



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Blair Fisher		
(b)	Office Hours:	Mondays & Wednesdays 11:30am-12:30		
(c)	Location:	Young 205		
(d)	Phone:	250 370-3109	Alternative Phone:	
(e)	Email:	fisherb@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Develop strategies to enhance personal and professional development in the criminal justice field.
2. Explain the benefits, opportunities and realities of volunteering in the criminal justice field.
3. Demonstrate the skills for employment in the criminal justice field.

3. Required Materials

None

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Week #1 January 13th (In Class)

- Introduction to the course
- Course assignments
- Website for course and managing online components
- Course and classroom expectations
- Introductory Exercise

Week #2 January 20th (In Class)

- Career Exploration
- Professionalism

Week #3 January 27th (In Class)

- Post-Secondary-Secondary
- Life-long Learning
- Changing dynamics of Criminal Justice fields
- Group assignment elections

Week #4 February 3rd (In Class)

- Employability & Labour Market Trends
- Group assignment meeting and expectations

Week #5 February 10th (In Class)

- Meeting with Department Chair

Week #6 February 17th Reading Break-No Classes this week

Weeks #7 February 24th (In Class)
Future steps and planning exercises

- Week #8 through #11 (Self-paced; Online)
- Online Exercises
 - Volunteerism Reflective Essay
 - Future steps and planning exercises
 - Group Presentation meetings
 - Attend group and individual meeting with Blair

Week #12 March 31st

- Group Presentations

Week #13 April 7th (In Class)

- Group Presentations

Week #14 April 14th No Class- Good Friday

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

- Group presentation (Complete / Incomplete)
- Reflective Essay on Volunteerism (Complete / Incomplete)
- Exercises on future steps and planning (Complete / Incomplete)

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Competency Based Grading System

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	<i>The student has met the goals, criteria, or competencies established for this course, practicum or field placement.</i>
DST	<i>The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.</i>
NC	<i>The student has not met the goals, criteria or competencies established for this</i>

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED