



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/japn.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Masayuki Fukushima		
(b)	Office Hours:	T/TH:1:30-2:20 W/F: 2:00-3:20		
(c)	Location:	Y315D		
(d)	Phone:	(250) 370-3395	Alternative Phone:	(250) 595-4193
(e)	Email:	<a href="mailto:masayuki@camosun.bc.ca">masayuki@camosun.bc.ca</a>		
(f)	Website:			

### 2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will:

1. Master the basic elements of grammar.
2. Increase vocabulary to 100 Kanji and 750 words.
3. Be able to engage in simple conversation.
4. Read and write short sentences.

The completion of this course will be comparable to Level 4 of the Japanese Proficiency Test.

### 3. Required Materials

- (a) Texts Genki, An Integrated Course in Elementary Japanese, The Japan Times, 2011, Tokyo
- (b) Other Genki Workbook 1,  
JAPN 101 Text Supplement, Lansdowne Bookstore

### 4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

#### Assignments

There are four assignments in total. Assignments will be due after completing each chapter of the textbook. Each assignment is worth 1.0 point. An assignment submitted after the deadline or done improperly (copied), will lose up to 0.5 point.

#### Recitation of Dialogues

Recite each dialogue with a partner. Each recitation is out of 2.0 points.

#### Quizzes (Written and Listening)

A quiz (written and listening comprehension) will be given after completing each Chapter (four in total)

#### Oral Interview/ Speech Presentation

There are two parts. One is to make a 3-minute speech (20 sentences) and answer some questions based on what he/she presents. The other is to answer 10 questions out of the 100 sample questions to be covered during the lab hours.

### Big Quiz 1 (Mid-term)/ Big Quiz 2 (Final)

Two Big Quizzes will be given. The Big Quiz 1 will cover L5 and L6 and the Big Quiz 2 will mainly cover L7 and L8.

### 5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

(a)	Assignments	4% (1% x 4=4%)
(b)	Quizzes	40% (Written 6% X 4=24%; Listening 4% X 4=16%)
(c)	Big Quizzes	30% (15% X 2=30%)
(d)	Recitation	8% (2% x four recitations)
(e)	Oral Interview	6%
(f)	Speech	6% (about 3-minute speech; 20 sentences minimum)
(g)	Participation	6% (0.5 will be deducted for each absence)

### 6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

#### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

#### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

### 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

#### LEARNING SUPPORT AND SERVICES FOR STUDENTS

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There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

## Assignments

(Genki workbook **Second** edition)

	<b>Due Date</b>	<b>Workbook page numbers</b>
<b>#1 L5</b>	Jan. 18	P. 46(II), P.48(II), P.49(II), P.51(I)(II) P.134(i)(II)
<b>#2 L6</b>	Feb. 3	P. 60(II), 61 (I), 136(i)(II)
<b>#3 L7</b>	Mar. 3	P. 64, 65(III), 67(I), 68(I), 138(i)(II)
<b>#4 L8</b>	Mar. 24	P. 73, 75(I), 77(I), 78(II), 140(i)(II)

(Genki workbook **First** edition)

	<b>Due Date</b>	<b>Workbook page numbers</b>
<b>#1 L5</b>	Jan. 18	P. 41(II), P.44(II), P.45(II), P.47(I)(II) P.122(i)(II)
<b>#2 L6</b>	Feb. 3	P. 54(II), 55 (I), 124(i)(II)
<b>#3 L7</b>	Mar. 3	P. 57, 58(III), 60(I), 61(I), 126(i)(II)
<b>#4 L8</b>	Mar. 24	P. 65, 67(I), 69(I), 70(II), 128(i)(II)

JAPN 101 W2017 Tentative Course Schedule Sec. 01

*January, 2016*

Sun	M	T	W	Th	F	Sat
1	2	3	4	5	6	7
8	9	10	11 L5	12	13 L5	14
15	16	17	18 L5 Assignment	19	20 L5	21
22	23	24	25 Q1 (L5 Written) Q1(Listening)	26	27 L6 L5 Recitation	28
29	30	31				

### *February*

			1 L6	2	3 L6 Assignment	4
5	6	7	8 L6	9	10 Q2 (Listening) Q2 (L6 Written) L6 Recitation	11
12	13 H	14 Reading	15 Break	16	17	18
19	20	21	22 <b>Big Quiz 1</b>	23	24 L7	25
26	27	28				

### *March*

			1 L7	2	3 L7 Assignment	4
5	6	7	8 L7	9	10 Q3 (L7 Written) Q3 (Listening) L7 Recitation	11
12	13	14	15 <b>Speech Presentation</b>	16	17 L8 <b>Speech Presentation</b>	18
19	20	21	22 L8	23	24 L8 Assignment	25
26	27	28	29 L8 L8 Recitation	30	31 Q4 (L8 Written) Q4 (Listening) <b>Interview</b>	

### *April*

						1
2	3	4	5 Make-up	6	7 <b>Interview</b>	8
9	10	11	12 <b>Big Quiz 2</b>	13	14 <b>Good Friday</b>	15