



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
 It is **strongly recommended** you keep a copy of this outline with your academic records.  
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	<b>Instructor: Dr. Francis Yee</b> Office: Ewing 242 E-mail: <a href="mailto:Yee@camosun.ca">Yee@camosun.ca</a> Phone: 250-370-3307 Office Hours: TR 10:30-12:20; or by appointment Course Web Page: <a href="http://online.camosun.ca/">http://online.camosun.ca/</a>		
(b)	Office Hours:			
(c)	Location:			
(d)	Phone:	Alternative Phone:		
(e)	Email:			
(f)	Website:			

### 2. Intended Learning Outcomes

*(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)*

Upon completion of this course the student will be able to:

1. Outline the approaches and perspectives in Human Geography.
2. Describe and explain the location, diffusion and distribution of cultural, economic, and political characteristics in Canada and other parts of the world.
3. Identify the distribution patterns of population and the processes of migration and urbanization at the local, regional, and international levels.
4. Assess the processes and impacts of human activities and their interaction with the environment.

### 3. Required Materials

(a) Texts

#### Required Textbook

Fouberg, Erin, Alexander Murphy, H. J. De Blij, and Catherine Nash. Human Geography: People, Place and Culture, 2<sup>nd</sup> Canadian ed. Mississauga: John Wiley. 2015

#### Optional Text

Margot, Northey, and David B. Knight. 2015. Making Sense in Geography and Environmental Studies. 6<sup>th</sup> ed. Toronto: Oxford University Press.

(b) Other

### 4. Course Content and Schedule

*(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)*

GEOG 102 (Winter 2017) SEC 01 SCHEDULE (TR 8:30-10:20)					
Wk	Date	Day		Readings	Assignment Due
1	10-Jan	Tue	Course Introduction		

	12-Jan	Thu	Lec 1: Geographical Approaches	Fouberg Ch. 1	
2	17-Jan	Tue	Lab 1: Project Outline / Seminar		
	19-Jan	Thu	Lec 2: Globalization	Fouberg Ch. 2	
3	24-Jan	Tue	Lab 2: Map Exercise (E115)		
	26-Jan	Thu	Lec 3: Development	Fouberg 11	<b>Lab 2</b>
4	31-Jan	Tue	Lab 3: Millennium Development Goals (E100)		
	2-Feb	Thu	Lec 4: Population	Fouberg Ch. 4	<b>Lab 3</b>
5	7-Feb	Tue	Film / Seminar		
	9-Feb	Thu	Lec 5: Migration	Fouberg Ch. 5	
6	14-Feb	Tue	<i>Reading Break</i>		
	16-Feb	Thu	<i>Reading Break</i>		
7	21-Feb	Tue	Test Review		<b>Lab 1</b>
	23-Feb	Thu	<b>Test 1</b>		
8	28-Feb	Tue	Lec 6: Culture and Religion	Fouberg ch. 8	
	2-Mar	Thu	Lab 4: Microfinance - KIVA (LLC 136)		
9	7-Mar	Tue	Lec 7: Cities and Urban Geography	Fouberg 10	<b>Lab 4</b>
	9-Mar	Thu	Lab 5: Graph Exercise (E100)		
10	14-Mar	Tue	Lec 8: Political Geography	Fouberg Ch. 3	<b>Lab 5</b>
	16-Mar	Thu	Lec 9: Economic Activities	Fouberg 9 & 13	
11	21-Mar	Tue	Film / Seminar		
	23-Mar	Thu	Lec 10: Human - Environment Relationship	Fouberg ch. 6	
12	28-Mar	Tue	Test Review		
	30-Mar	Thu	<b>Test 2</b>		
13	4-Apr	Tue	Presentation I		
	6-Apr	Thu	Presentation II		<b>Project</b>
14	11-Apr	Tue	Presentation III		
	13-Apr	Thu	Presentation IV		

## 5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

### (a) Assignments

#### Assignments

**Important Note:** Students are expected to complete their own labs, projects and other assignments. In small group projects or labs, all students are expected to participate and contribute to their completion. Copying answers or using works from others are not permitted. See note on plagiarism. Students found violating the Student Conduct Policy will be assigned an F for the assignment or the course.

**Labs** (32%): a total of 5 labs will be assigned during the semester. Each lab will carry equal marks. All labs are to be submitted as scheduled (see schedule of activities). Students can work individually or in small group of 2-3 but must form a new group each time or they will not receive marks. Students who did not attend the lab session will not be allowed to participate in any groups. Late labs are subject to a penalty of 2% per day and will not be accepted after one week.

**Project** (20%): The themes of this year focus on achieving the Millennium Development Goals in Sub-Saharan Africa and global migration and refugees. Students are encouraged to form a small group of 2-3 or individually to develop either a research project or a service learning activity. All research projects or service learning activities have to be **submitted in the form of power-point**. The power-point project will be evaluated by its content (included adequate description and analysis), organization of materials, appropriate use of photos, graphs, maps, etc, and proper citation of sources and consistent design. *Students conducting an extensive service learning project may be allowed to shift a maximum of 10% from another assignment. The request must be made in writing as part of the project's proposal. Consult the instructor for details*

**In-class Participation** (5%): In-class participation is an essential part of the course. Students are expected to participate in class activities and discussions and answer questions in-class or on-line.

**Presentation** (8%): Each individual or group is required to present a 10-15 minute oral summary of their project as scheduled. The order of presentation will be assigned by the instructor according to the topics. The evaluation of the presentation is based on speaking style (clarity, pace and engage audience), content (description and analysis), organization and time management. Students are encouraged to seek advice from the instructor or counsellors early in the semester to develop a plan if they have any concerns about oral presentations.

### Tests

**Test 1** (17.5%): The first test will be based on the reading, lecture and lab materials covered in the first half of the course. See schedule of activities for the test date.

**Test 2** (17.5%): The second test will be based on the reading, lecture, and lab materials covered after the first test. See schedule of activities for the test date.

*Important Note: A doctor's certificate or equivalent is required to take a supplementary examination. Other supplementary examinations approved by the instructor may be subjected to a penalty of 10% per day.*

### Classroom guidelines

- Regular attendance and participation in lectures, seminars and labs are expected of all students; attendance will be recorded;
- Be on time and minimize the disruption when entering or leaving the classroom
- Cell phones should be turned off or to silent mode before entering the classroom;
- Use of laptop computers, cell phones or other electronic devices are restricted for class related activities only;
- Students are expected to follow the College's Student Conduct Policy.

(b) Quizzes

(c) Exams

(d) Other (e.g., Attendance, Project, Group Work)

### 6. Grading System

*(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)*

#### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

#### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

<b>IP</b>	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
<b>CW</b>	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED