

Instructor: Raymond Lonsdale

Time: Thursday 16:30 – 19:20 (January 12 – April 13, 2017)

Room: 325 Young Building

Office: Young 305B

Email: [LonsdaleR@camosun.bc.ca](mailto:LonsdaleR@camosun.bc.ca)

**Description:** The course will examine the historical development of law enforcement, its current management and operations. Emphasis will be placed on the current movement in policing from the traditional 'reactive' style of law enforcement to the more 'proactive' community-based model.

**Objective:** Once completed a student will be able to:

- 1) Demonstrate understanding of the historical origin of police and the contemporary structure of law enforcement services in Canada.
- 2) Identify and describe the current legislative mandate of police including philosophy, principles and practice.
- 3) Identify, describe and critically analyze the issues facing law enforcement agencies.

**Textbook:** Griffiths, Curt T., (2013) Canadian Police Work. (4th edition) Toronto: Thomson-Nelson.

Recommended: **Writing Reference Manual for Criminal Justice.**

**Method:** Classes will be lecture format with class discussions. Students will be expected to read the assigned chapter(s) and participate in class discussions.

**Evaluation: Participation 10%** - The material in the lectures and in the readings will be reinforced through active participation in classes and occasional written exercises.

**Mid Term: 35%.** Midterm to be done in class on **February 23, 2017** and will cover lectures up to and including February 9, 2017.

**Final Exam: 35%.** The format for the midterm and final exam may consist of definition, short answer, multiple choice, matching and essay questions.

**Paper: 20%** - You will be required to choose a law enforcement related topic: **Due March 9, 2017.**

Possible ideas for essay topics:

- Regionalization of Police Forces – what are the pros and cons, implications and possible outcomes? Be sure to include discussions on sustainability, deployment, political views, etc.

- 1) Private vs. Public Police
- 2) Use of Force
- 3) Police and Racism – racial profiling or biased-based policing
- 4) Intelligence-led policing
- 5) Diversity and Policing
- 6) Women in Policing
- 7) Safer Communities – Crime Prevention model
- 8) Civilian Oversight – various models and explain which would work best for BC
- 9) Legalization, Criminalization or Decriminalization of Marijuana – arguments for and against.  
What models is known to work best.

**Your paper will be marked on:**

- 1) Content. This includes how well you articulate your thesis statement or your central idea or position; knowledge of the subject and how well you support your statement with facts by referring to the literature.
- 2) Organization: I am looking for an introduction, body and a conclusion. I am looking for a logical presentation of the more important parts with fully developed paragraphs with proper sentence flow
- 3) Mechanics: That is, the quality of your writing including grammar and punctuation. Please avoid using slang and clichés.
- 4) Referencing: references are cited using the APA format in a separate reference page. Only those resources within the body of the paper are to be listed in the reference page. References are to come from a variety of sources (e.g. journals, reports, agency data, books, etc.) and should reflect Canadian content.

Guidelines: a) references must be recent (no later than 2000 – unless you are using a specific theoretical position or argument)

- b) 3 books maximum
- c) 2 internet cites minimum
- d) 5 journal articles minimum
- e) 3 – 5 references per page with no one article to be referenced more than 5 times
- f) Class notes, lecture notes and your Text Book are NOT to be used as a reference

5) Format: **Minimum 8 pages and Maximum 10 pages in length.** To be typed, one sided, double spaced, unbound, stapled in the top left corner, title page, cover page, number pages, 1” margin, Times New Roman font, 12 pitch.

6) It is to be handed to me at the beginning of class. Do not mail it to me, email it to me, drop it off in my office, slide it under my door or ask someone else to deliver it to class. Penalty for a late paper will

be assessed at 20% per week. Students having a legitimate (as defined by the instructor) concern about meeting due date should consult with the instructor well in advance (e.g. on or before March 5, 2016).

### **Instructional Policies:**

1. **Contact with Instructor.** I will be available for consultation with students during my office hours or by appointment.

2. **E-mail.** When contacting me through email please include the "CRM 274" in the subject line. E-mails will generally be returned within 2-3 business days. Please note, I respond to emails between 16:30 – 19:00 on weekdays. E-mails received after 19:00 hours on Fridays may not be responded to until the following Monday.

3. **Late Penalties.** Assignments (including written) handed in after their due date will be subjected to penalty. Students having legitimate concern about meeting a due date should consult with the instructor ***well in advance***. Be advised that all assignments submitted for this class must be original works and not copies of previous work or copies produced for another class.

4. **Course Completion.** Students must complete all requirements of this course to receive a grade. Students failing to complete all the requirements satisfactorily will not receive a passing grade.

5. **Plagiarism.** Plagiarism is the failure to fully and accurately acknowledge the source of all information used in your assignments, thereby giving the impression that the work is your own. Plagiarism includes the use of quotes, or another author's words without using proper punctuation and reference citation. Plagiarism also includes failing to document the source(s) of paraphrased information and/or ideas.

6. **Cheating/Academic Dishonesty/Student Conduct.** The Criminal Justice Department has a clearly articulated policy regarding cheating and student conduct as does the College. Cheating may result in suspension and the potential loss of a career in the field of criminal justice. Please refer to a current College Calendar and the Criminal Justice Orientation Manual.

7. **Course withdrawal.** Please refer to the College Calendar for the last day to withdraw from this course without penalty.

8. **Mark/Grade Challenge and Appeal.** A student who is seeking to question a grade and/or formally resolve a grade dispute with the course instructor ***must*** clearly articulate in writing the specific elements of the assignment being questioned and provide written reasons/arguments supporting why the grade should be changed. The college appeals process is outlined in the College Calendar.

9. **Student Responsibility.** It is the responsibility of the student to familiarize him/herself with the course and college policies. Students experiencing difficulties throughout the semester are encouraged to talk with the course instructor at the earliest opportunity.

10. **Computer use.** All cell phones and recording devices must be turned off during class time. A laptop or electronic 'notebook' is allowed but the ***recording device must be turned off***. If you use the computer to play games or converse with friends while in class you will be asked to turn it off. If a recording device is necessary as a result of a documented need then a note from the Disability Resource Centre is required.

<b>Class date:</b>	<b>Topics covered:</b>
January 12:	Intro and History of Policing (Chapter 1, 2)
January 19:	History of Policing (Cont'd)
January 26:	Contemporary Canadian Policing (Chapter 3)
February 2:	Models of Police Work (Chapter 8)
February 9:	Crime Prevention and Crime Response Strategies (Chapter 9)
February 16:	Reading Break - Crime Prevention and Crime Response Strategies (Chapter 9) (Guest speaker)
February 23:	Mid-term exam – 2.5 hours in class
March 2:	Police Ethics and Accountability (Chapter 4)
March 9:	PAPER DUE
March 9:	Patrol and General Duty Policing (Chapter 6)
March 16:	Patrol and General Duty Policing (Chapter 6)
March 23:	Legal Powers of the Police/ Use of Force (Guest speaker) (Chapter 7)
March 30:	Legal Powers of the Police/Use of Force (Chapter 7)
April 6:	Case Investigation (Chapter 10)
April 13:	Case Investigation and Crime Analysis (Guest Lecture) – Review