



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Blair Fisher		
(b)	Office Hours:	Mondays & Wednesdays 11:30am to 12:30		
(c)	Location:	Young 205		
(d)	Phone:	250 370-3109	Alternative Phone:	
(e)	Email:	fisherb@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Summarize and demonstrate comprehension of fundamentals of Canadian law, the Canadian legal system and legal institutions.
2. Articulate the fundamental concepts of Canadian law, of the framework within which legislative and judicial authority are exercised, of the roles of lawyers and judges in the Canadian legal system, and of the concept of human rights.
3. Distinguish clearly between criminal and civil law.
4. Critically evaluate the strengths and weaknesses of the Canadian system of law and legal institutions.

3. Required Materials

(a) Boyd, N. (2015) *Custom Coursepack*. Toronto: Nelson Education.

Camosun College (2014) Criminal Justice Writing Reference Manual

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Week #1 January 9th & 11th

- Course preparation learning exercise
- Detailed introduction to the course
- Textbook
- Course assignments
- Website for course
- Course and classroom expectations
- Basic Divisions of Law
- Legal Perspectives
- Chapter 1 'The Role of Law'; Chapter 5 p.141-147 'Canada's Courts'

Week #2 January 16th & 18th

- What is Law?
- Intended and unintended consequences of legality
- Review of the basic court system and process in Canada

- Chapter 2 p.65-75 & 86-87 'Sources of Canadian Law'

Week #3 January 23rd & 25th

- History of Common Law
- Judges & Judicial Decision-Making
- Chapter 3 'How Judges Interpret Ambiguous Statutes'

Week #4 January 30th & February 1st

- Sources of Law
- Charter of Rights & Freedoms
- Prosecution & Lawyers
- Chapter 4 p. 95-107 & p.114-136 'The Constitution of Canada'
- Chapter 6 p. 178-193 'The Study of Law, Lawyers & Judges'

Week #5 February 6th & 8th

- Human Rights and the law
- International Law
- Constitutional Law
- Understanding the challenges and opportunities of legal systems in a globalizing world
- Chapter 5 p. 147-165 'Canada's Courts'

Week #6 February 13th & 15th

- No Classes- Reading Break

Week #7 February 20th & February 22nd

- Case Summary due on February 20th
- International Criminal Law
- The International Criminal Court
- Chapter 1 p. 1-38 'What is International Law'

Week #8 February 27th & March 1st

- Mid-Term Examination-February 27th
- The Role of Judges
- Legal Reasoning
- Chapter 8 p. 417-435 'Arbitration and Adjudication'

Week #9 March 6th & 8th

- The Adversarial System of Justice
- Role of Crown Counsel lawyers
- Role of Defense Counsel lawyers
- Chapter 10 'Criminal Law'

Week #10 March 13th & 15th

- Models of Dispute Resolution
- Review of Adversarial Justice System
- Inquisitorial Justice System
- Mediation
- Arbitration
- No Assigned Readings for this Week

Week #11 March 20th & 22nd

- Restorative Justice approaches to Dispute Resolution
 - Indigenous Approaches to Jurisprudence
 - Royal Commissions & Recommendations
 - Inquiries Processes
 - Standing Commissions
 - Task Forces
- No Assigned Readings for this Week

Week #12 March 27th & 29th

- Tort Law
 - Civil Law vs. Criminal Law
- Chapter 7 'Torts of Intention & Negligence'

Week #13 April 3rd & 5th

- Family Law
 - Immigration Law
 - Federal Court of Canada
 - Case Analysis Assignment due April 5th
- Chapter 8 'The Changing Family & Family Law'

Week #14 April 10th & 12th

- Quasi-Judicial Governmental Systems
 - Provincial Forensic Review Boards
 - Parole Board of Canada
 - Exam Review
 - Any catch-up we may need
- No Assigned Readings for this Week

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

- (a) Case Summary Assignment- 30%
- Case Analysis Assignment- 20%
- (c) Midterm Exam- 25%
- Final Exam- 25%

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for

information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED