



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/biol.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

| | | | | |
|-----|---------------|---|--------------------|--|
| (a) | Instructor: | Dr. Jane Gair | | |
| (b) | Office Hours: | Tuesday @ 11:30AM and Thursday @ 10AM | | |
| (c) | Location: | Fisher 352 | | |
| (d) | Phone: | 3909 | Alternative Phone: | |
| (e) | Email: | gairj@camosun.bc.ca and jgair@uvic.ca | | |
| (f) | Website: | online.camosun.ca | | |

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Explain the foundational concepts of pathology.
2. Identify altered physiologic patterns in the pathogenesis of specific diseases.
3. Explain how and why normal physiology is altered in the pathogenesis of diseases studied in the course.

3. Required Materials

Text

Compulsory:

Gould (2014) *Pathophysiology for the Health Professions*, 5th Ed. W.B. Saunders

Recommended:

Any college-level Human Physiology (or Anatomy and Physiology) textbook

Optional:

Gould (2014) Study Guide for *Pathophysiology for the Health Professions*, 5th Ed. W.B. Saunders

Lecture Outlines

Lectures will be delivered in a PowerPoint format. PowerPoint slides will be made available on the Biology 260 D2L website. These may be used or printed at the student's discretion to help follow the lectures.

4. Course Content and Schedule

Class Schedule:

Lectures: Tues 8:30 AM – 9:50 AM (Dental Building Room 015)
Thurs 11:00 AM – 12:20 PM (Ewing 346)

Course Content:

See Last Page

5. Basis of Student Assessment (Weighting)

| | | | |
|-----------------------|-----|----------------------------------|-----|
| Midterm (Unit) Exam 1 | 20% | Health History Manual Assignment | 15% |
| Midterm (Unit) Exam 2 | 25% | Final (Cumulative) Exam | 40% |

Note: In cases where a student obtains a midterm exam mark of <60%, If the final exam mark exceeds 75% and includes a mark of ≥70% on the material covered in the first two midterms, then the weight of the midterm exam will drop to 10% (Midterm 1) or 12.5% (Midterm 2) and the weight of the final exam will be increased accordingly.

6. Grading System

Standard Grading System (GPA)

| Percentage | Grade | Description | Grade Point Equivalency |
|------------|-------|---|-------------------------|
| 90-100 | A+ | | 9 |
| 85-89 | A | | 8 |
| 80-84 | A- | | 7 |
| 77-79 | B+ | | 6 |
| 73-76 | B | | 5 |
| 70-72 | B- | | 4 |
| 65-69 | C+ | | 3 |
| 60-64 | C | | 2 |
| 50-59 | D | Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite. | 1 |
| 0-49 | F | Minimum level has not been achieved. | 0 |

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description |
|-----------------|--|
| I | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family. |
| IP | <i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.) |
| CW | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy.

Plagiarism

Plagiarizing is appropriating the work of another or parts or passages of another's writing (**including the ideas or language**) and passing them off as the product of one's own mind or manual skill. **Plagiarism will not be tolerated.** All written material must be done individually. Plagiarism, **including the copying of any part of assignments or lab assignments**, is a serious offence and is considered to be academic misconduct.

Cheating

A student caught cheating on an exam will forfeit all credit for that exam and perhaps for the course. Cheating is a serious offence and is considered to be academic misconduct. **Cheating includes, but is not limited to, using unauthorized materials in a quiz/exam and providing information to another person regarding exam content.**

The consequences for cheating and plagiarism are outlined by Camosun College policies (see <http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.pdf> and <http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.1.pdf>) and may be severe.

Missed Exams

Without exception, all lecture and lab exams must be written at the scheduled times. **Under no circumstances will a make-up exam be administered.** However, it is understood that emergency circumstances occur (e.g. illness or emergency in the **immediate** family); for such circumstances accommodation may be offered at the discretion of the instructor, provided (a) the instructor is notified **in advance** of the exam and (b) the student provides **documented evidence** of the circumstance (i.e. medical certificate). **Without exception**, the accommodation will be in the form of adjusting the weighting of the final exam to make up the missing marks. In such cases, the final exam will include extra questions to examine knowledge of the untested subject matter.

***** HOLIDAYS OR SCHEDULED FLIGHTS ARE NOT CONSIDERED TO BE EMERGENCIES *****

Be sure not to plan airline flights for the end of semester until the final exam schedules are finalized and posted.

Late Penalties

All assignments must be handed in on the scheduled date **by the start of class**. Late assignments will be graded but marks equivalent to 10% of the total value of the assignment will be deducted per day past the deadline.

Student Responsibilities

1. Attendance is important to ensure success. If unable to attend a session, the student is responsible for arranging with a classmate to obtain information such as notes, handouts and announcements.
2. Any evaluation of work for in-class assignments, reports and/or participation will not be given if a student is not present for any reason.
3. Students are expected to work independently on reports unless instructed that the evaluation is based on group effort and evaluation.
4. Students must turn off cell phones during lectures.

Biology 260 - W17 - Course Schedule (Note: Scheduled dates are subject to change)
Topics may be added or deleted depending upon time constraints

| Wk | Day | Date | Unit | Lecture Topic | Chap |
|----|-------|-----------|------|---|--------|
| 1 | Tues | 10-Jan-17 | 1 | Course Introduction & Introduction to Pathophysiology | |
| 1 | Thurs | 12-Jan-17 | 1 | Introduction to Pathophysiology | 1 |
| 2 | Tues | 17-Jan-17 | 2 | Inflammation and Healing | 5 |
| 2 | Thurs | 19-Jan-17 | 2 | Inflammation and Healing | 5 |
| 3 | Tues | 24-Jan-17 | 3 | Abnormal Immune Responses | 7 |
| 3 | Thurs | 26-Jan-17 | 3 | Abnormal Immune Responses | 7 |
| 4 | Tues | 31-Jan-17 | 3 | Abnormal Immune Responses | 7 |
| 4 | Thurs | 2-Feb-17 | 3 | Abnormal Immune Responses | 7 |
| 5 | Tues | 7-Feb-17 | 4 | Stress Response | 26 |
| 5 | Thurs | 9-Feb-17 | 4 | Stress Response & Cancer | 26, 20 |
| 6 | Tues | 14-Feb-17 | | READING BREAK | |
| 6 | Thurs | 16-Feb-17 | | READING BREAK | |
| 7 | Tues | 21-Feb-17 | | MIDTERM EXAM 1 | |
| 7 | Thurs | 23-Feb-17 | 5 | Cancer | 20 |
| 8 | Tues | 28-Feb-17 | 5 | Cancer | 20 |
| 8 | Thurs | 2-Mar-17 | 6 | Blood and Cardiovascular Disorders | 10, 12 |
| 9 | Tues | 7-Mar-17 | 6 | Blood and Cardiovascular Disorders | 10, 12 |
| 9 | Thurs | 9-Mar-17 | | PDC – Vancouver – no class | |
| 10 | Tues | 14-Mar-17 | 6 | Blood and Cardiovascular Disorders | 10, 12 |
| 10 | Thurs | 16-Mar-17 | | MADHC Visit – no class | |
| 11 | Tues | 21-Mar-17 | 6 | Blood and Cardiovascular Disorders | 10, 12 |
| 11 | Thurs | 23-Mar-17 | | MIDTERM EXAM 2 | |
| 12 | Tues | 28-Mar-17 | 7 | Digestive System Disorders | 17 |
| 12 | Thurs | 30-Mar-17 | 7 | Digestive System Disorders | 17 |
| 13 | Tues | 4-Apr-17 | 8 | Endocrine Disorders | 16 |
| 13 | Thurs | 6-Apr-17 | 8 | Endocrine Disorders – Health History Manuals DUE– Health History Manuals DUE | 16 |
| 14 | Tues | 11-Apr-17 | 9 | Respiratory Disorders | 13 |
| 14 | Thurs | 13-Apr-17 | 9 | Respiratory Disorders | 13 |
| | Tues | 18-Apr-17 | | FINAL EXAM PERIOD BEGINS | |