



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
 It is **strongly recommended** you keep a copy of this outline with your academic records.  
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Blair Fisher		
(b)	Office Hours:	Mondays & Wednesdays 11:30am to 12:30		
(c)	Location:	Young 205		
(d)	Phone:	250 370-3109	Alternative Phone:	
(e)	Email:	fisherb@camosun.bc.ca		
(f)	Website:			

### 2. Intended Learning Outcomes

*(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)*

Upon completion of this course the student will be able to:

1. Describe behaviour management strategies specific to a variety of situations and evaluate effectiveness of interventions.
2. Apply intervention techniques in a manner that supports individual differences, using appropriate problem-solving and goal-setting strategies.
3. Critique the effectiveness of intervention strategies.
4. Write professional reports consistent with legal and organizational requirements.
5. Use effective interviewing skills.

### 3. Required Materials

- (a) All reading sources are available online and linked through the D2L. It is your responsibility to download or print out the materials as required. Handouts will also be used and will be distributed on the appropriate week for each. Please note that additional readings or handouts may be added by the instructor during the course.

### 4. Course Content and Schedule

*(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)*

Week #1 January 10th & 12th

- Introduction to the course
- Website for course
- Expectations of assigned readings
- Classroom design and participation expectations
- Overview of assignments
- Course expectations

Week #2 January 17th & 19th

- Introduction to Behaviour Management
- Identify and outline your own behavioural modification for the semester
  
- No Reading this week

Week #3 January 24th & 26th

- Understanding Behaviour Management in a Criminal Justice Context
- Understanding the Roots of Violence and the Emotional Spectrum as it relates to Violent Behaviour
- Video: "Manhood and Violence: Fatal Peril" HQ 1090.3 M25 2006
- Read:
- <http://www.heretohelp.bc.ca/publications/visions/criminal-justice> Read articles by Stephen Hart and Kim Meier

Week #4 January 31st & February 2nd

- Understanding Mental Health and its impact on the Justice System
- Read:
- <http://www.heretohelp.bc.ca/publications/visions/criminal-justice> Read articles by David Simpson, Howard Sapers, Camia Weaver, Rennie Hoffman, Curtis Arthur, Michelle Patterson & Lisa May (Forensic Psychiatric Hospital).

Week #5 February 7th & 9th

- Report Writing review
- Critical Incident Report Exercise
- Addictions issues
- Focus on personal behaviour modification

Working With Specific Behavioural Difficulties

Week #6 February 14th & 16th

- No Classes-Reading Break

Week #7 February 21st & 23rd

- Critical Incident Report due- Feb 21st
- Types of drugs and their behavioural characteristics
- Recognition of drug using behaviour and symptomology
- Comorbidity of addictions and mental health
- Working with people under the influence of drugs and alcohol
- Read:
- [http://www.collectionscanada.gc.ca/obj/s4/f2/dsk1/tape4/PQDD\\_0029/MQ64375.pdf](http://www.collectionscanada.gc.ca/obj/s4/f2/dsk1/tape4/PQDD_0029/MQ64375.pdf) pages 1-10
- <http://www.heretohelp.bc.ca/publications/visions/criminal-justice> Read article by Ray Baker.

Week #8 February 28th & March 2nd

- Addiction issues, cont'd
- Treatment options and typologies
- Supporting the person in recovery
- Understanding the recovery process
- Understanding harm reduction
- Read:
- [http://www.collectionscanada.gc.ca/obj/s4/f2/dsk1/tape4/PQDD\\_0029/MQ64375.pdf](http://www.collectionscanada.gc.ca/obj/s4/f2/dsk1/tape4/PQDD_0029/MQ64375.pdf) pages 44-55
- <http://www.cfdp.ca/roots.pdf>

Week #9 March 7th & 9th

- Examination #1- March 7th
- Borderline Personality Disorder
- Read:
- <http://www.heretohelp.bc.ca/sites/default/files/images/visions-bpd.pdf> pages 5-17.

Week #10 March 14th & 16th

- Fetal Alcohol Spectrum Disorder
- Head/Brain Injuries
- Attention Deficit Hyperactivity Disorder
- Behavioural indicators
- Understanding the operation of the brain and the uniqueness of brain injury
- Working with and supporting a person with brain injury
  
- Read:
- <http://fasdjustice.ca/> Read all the 'Basics' and 'Behaviour' sections.
- [http://fasiceberg.org/newsletters/Vol14Num2\\_Apr2004.htm#warehouse](http://fasiceberg.org/newsletters/Vol14Num2_Apr2004.htm#warehouse) Go to: Prison: A warehouse for individuals with FASD
- Handout: "C.A.R.E.S."
- Handout: "Brain Injury Fact Sheet" South Okanagan Similkameen Brain Injury Society.
- Handout: "Rehabilitation Problem Solving Process to Increase Success After Brain Injury"

Week #11 March 21st & 23rd

- Conduct Disorder and Psychopathy
- Behavioural progression and traits.
- Understanding the PCL-r
- Current research and debates
- Working in a case management context
  
- Read:
- <http://www.arkancide.com/psychopathy.htm>
- Handout: Antisocial Personality Disorder- treatment, management and prevention.

Week #12 March 28th & 30th

- Schizophrenia and Bipolar disorders
- Types and behavioural manifestations
- Support services and behaviour management
  
- Read:
- [http://www.schizophrenia.ca/learn\\_more\\_about\\_schizophrenia.php](http://www.schizophrenia.ca/learn_more_about_schizophrenia.php)
- <http://www.mental-health-today.com/bp/biart.htm>
- [http://effectivehealthcare.ahrq.gov/ehc/products/406/1259/SMI-in-CJ-System\\_ResearchProtocol\\_20120913.pdf](http://effectivehealthcare.ahrq.gov/ehc/products/406/1259/SMI-in-CJ-System_ResearchProtocol_20120913.pdf) Section 1 only (pages 1-6)

Week #13 April 4th & 6th

- Sex Offenders
- Differentiating sex offence typologies
- Understanding Pedophilias
- Understanding Sexual Assault typologies
- Understanding the variety of Paraphelias related to the justice system
- Working and managing risk with Sex Offenders
  
- Read:
- <http://www.csc-scc.gc.ca/research/shp2007-paraphil08-eng.shtml>
- [http://csom.org/train/etiology/3/3\\_1.htm](http://csom.org/train/etiology/3/3_1.htm)

Week #14 April 11th & 13th

- Behavioural Modification Programs
- Treatment types and behavioural reinforcement
- Dealing with lying and deception
- Dealing with re-offences of clients
- Self care when dealing with clients in a justice setting
- Wrap-up
- Putting it all together□
  
- Read:
- [http://www.heretohelp.bc.ca/sites/default/files/visions\\_cognitivetherapy.pdf](http://www.heretohelp.bc.ca/sites/default/files/visions_cognitivetherapy.pdf)  
Pages 6-9 and 25-26.
- Read: Handout "Dealing with Lying and Deceptive Clients"

## 5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

- (a) Individualized Learning Journal 35%  
Critical Incident Report 10%  
Participation Exercise 10%
- (c) Midterm Exam 15%  
Comprehensive Final Exam 25%
- (d) Participation 5%

## 6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

## STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**.  
It is the student's responsibility to become familiar with the content of this policy.  
The policy is available in each School Administration Office, at Student Services,  
and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED