COURSE OUTLINE

The course description is online @ http://camosun.ca/learn/calendar/current/web/crim.html

Ω *Please note: the College electronically stores this outline for five (5) years only.*
*It is **strongly recommended** you keep a copy of this outline with your academic records.*
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1.   Instructor Information

(a)	Instructor:	KELLI MOORHOUSE		
(b)	Office Hours:	M / W 10-10:30 T/TH 12-12:30		
(c)	Location:	YOUNG 210A		
(d)	Phone:	3370	Alternative Phone:	
(e)	Email:	Moorhouse@camosun.bc.ca		
(f)	Website:			

2.   Intended Learning Outcomes
(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Communicate understanding of the origins, development and evolution of past, current, and future criminological thought and discourse.
2. Describe, classify, evaluate and analyze the problem of crime, criminological theory and its contemporary application.
3. Use conceptual frameworks and paradigms to make independent interpretations and applications using criminal case studies.
4. Consider, interpret and evaluate the perspectives of other students with sensitivity to the values underpinning those perspectives.

3.   Required Materials

Adler, F., Mueller, G., Laufer, W.S., & Grekul, J. (2012). *Criminology: An Introduction (Second Canadian Edition).* Toronto: McGraw-Hill Ryerson.

Criminal Justice. Writing Reference Manual for the Criminal Justice Program.

4.   Course Content and Schedule
(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

- Crime as subject matter
- What is Criminology?
- Making of law
- Breaking of law
- Society's reaction to the breaking of laws
- Research informs policy
- How is crime measured?
- Characteristics of Crime (trends, locations and times)
- Characteristics of Criminals (age, gender, social class, ethnicity)
- Classical Criminology

- Positivist Criminology
- Biological, Psychological, and Sociological Determinism
- Historical and Contemporary Criminology
- Psychology and Personality
- Mental Disorders and Crime
- Psychopathy
- Biology and Criminality
- Crime and the American Dream (Steven Messner and Richard Rosenfeld)
- General Strain Theory (Robert Agnew)
- Status Deprivation (Albert Cohen)
- Policy Implications of Strain theories
- Differential Association
- Violence is Normal and Accepted in Canadian Society – Discussion
- Subculture of Violence (Marvin Wolfgang and Franco Ferracuti)
- Focal Concerns (Walter Miller)
- Labelling Theory (Edwin Lemert; Howard Becker)
- Sex offender Notification / Job Applications
- Social Disorganization Theory (Clifford Shaw and Henry McKay)
- Containment Theory (Walter Reckless)
- Social Bond (Travis Hirschi)
- General Theory of Crime (Travis Hirschi and Michael Gottfredson)
- What is social conflict theory?
- Bias and Discrimination in the CJS
- Development of Criminal Law by those in Power / Relationship between Rulers and Ruled
- Marxist Theory
- Pursuing profit by bending or breaking the rules
  - Individuals
- Criminalizing the Poor – Welfare Fraud / Income Tax Fraud – keeping tips / Working "under the table"
- Pursuing profit by bending or breaking the rules
  - Corporations
  - Corporate culture + organizational structure + capitalism
- Women as offenders
- Revisit sexual morality offences
- Prostitution (offender and victim)
- Global Sexual Slavery
- Pornography
- Rational Choice (Ronald Clarke and Derek Cornish)
- Routine Activities (Lawrence Cohen and Marcus Felson)
- Situational Crime Prevention
- Criminogenic Needs and Theoretical Criminology
- Crime as Harm

5. Basis of Student Assessment (Weighting)
(This section should be directly linked to the Intended Learning Outcomes.)

(a) Assignments 30%

(b) Quizzes

(c) Exams 60%

(d) Other (e.g., Attendance, Project, Group Work) (10%

6. Grading System
(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	*Incomplete*: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	*In progress*: A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. *(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)*
CW	*Compulsory Withdrawal:* A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning.
This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**.
It is the student's responsibility to become familiar with the content of this policy.
The policy is available in each School Administration Office, at Student Services,
and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

COURSE & INSTRUCTIONAL POLICIES

Late Penalty

If an assignment is to be drop boxed and you fail to submit it before the deadline, the penalty is 1% off the total percent assigned (ex. 1% off 25%) per calendar day. Best practice is to create artificial deadlines of a few days before assignments are due.

Our Classroom as a Community of Learners

As you interact with the course materials and with each other, in this course you are given the opportunity to learn about and apply criminological theories. The course is content rich and detailed, and I hope you find it interesting. We have our own opinions about why people commit crime, and what should be done when people are caught; our views will likely differ, and because of this we actually have much to offer each other. Our commitment to thinking, reflecting and sharing will create a supportive community of inquiry. As for me, my role will be to help facilitate this inquiry.

It is expected that you will be attentive, non-disruptive, open-minded, constructive and respectful of each other. For example, using headphones, engaging in text messaging, looking at voice messages, surfing the internet or using any means of disengaging with your classmates and the learning process is considered disrespectful and rude.

Your phones MUST be out of site – if in my site, I will relocate your phone to the front of the class.

If you use a laptop to take notes, then please sit at the front of the class.

Exam Policy

All exams must be written at the times and on the dates assigned. A student who misses an exam due to illness must inform the instructor on or before the date of the exam and provide a doctor's note. If your excuse for missing an exam is not acceptable, you cannot write the exam at a later date. Note that if you arrive late for an exam after a classmate has already left or if you arrive 15 minutes after the exam has begun, you cannot write the exam. Arrive early; plan for the unexpected.

Written Assignment Requirements

All assignments must meet the basic requirements for academic writing in Criminal Justice. Use the *Writing Reference Manual for the Criminal Justice Program*. All assignments MUST be in APA format (1" margins, double spaced, Times New Roman font, 12 font, indent first line of first paragraph, running head, correct cover page).

All assignments submitted for evaluation in this course must be original and produced for the purposes of this course only. The submission of assignments completed for other courses may be construed as academic dishonesty.

Course Completion Requirements
Students must write all 3 exams and submit both the Summary of a Criminological Study and Analysis of a Criminological Problem to receive a passing grade for the course. Students failing to complete these 5 requirements earn an F grade.

Plagiarism
If you are concerned about your ability to properly credit and cite references, please come see me.

Plagiarism is when you fail to fully and accurately acknowledge the sources of ALL the information in your assignments; the problem is that you give the impression that this is your own work. For example, if you quote something (word for word) but fail to put it in quotation marks or properly reference the citation to the author, then you are plagiarizing.

Another example is if you paraphrase the information or ideas from a source but fail to cite the author (this can include a classmate's paper).

Course Format
The general format for this course includes lecture, small group discussion, video, and case studies. If you read or watch something that you think is relevant to the course, please share with the class!