

	<p>School of Arts & Science SOCIAL SCIENCES DEPARTMENT GSWS 204 Gender and Globalization Winter 2017</p>
---	--

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/gsws.html>.

1. Instructor Information

(a)	Instructor:	Helen Lansdowne		
(b)	Office Hours:	Tuesday 4:00-6:00 or by appointment		
(c)	Location:	Paul 230		
(d)	Phone:	250-370-3369	Alternative Phone:	250-721-7021
(e)	Email:	hlansdow@camosun.bc.ca or lansdown@uvic.ca		
(f)	Website:			

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Describe the connections between globalization and gender.
2. Identify key concepts, theories and debates about globalization and its gendered outcomes.
3. Explain how practices of globalization influence and maintain significant inequalities, and how organized feminist resistance confronts those inequalities.
4. Analyze and understand the social construction of gender identity in relation to forces of globalization.

3. Required Materials

Ellwood, Wayne, *Globalization Buying and selling the world*. Ottawa: New Internationalist, 2015.

Everett, Jana and Sue Ellen Charlton, *Women Navigating Globalization: Feminist Approaches to Development*. Maryland: Rowman Littlefield, 2014.

Seabrooke, Jeremy, *The Song of the Shirt Cheap Clothes Across Continents and Centuries*. Halifax/Winnipeg: Fernwood Publishing, 2014.

4. Course Content and Schedule

Three hours per week will be spent in lecture sessions, with some of that time designated for seminar-discussions and audio-visual presentations. The following schedule will provide a guide to lecture topics, readings assignments and important deadlines.

Week One:
 January 9th, 2017
 Description of Course

January 11th, 2017
 Lecture: What is Globalization
 Readings: Ellwood, Wayne *Globalization*, Chapters 1 & 2

Week Two:
 January 16th, 2017
 Lecture: Globalization Continued
 Readings: Ellwood, Wayne *Globalization*, Chapters 3 & 4

January 18th, 2017
Lecture: Fallout of the Casino Economy
Readings: Ellwood, Wayne *Globalization*, Chapters 5, 6, & 7

Week Three:
January 23rd, 2017
Lecture: Nimble Fingers and Production
Readings: Seabrooke, Jeremy *The Song of the Shirt*, Section 1 (pp. 21-75)

January 25th, 2017
Lecture: The Long Arm of Development
Reading: Seabrooke, Jeremy *The Song of the Shirt*, Section 2 (pp. 79-123)

Week Four:
January 30th, 2017
Lecture: Colonialism of the past
Reading: Seabrooke, Jeremy *The Song of the Shirt*, Sections 3 & 4 (pp. 127-177)

February 1st, 2017 - TBC

Week Five
February 6th, 2017
Lecture: Colonialism of the present
Reading: Seabrooke, Jeremy *The Song of the Shirt*, Section 5 (pp. 179-219)

February 8th, 2017
Lecture: Interwoven webs of global production
Reading: Seabrooke, Jeremy *The Song of the Shirt*, Section 6 (pp. 223-284)

Week Six
February 13th, 2017
Family Day – Statutory Holiday

February 15th, 2017
Mid-Term Exam

Week Seven
February 20th, 2017
Lecture: Feminism and Globalization
Reading: Women Navigating Globalization, pp. 1-22

February 22nd, 2017
Lecture: Feminist Approaches to Development
Reading: Women Navigating Globalization, pp. 23-46

Week Eight
February 27th, 2017
Lecture: Development, Globalization and Power
Readings: Women Navigating Globalization, pp. 47-70

March 1st, 2017
Lecture: Global Sex Trafficking – Debates
Reading: Women Navigating Globalization, pp. 71-94

Week Nine
March 6th, 2017
Lecture: The Politics of Water
Reading: Women Navigating Globalization, pp. 98-120
Film: “Even the Rain”

March 8th, 2017
Lecture: Globalization, Women and Work

Reading: Women Navigating Globalization, pp. 121-150

Week Ten

March 13th, 2017

Lecture: Means of Living

Reading: Valentine M. Moghadam, "Gender and Globalization: Female Labor and Women's Mobilization", *Journal of World-Systems Research*. No. 2, Summer 1999, pp. 367-390 (On-line).

March 15th, 2017

Lecture: Migration and Mobility – Daughters, the Philippines' Best Export

Reading: Parrenas, Rhacel - TBA

Film: "Chain of Love"

Week Eleven:

March 20th, 2017

Lecture: Health Care or Health Caregivers?

Reading: Women Navigating Globalization, pp. 151-178

March 22nd, 2017

Lecture: Globalization, Militarism and Women

Reading: Cynthia Enlow, "Base Women", Chapter 4 in *Bananas, Beaches and Bases Making Sense of International Politics*. Second Edition, Los Angeles: University of California Press. On Reserve.

Week Twelve:

March 27th, 2017

Holiday – no class

March 28th, 2017

Lecture: Globalization and Identity Politics

Reading: Debjit Bhattacharjee, "Globalization and Identity Politics", *Journal of Politics and Governance*. Vol. 2, No. 3-4, July-Dec. 2013, pp. 161-165.

Week Thirteen

April 3rd, 2017

Lecture: Globalization and Collective Action

Reading: Women Navigating Globalization, pp. 179-204

April 5th, 2017

Lecture: Importance of Social Movements

Readings: Chapter 1 of Moghadam, Valentine M. (2009) *Globalization and Social Movements: Islamism, Feminism, and the Global Justice Movement*. Rowman and Littlefield (on reserve)

Week Fourteen:

April 10th, 2017

Review Class

April 12th, 2017

In-Class Final Exam

5. Basis of Student Assessment (Weighting)

(a) Term Paper – 35%

Each student will be expected to write a research paper, choosing a topic from the textbook, *Women Navigating Globalization* and critically examine the topic from a feminist perspective. The paper will be due April 5th.

(b) Presentations – 5%

As part of the term paper project, each student will be expected to give a 10 minute presentation to the class of their 'work in progress' research. The class will be expected to offer feedback to the student. Presentations will be delivered during the second half of March.

(c) Mid Term – 25%

The mid-term exam will be based on the work of Ellwood and Seabrooke. Four essay questions will be given to the class one week prior to the exam in order to allow students to prepare. On the date of the exam, the instructor will choose two of the four questions for students to answer.

(d) Discussion Report – 20%

The discussion report is a critical look at Jeremy Seabrooke's work *Song of the Shirt*, in which you will be expected to focus on one chapter of the book and offer a 2-3 page analysis. Each student will lead a class discussion regarding the assigned readings for that particular class corresponding with their discussion paper. These discussion classes will take place during Weeks Three, Four, and Five. Students will be assessed on both the written discussion paper and the ability to lead the discussion class.

(e) Final Exam – 15%

The final exam will be the same format as the mid-term but will address *Women Navigating Globalization* and the extra readings assigned.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)

CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.
-----------	---

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED