

# **COURSE OUTLINE**

The course description is online @ http://camosun.ca/learn/calendar/current/web/chem.html

 $\Omega$  Please note: the College electronically stores this outline for five (5) years only. It is **strongly recommended** you keep a copy of this outline with your academic records. You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

#### 1. Instructor Information

(a)	Instructor:	John Lee		
(b)	Office Hours:	See posted hours on office door		
(C)	Location:	F344A		
(d)	Phone:	3446	Alternative Phone:	
(e)	Email:	leejohn@camosun.ca		
(f)	Website:	@johnatcamosun		

#### 2. Intended Learning Outcomes

(<u>No</u> changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

- 1. Utilize a detailed knowledge of the electronic structure of atoms to rationalize many of the physical and chemical properties of atoms.
- 2. Apply simple and sophisticated bonding theories to explain many of the properties of ionic and molecular substances.
- 3. Comment on the chemistry of the first row transition metals, especially in respect to formation of coordination compounds, their catalytic activity, and their relevance to bioinorganic chemistry.
- 4. Describe the major features of the chemistry of the main group elements of groups 14 and 18.
- 5. Use equipment associated with the preparation and analysis of inorganic compounds and perform reactions under an inert atmosphere for air- or water-sensitive compounds.
- 6. Outline the common approaches to synthesizing inorganic and coordination compounds in the laboratory.
- **3. Required Materials** \* denotes available for purchase in the Camosun Bookstore.

(a) On-line resources: \*Sapling Learning course code (~\$40 US)

### (b) Texts

There is no requirement to purchase a Textbook for this course. However there are a few Textbooks that may aid your understanding:

\*INORGANIC CHEMISTRY, Housecroft & Sharpe, *pub*: Pearson, current edition is 4ed. Other ed. acceptable.

\*CHEMISTRY, The Central Science: a Broad Perspective, (a.k.a: BLB) by Brown, Lemay, Bursten, Langford, Sagatys, and Duffy. *pub*: Pearson. Camosun Custom edition. The Australian 2<sup>nd</sup> edition (blue) or 1<sup>st</sup> edition are both acceptable along with the 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup> US editions.

(b) Other

Laboratory Manual. Inorganic Chemistry (Winter 2015), John Lee

### 4. Course Content and Schedule

Lecture Times:	Monday, Wednesday and Thursday F 306 All lectures are at 11.30 to 12:20
Lab Times:	Fridays in F354. Labs begin at 2.30 to 5:20.
Final Exam:	Covering all material covered in the course. Date TBA
Midterm 1:	Covering electronic structure, periodic table and bonding and symmetry sections.
Midterm 2:	Covering transition metals and associated theory.

# 5. Basis of Student Assessment (Weighting)

(a) Sapling Homework

Online assignments: 25 %

(b) Midterms

2 midterm tests, each worth 10 %

(c) Final Exam

Covers all course material: 30 %

(d) Laboratory Work

25 %

Chemistry is a practical science, it is essential to attend the laboratory classes. In the event of a student being unable to attend a laboratory class it is advised that the student attempt to obtain data from a partner or perform the class with another section in order to complete the assignment/report. It is mandatory that you give your Lab Instructor and/or Lab Partner the courtesy of an email in the event that you miss a laboratory class.

Students are responsible for obtaining their own safety glasses and laboratory jacket from the bookstore. It is not the responsibility of the College to provide you with safety equipment.

The breakdown of the laboratory mark is as follows:

Pre lab assignments and the submission of pre-labs prior to starting the lab class.	33.33 %
Quality of Lab Reports and data and attendance at lab	66.67 %

## 6. Grading System

(<u>No</u> changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

## Standard Grading System (GPA)

Percentage	rcentage Grade Description		Grade Point Equivalency
90-100	A+		9
85-89	А		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-		4
65-69	C+		3
60-64	С		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

## **Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description		
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.		
IP	<i>In progress</i> : A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)		
cw	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.		

### 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

## LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at <u>camosun.ca</u>.

# STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

## ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

# 8. Winter 2017 – Chem 220-001 Provisional Lab Schedule

Note: This is only a preliminary lab schedule, changes will be made due to equipment &/or scheduling of other sections... Lab coat and eye protection are both mandatory!!

Week Number	Activity & Experiment Number	Actual Date of Lab
Begins on		Friday
I	Gold nanoparticles	Jan 13 <sup>th</sup>
Jan 9 <sup>th</sup>		
II	Quantum Dots	Jan 20 <sup>th</sup>
Jan 16 <sup>th</sup>		
III	Luminescent Lanthanides	Jan 27 <sup>th</sup>
Jan 23 <sup>rd</sup>		
IV	Isomerism- part I	Feb 3rd
Jan 30 <sup>th</sup>		
V	Isomerism- part II	Feb 10 <sup>th</sup>
Feb 6 <sup>th</sup>	i I I	
VI	Reading Break, College Closed	Feb 17 <sup>th</sup>
Feb 13 <sup>th</sup>		
VII	[midterm test 1]	Feb 24 <sup>th</sup>
Feb 20 <sup>th</sup>		
VIII	[Optical activity at an octahedral	Mar 3 <sup>rd</sup>
Feb 27 <sup>th</sup>	cobalt centre]	ivitit 0
IX	tin(II) or tin (IV) ? – part I	Mar 10 <sup>th</sup>
Mar 6 <sup>th</sup>		
X	tin(II) or tin (IV) ? – part II	Mar 17 <sup>th</sup>
Mar 13 <sup>th</sup>	$\operatorname{tim}(\mathbf{n})$ of $\operatorname{tim}(\mathbf{n}\mathbf{v})$ : - part $\mathbf{n}$	ivial 17
Ivial 15 <sup>th</sup>		
XI	midterm test 2	Mar 24 <sup>th</sup>
Mar 20 <sup>th</sup>	initiaterini test 2	Ivial 24.
XII	Pass Canada JED/a Past 1 anta	N.C 01 ct
	Beer Cans to LED's Part 1 only.	Mar 31 <sup>st</sup>
Mar 27 <sup>th</sup>		A 1971
XIII	Material review	Apr 7 <sup>th</sup>
Apr 3 <sup>rd</sup>		
XIV	No Class- Good Friday	Apr 14 <sup>th</sup>
Apr 10 <sup>th</sup>		
Final Exam Period	Final Exams	
i mai Exam i criod	Apr 18th to Apr 25th	