



School of Arts & Science
HUMANITIES DEPARTMENT
FREN 106-001
Parlez-vous français 2
Winter 2017

COURSE OUTLINE

The course description is online at: <http://camosun.ca/learn/calendar/current/web/fren.html>

*Please note: the College electronically stores this outline for five (5) years only.
It is strongly recommended you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.*

1. Instructor Information

Instructor:	Isabelle Gingras
Office Hours:	TBA or by appointment
Location:	Young 226-2
Phone:	250-370-3392
Email:	GingrasI@camosun.bc.ca
Website:	D2L

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Demonstrate speaking and listening comprehension by communicating needs and intentions in simple phone calls or conversations.
2. Read simple texts, and answer orally and in writing, questions about the texts.
3. Express, orally and in writing, thoughts and ideas in a variety of tenses, including the past and the future.
4. Describe select aspects of the cultural context for the French language.

3. Required and Suggested Materials

- Required
 - Garcia, Flavia. En avant la grammaire!, niveau débutant, coll. En avant la grammaire! éd. Marcel Didier, 2006. ISBN: 978-2-89144-408-8
 - Additional documents and web links on D2L
- Other suggested resources
 - Bilingual dictionary, paper version, as Le Robert & Collins.
 - Grammar of verb conjugation, Bescherelle, L'Art de conjuguer.
 - Online resources (e.g. Le Grand Larousse; Le Dictionnaire visuel, etc.).
 - Different resources, paper or electronic versions, will be suggested through the semester.

4. Course Content and Schedule

Tuesdays and Thursdays (Section 001): 12:00PM-1:50PM Young 209

Weekly schedule

A detail schedule will be weekly provided on D2L.

Learning language is over all to interact with one another, to learn cultures. Active participation and active learning are very important to students' own learning and intercultural knowledge. Learning French offers opportunities, professional as personal ones. As the second language in Canada, French would give you access to federal and provincial employment or any other areas where bilingualism is required in or outside the country, as international organizations (e.g. UNO).

French represents 275 million of Francophones on five continents and used as a daily life language, mostly in Africa, or as a second or foreigner language. It is the second language learned each year by over 125 million of people after English. French is an international language that is also largely used on Internet.

In French 106, students will discover different aspects of *la Francophonie*. They will practice the four proficiencies: writing, reading, speaking, and listening by developing strategies for writing, editing/reviewing and reading texts, and oral communication. It is important that students question themselves on strategies they use in order to reach their objectives with more effectiveness.

Writing and Reading Activities (25%+20%)

Many writing and reading activities will be done in class in small groups. While some will be simple practice, others will be evaluated based on the quality of participation (i.e., engaged). Therefore, it is very important to be present in class. The student will receive feedback on these evaluated activities. In addition, students will be asked to complete writing and reading assignments out of class. Students will have to write **their own texts** with language analysis (grammar, syntax, vocabulary). They are also invited to write a second version. Many activities (or homework) will come with listening and oral activities. Reading activities include questions on comprehension, language, culture. These assignments (or homework) must be completed individually by the due date and no late submission will be accepted.

Discussion Forum (5%)

Students will read, listen and watch different documents on Internet and will respond by writing a short comment on D2L discussion forum. This activity will be half evaluated on participation and half on contents and language.

Mini-Conference (15%)

Students will prepare in group of three or four a mini-conference on one aspect of *la Francophonie* (movies, music, etc.). The presentation must be entirely created by the student(s) without the help of software or other persons. The objective of this activity is to encourage students' learning while expressing ideas, thoughts and preferences, and prepare them to speak in public (only the classmates, and teacher). Audience (students) will interact with the conference speakers (students) by asking them questions. Students will be asked to show their progress to the instructor during the term in order to receive feedback on how to improve their language skills (grammar, syntax, and vocabulary) and their oral expression (pronunciation, rhythm, and

intonation). It is thus important to start the preparation as early as possible in order to receive the maximum of feedback.

Note:

The assignments must be completed without any translators or proofreading (speaking) by anyone else. Work that suggests the use of external help will not be accepted. USING TRANSLATOR PROGRAMS OR HAVING ANOTHER PERSON DO YOUR HOMEWORK OR CREATE YOUR ORAL PRESENTATION CONSTITUTES CHEATING.

Tests (10%+10%+15%)

Students will have to complete three tests that include writing, reading, listening or oral. Each test will contain subjects from the beginning of the semester to one week prior to the test. The final test will be completed in class before the examination period.

Illness, accident and family affliction are the only legitimate reasons to miss an exam. The teacher reserves the right to require a doctor’s note if a student is absent due to illness. Students who are absent the day a test is given are expected to contact the teacher **prior to the exam.**

Remember: It is your responsibility to find out from colleagues what class work, announcements or assignments you have missed while absent, as well as to check the D2L for this course periodically.

5. Basis of Student Assessment (Weighting)

Title	Description	Weighting
Writing activities and homework (grammar included)	In group: writing activities in class in small group. Evaluation based on participation. (5%) Individual: writing assignments out of class. (20%)	25%
Reading activities and homework (grammar included)	In group: reading activities in class in small group. Evaluation based on participation (5%) Individual: reading assignments out of class. (15%)	20%
Discussion Forum	Individual: express thoughts and ideas on news, events, etc.	5%
Mini-Conference (language skills and oral expression)	Project in group of three to four: mini-conference on one aspect of <i>la Francophonie</i> .	15 %
Tests	Test 1: 10%; Test 2: 10%; Test 3: 15%	35 %

6. Grading System

Standard Grading System

Percentage	Grade	Description	Grade Point Equivalency

90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at www.camosun.ca

STUDENT CONDUCT POLICY

There is a Student Conduct Policy which includes plagiarism. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.