainder being dedicated to viva voce (verbal responses indicating a thorough and detailed understanding as to the content, context, circumstance of each selection), additional technical requirements, and marking. Juries are only scheduled for 20 minutes in total, with up to 10 minutes added for those registered in “Solo Preparation” courses. As time is limited and because the schedule is quite tight, students are asked to please arrive early with all music in hand, and be prepared to move quickly into the jury room, being as expeditious with tuning and set-up as is reasonable.

Students must provide one legal (non-photocopied) copy of each work performed. Memory is required for some disciplines – please consult instructor of faculty head for requirement.

Classical performance: works to be performed collaboratively with piano, must be performed with piano. You must make your own arrangements for piano accompaniment for the jury. Juries performed without accompaniment as required will result in a lower mark. You are advised to make arrangements for the services of an accompanying partner as soon as jury schedules are posted.

Contemporary performance: Students must make her/his own arrangements for one or more performance partners to join for the jury. It is the student’s responsibility to make all arrangements for and on behalf of accompanying musicians. Juries performed without accompaniment as required will result in a lower mark. Students are advised to make arrangements for the services of an accompanying partner as soon as jury schedules are posted.

NOTE to Diploma of Music students (guitar, piano, voice, most woodwinds, most orchestral strings, and selected brass instruments). In some cases, students may have the opportunity to challenge for AVCM in their second year as a part of their Camosun College course work. Students interested in this possibility – prior to the start of their second term of First Year – must first consult with their own first instrument teacher as to practicality of pursuing this option, and then consult with the Director of Postsecondary Studies about course availability for the following year. If all parties are in agreement, then the complete VCM Grade 10 requirements for your instrument / voice must be presented at your jury in lieu of the requirements posted below, and must be completed with a mark of 80% or better.

CONTEMPORARY: INSTRUMENT OR VOICE

A selection of technique and/or technical studies basic to the instrument or voice as worked through the term is expected to be performed at each jury.

Demonstration of both solo and accompanying performance will be heard: see note opposite in regards to performance partners.

- **MUSC 104 (DMP Term 1):** Minimum of two contrasting works. 5-12 mins length
- **MUSC 105 (DMP Term 2):** Minimum of two contrasting works. 15-18 mins length
- **MUSC 204 (DMP Term 3):** Minimum of three contrasting works. 15-20 mins length
- **MUSC 205 (DMP Term 4):** Minimum of four contrasting works. 20-25 mins length

BRASS (CLASSICAL PERFORMANCE)

Prepared repertoire may include solo works (unaccompanied or accompanied), concerted works, etudes or concert studies, or a selection of orchestral excerpts for principle or doubling instrument. Technique and technical studies appropriate to the student's level (as demonstrated by the music presented) are expected to be performed at each jury.

Diploma in Music, Year 1: When added together, the MUSC 104 and 105 juries must demonstrate 3 contrasting style periods. A minimum of 2 contrasting style periods must be demonstrated at each jury. Orchestral excerpts are encouraged.

- **MUSC 104:** 12-15 minutes of prepared repertoire
- **MUSC 105:** 15-18 minutes of prepared repertoire

Diploma in Music, Year 2: When added together, the MUSC 204 and 205 juries must demonstrate 4 contrasting style periods where permitted by the instrument's repertoire. A minimum of 2 contrasting style periods must be demonstrated at each jury. Orchestral excerpts and works with extended techniques are encouraged.

- **MUSC 204:** 15-20 minutes of prepared repertoire
- **MUSC 205:** 20-25 minutes of prepared repertoire

GUITAR (CLASSICAL PERFORMANCE)

Prepared repertoire may include solo works (unaccompanied or accompanied), concerted works, etudes or concert studies, or a selection of orchestral excerpts. Technique and technical studies appropriate to the student's level (as demonstrated by the music presented) are expected to be performed at each jury.

Diploma in Music, Year 1: When added together, the MUSC 104 and 105 juries must demonstrate 3 contrasting style periods. A minimum of 2 contrasting style periods must be demonstrated at each jury.

MUSC 104: 12-15 minutes of prepared repertoire

MUSC 105: 15-18 minutes of prepared repertoire

Diploma in Music, Year 2: When added together, the MUSC 204 and 205 juries must demonstrate 4 contrasting style periods where permitted by the instrument's repertoire. A minimum of 2 contrasting style periods must be demonstrated at each jury.

MUSC 204: 15-20 minutes of prepared repertoire

MUSC 205: 20-25 minutes of prepared repertoire

PERCUSSION (CLASSICAL)

Students must perform on both keyboard percussion and non-keyboard percussion at each jury – student and teacher may decide how best to distribute these elements across the instruments.. Technique appropriate to the student's level (as demonstrated by the music presented) is expected to be performed at each jury.

- **MUSC 104 (DMP Term 1):** Minimum of two solo works and two technical studies.
- **MUSC 105 (DMP Term 2):** Minimum of three solo works and three technical studies.
- **MUSC 204 (DMP Term 3):** Minimum of three solo works and three technical studies (three orchestral excerpts for the same instrument may be substituted for **one** technical study – may be done for each study).
- **MUSC 205 (DMP Term 4):** Minimum of two solo works, two technical studies, three orchestral excerpts for the same instrument (or substitution of a further three orchestral excerpts may be made to cover one [or six for both] technical studies), and one chamber work involving one or more additional performers of any instrument.

PIANO (CLASSICAL PERFORMANCE)

Prepared repertoire may include solo works (unaccompanied or accompanied), concerted works, etudes or concert studies. Technique and technical studies appropriate to the student's level (as demonstrated by the music presented) are expected to be performed at each jury.

Diploma in Music, Year 1: When added together, the MUSC 104 and 105 juries must demonstrate 3 contrasting style periods. A minimum of 3 contrasting style periods must be demonstrated at each jury.

MUSC 104: 12-15 minutes of prepared repertoire

MUSC 105: 15-18 minutes of prepared repertoire

Diploma in Music, Year 2: When added together, the MUSC 204 and 205 juries must demonstrate 4 contrasting style periods where permitted by the instrument's repertoire. A minimum of 3 contrasting style periods must be demonstrated at each jury.

MUSC 204: 15-20 minutes of prepared repertoire

MUSC 205: 20-25 minutes of prepared repertoire

STRINGS (CLASSICAL PERFORMANCE)

Prepared repertoire may include solo works (unaccompanied or accompanied), concerted works, etudes or concert studies, or a selection of orchestral excerpts. Technique and technical studies appropriate to the student's level (as demonstrated by the music presented) are expected to be performed at each jury.

Diploma in Music, Year 1: When added together, the MUSC 104 and 105 juries must demonstrate 3 contrasting style periods. A minimum of 2 contrasting style periods must be demonstrated at each jury. Orchestral excerpts are encouraged.

- **MUSC 104:** 12-15 minutes of prepared repertoire
- **MUSC 105:** 15-18 minutes of prepared repertoire

Diploma in Music, Year 2: When added together, the MUSC 204 and 205 juries must demonstrate 4 contrasting style periods where permitted by the instrument's repertoire. A minimum of 2 contrasting style periods must be demonstrated at each jury. Orchestral excerpts are encouraged.

- **MUSC 204:** 15-20 minutes of prepared repertoire
- **MUSC 205:** 20-25 minutes of prepared repertoire

VOICE (CLASSICAL PERFORMANCE)

At least two different style periods and three languages will be expected.

- **MUSC 104 (DMP Term 1):** 4-5 songs / arias. 12-15 mins length
- **MUSC 105 (DMP Term 2):** 6-8 songs / arias 15-18 mins length
- **MUSC 204 (D/M Term 3):** 5-6 songs / arias 15-20 mins length
- **MUSC 205 (D/M Term 4):** 6-8 songs / arias 20-25 mins length

WOODWINDS (CLASSICAL)

Prepared repertoire may include solo works (unaccompanied or accompanied), concerted works, etudes or concert studies, or a selection of orchestral excerpts for principle or doubling instrument. Technique and technical studies appropriate to the student's level (as demonstrated by the music presented) are expected to be performed at each jury.

Diploma in Music, Year 1: When added together, the MUSC 104 and 105 juries must demonstrate 3 contrasting style periods. A minimum of 2 contrasting style periods must be demonstrated at each jury. Orchestral excerpts are encouraged.

- **MUSC 104:** 12-15 minutes of prepared repertoire
- **MUSC 105:** 15-18 minutes of prepared repertoire

Diploma in Music, Year 2: When added together, the MUSC 204 and 205 juries must demonstrate 4 contrasting style periods where permitted by the instrument's repertoire. A minimum of 2 contrasting style periods must be demonstrated at each jury. Orchestral excerpts are encouraged.

- **MUSC 204:** 15-20 minutes of prepared repertoire
- **MUSC 205:** 20-25 minutes of prepared repertoire

