

# School of Arts & Science DEPARTMENT OF MUSIC MUSC 107 Secondary Instrument 2 Winter 2017

# **COURSE OUTLINE**

The course description is online @ http://camosun.ca/learn/calendar/current/web/musc.html

Ω Please note: the College electronically stores this outline for five (5) years only. It is strongly recommended you keep a copy of this outline with your academic records. You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

#### 1. Instructor Information

(a)	Instructor:	David Visentin, Second Instrument Coordinator Also by section: Louise Rose, Robert Holliston, Linda Low, Roger Buksa, Daniel Lapp, Joey Smith, Damian Graham, Monik Nordine, Jan Randall	
(b)	Office Hours:	By appointment	
(c)	Location:	VCM, Post-Secondary Office	
(d)	Phone:	250-386-5311 X 5000 Alternative Phone: by individual instructor	
(e)	Email:	visentin@vcm.bc.ca; also by individual instructor	
(f)	Website:	http://vcm.bc.ca/learn/faculty/	

#### 2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

- 1. Perform at a novice or higher level, a small selection of solo repertoire pieces for a chosen secondary instrument;
- 2. Improvise or sight-read a melody of limited scope on chosen secondary instrument with ease;
- 3. Demonstrate on demand a selection of technical elements for the chosen secondary instrument to support performance of selected repertoire.
- 4. Describe the chosen secondary instrument, the basics of its sounding mechanisms, and its uses in the standard repertoire.

## 3. Required Materials

(a) Assigned Music and Repertoire: Individual by instructor and according to individual instructor

#### 4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

- ½ hour per week private instruction, arranged individually
- 6 hours dedicated group class, Room 203, on select Fridays, 9:00-10:00

  masterclass on second instrument, viva voce, improve and sight-reading, historical contexts
- Jan 13
- Jan 27
- Feb 10
- Feb 24
- Mar 17
- Mar 31 (concert)
- 1 hours masterclass for your instrument as an auditor or performers

	Tuesday	Wednesday	Thursday	Friday
Contemporary		3:00-4:00pm		9:00-9:50am
Music		Rm. 302		McCall Centre
				Jan 20, Feb 3,
				Mar 3, 10, 24, Apr
				7
Piano	Performance			Int/Sr
	Class			Masterclass
	5:30-7:00, Rm 329			7:00-9:00, Rm 302
	Jan 24, Feb 14,			Jan 20, Feb 17,
	March 21, and			March 17, April
	April 18, May 9			21, May 25
Strings				4:30-5:30, Rm 302
				Starting Jan. 13
Voice		2:45-3:45pm		
		Wood Hall		
		Starting Jan 18		
Winds and Brass		7:00-8:30, Rm		
		303		
_		Starting Jan. 18		
Second	ALL ARE			9:00-10:00, WH
Instrument	REQUIRED FOR			Jan 13, Jan 27,
	STUDENTS IN			Feb 10, Feb 24,
	SECONDARY			Mar 17, Mar 31
	INSTRUMENT			(final concert)

To fulfill the masterclass attendance requirement, students may also attend any community-hosted masterclasses which have been pre-approved by your instructor as acceptable for this requirement. For secondary instrument students, attendance at solo concerts by post-secondary or professional performers may be substituted for masterclass hours with the submission of a concert program and/or ticket stub.

### 5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

- (a) Lessons (75%): practice and preparation, demonstration of skills including technique and sight-reading or improvisation, engagement given by the individual instructor
- (b) Group class and masterclass attendance (20%): based on submitted log [attached] given by Second Instrument Coordinator
- (c) Final Performance and viva voce (5%): given by Second Instrument Coordinator in consultation with instructor

# 6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	Α		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-		4
65-69	C+		3
60-64	С		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1

	0-49	F	Minimum level has not been achieved.	0
--	------	---	--------------------------------------	---

### **Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
1	Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	In progress: A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
cw	Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

### 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### **LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at <a href="mailto:camosun.ca">camosun.ca</a>.

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED