



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
 It is **strongly recommended** you keep a copy of this outline with your academic records.  
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Bernard Henin		
(b)	Office Hours:	Monday & Wednesday 11:30pm to 12:00 pm / Tuesday 1:30pm to 2:30pm		
(c)	Location:	F314D		
(d)	Phone:	3318	Alternative Phone:	
(e)	Email:	bhenin@camosun.ca		
(f)	Website:	D2L		
(g)	Class time	Monday (F206) & Wednesday (F212) 12:30pm to 12:20pm		

### 2. Intended Learning Outcomes

*(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)*

Upon completion of this course the student will be able to:

1. Identify and explain the concepts and techniques of regional geography.
2. Use appropriate techniques and information sources in the geographic study of Canada.
3. Identify, describe and analyze the regional variations in the physical and human geography of Canada.
4. Describe and analyze, using geographic themes and approaches, contemporary Canadian issues.

### 3. Required Materials

#### (a) Texts

Bone, Robert M. 2014. *The Regional Geography of Canada*, sixth edition. Toronto: Oxford University Press.

#### (b) Other

A number of readings are assigned for each specific topic. All are available on websites in the public domain.

### 4. Course Content and Schedule

Week	Date	Day	Activities	Main Readings	Assignment value (% of total)
1	Jan 9	Mon	<b>Topic 1 — Canada's regions</b>	Bone, chapter 1	
	Jan 11	Wed	<b>Topic 2 — Canada's physical geography</b>	Bone, chapter 2	
2	Jan 16	Mon	<b>Topic 2</b>		
	Jan 18	Wed	<b>Class exercise 1</b>		Exercise 1 (8%)

3	Jan 23	Mon	<b>Topic 3 — Canada's historical geography</b>	Bone, chapter 3	
	Jan 25	Wed	<b>Topic 3</b>		
4	Jan 30	Mon	<b>Topic 4 — Population</b>	Bone, chapter 4	
	Feb 1	Wed	<b>Topic 4</b>		
5	Feb 6	Mon	<b>Class exercise 2</b>		
	Feb 8	Wed	<b>TEST 1 — Topic 1, 2, 3, 4 (24%)</b>		Exercise 2 (8%)
6	Feb 13	Mon	<b>READING BREAK</b>		
	Feb 15	Wed	<b>READING BREAK</b>		
7	Feb 20	Mon	<b>Topic 5 — Canada's economic geography + Form research groups</b>	Bone, chapter 4 + sections on regional economy in Chapters 5 -10	
	Feb 22	Wed	<b>Topic 5</b>		
8	Feb 27	Mon	<b>Class exercise 3</b>		Exercise 3 (8%)
	Mar 1	Wed	<b>Topic 6 — Regions: Ontario and Québec</b>	Bone, chapter 5	
9	Mar 6	Mon	<b>Topic 6</b>	Bone, chapter 6	Project outline (5%)
	Mar 8	Wed	<b>Topic 7 — Regions: The Prairie Provinces and British Columbia</b>	Bone, chapter 7	
10	Mar 13	Mon	<b>Topic 7</b>	Bone, chapter 8	
	Mar 15	Wed	<b>Topic 8 — Regions: The Atlantic Provinces</b>	Bone, chapter 9	
11	Mar 20	Mon	<b>Topic 9 — Regions: Territorial North</b>	Bone, chapter 10	
	Mar 22	Wed	<b>Class exercise 4</b>		Exercise 4 (8%)
12	Mar 27	Mon	<b>Review / Contact research groups</b>		
	Mar 29	Wed	<b>TEST 2 — Topic 5, 6, 7, 8, 9 (24%)</b>		Presentation & printed summary (objectives; references): 15% <b>Due at the beginning of presentation!</b>
13	Apr 3	Mon	<b>Presentations 1</b>		
	Apr 5	Wed	<b>Presentations 2</b>		
14	Apr 10	Mon	<b>Presentations 3</b>		
	Apr 12	Wed	<b>Presentations 4</b>		

## Course syllabus

### Topic 1. Canada's regions

This topic introduces Canada's major geographical regions. These regions are largely defined from a historical and physical perspective. It illustrates the uniqueness and interconnectedness of places that together make up the country of Canada

### Topic 2. Canada's physical geography

Here we present Canada's physical environment. Canada's large geographical area contains a wide variety of physical settings. This has profound implications for settlement, resource use, and society in general

### Topic 3. Canada's historical geography

This topic explores Canada's history of settlement. It provides an overview of native settlement, European colonization and early immigration. It sheds light on the challenges of national integration

### Topic 4. Population

We examine population distribution patterns and demographic trends. Some of the themes are natural births, urbanization, contemporary immigration and ethnicity

Topic 5. Canada's economic geography

We analyze the nature of Canada's economy from a geographical perspective. We outline spatial patterns of resource production, industrialization, service production and trade

Topic 6. Canada's regions: Ontario and Québec

This is central Canada. We examine the economic and social characteristics of these core regions.

Topic 7. Canada's regions: The Prairie Provinces and British Columbia

We examine the characteristics of these new growth regions.

Topic 8. Canada's regions: The Atlantic provinces

The Atlantic provinces represent a slow-growth region. We investigate the processes of social and economic challenges facing this region.

Topic 9. Canada's regions: The Territorial North

The Territorial North is both a resource frontier and the homeland of northern Aboriginal peoples. We investigate the challenges faced by these communities.

**5. Basis of Student Assessment (Weighting)**

*(This section should be directly linked to the Intended Learning Outcomes.)*

(a) Assignments

4 Class exercises (8% each)	32%
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(b) Quizzes

(c) Exams

2 Tests (midterms) (24% each)	48%
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(d) Other (e.g., Attendance, Project, Group Work)

Research project	20%
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**6. Grading System**

*(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)*

**Standard Grading System (GPA)**

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a	1

		prerequisite.	
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

### 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

#### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

#### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED