

	<p>School of Arts & Science SOCIAL SCIENCES DEPARTMENT</p> <p>ANTH 104-D05 Introduction to Anthropology 2017 Winter</p>
---	---

COURSE OUTLINE

1. Instructor Information

(a)	Instructor:	Tara Tudor		
(b)	Office Hours:	Thursday 12:00-1:00pm, or by appointment		
(c)	Location:	Young 212A		
(d)	Phone:	370-3375		
(e)	Email:	tudor@camosun.bc.ca		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe the four fields of anthropology in relation to what they have to offer our understanding of contemporary human issues.
2. Outline holism, cultural relativism, as well as comparative, evolutionary, and bio-cultural approaches – as they relate to our understanding of the anthropological perspective.
3. Discuss the trends in human evolution in order to understand the modern human species.
4. Explain the importance of archaeological investigation to modern society.
5. Describe the basic structure of language as it relates to society and culture.
6. Define culture, including its characteristics and structures, in order to understand its centrality to anthropology
7. Examine and analyze specific examples such as family structure, religion, social organization and cultural change in relation to anthropological discourse.
8. Address ethnocentrism as a barrier to understanding other cultures.

3. Required Materials

Haviland, William, et al.
2013. *The Essence of Anthropology*, fourth edition. Belmont, CA: Wadsworth.

4. Basis of Student Assessment (weighting)

(A)	EXAMS	<p>Exams (75%) Please note that all exams must be written in order to pass this course. The exams are on-line so I cannot control what materials you have available to you at the time of writing. For this reason the exams are timed. Do not cut and paste answers from any source into your exam. This is plagiarism. Please answer the questions using your own words. If you use direct quotes from any of the sources without using in-text citations it is plagiarism. Students must NOT write the exams with other classmates. This will be considered cheating and students all students involved will receive a zero for the exam.</p> <p>The exams will be made available for a period of one week, except for the final exam which will be open for 1.5 weeks. As you will see in Course Schedule the exam opens mid-way through the week, and closes midway through the following week, in order to allow students time to complete all modules covered in the exam. <u>Once you log-on to the exam you will have 1.5 hours to complete it.</u></p> <p>All exams are a combination of multiple-choice, true and false, and short and long answer.</p> <p>Midterm 1 (25%) – (Feb 8-15) Midterm 1 will cover the content from module 2 (introduction to anthropology and fieldwork), module 3 (theory of evolution and hominid evolution), module 4 (concept of culture), and module 5 (living primates)</p> <p>Midterm 2 (25%) - (March 15-22) Midterm 2 will cover the content from module 6 (archaeology), module 7 (the Neolithic Revolution), module 8 (subsistence and exchange), and module 9 (marriage and kinship)</p> <p>Final Exam (25%) – (April 17 -26) The final exam will cover the content from module 10 (human variation), module 11 (language and communication), module 12 (culture change and globalization) and module 13 (applying anthropology)</p>
(B)	Assignments	<p>Assignments (25%)</p> <p>Student Discussion Groups (10%) Student participation is important in this course. Each student is automatically assigned to a small group upon enrollment in this course. There are five discussion topics on the discussion page (excluding module 1). Each discussion will be open for one week. It is important that you make your initial post by the Wednesday to ensure the other members of your group have time to read your post and respond to it before the end of the week. Students who fail to complete their initial post by</p>

		<p>Wednesday will lose a substantial number of marks. Students will receive no marks for posts made after the discussion in closed.</p> <p>Your postings are meant to reflect your critical thinking about the topic. You are expected to have completed the modules to which the questions are related before making your postings. This will ensure you have a good grasp of the issues. Please draw on the material from the module in forming your position. You are also expected to respond to the posts made by the other members of your group. Make sure to use citations when referencing course materials. The APA referencing style should be used for your citations.</p> <p>Cultural Survival Paper (15%) Due March 31st</p> <p>This assignment is meant to give you a better understanding of some of the topics pertaining to cultural survival. For this assignment each student will read at least three articles on a cultural survival issue such as language loss, water rights, indigenous education, or self-determination, and how a particular group of people is dealing with this issue. You will write a short paper based on the article(s) which will be submitted to the Dropbox.</p>
--	--	--

5. Course Schedule

This course schedule is structured by the week in order to give you a guideline for where you should be in the course modules.

Week 1: January 9-13 Module 1: Overview of the course
Week 2: January 16-20 Module 2: Introduction to Anthropology & Fieldwork Ethnographic research discussion
Week 3: January 23-27 Module 3: Theory of Evolution & Hominid Evolution
Week 4: January 30 – February 3 Module 4: The Concept of Culture Culture-bound behaviour discussion
Week 5: February 6-10 Module 5: Living Primates **MIDTERM 1** (modules 2-5 open February 8-15)
Week 6: February 13-17 Reading Week – Take a break or catch up on the course content
Week 7: February 20-24 Module 6: Archaeology Archaeological ethics discussion
Week 8: February 27 - March 3 Module 7: The Neolithic Revolution
Week 9: March 6-10 Module 8: Subsistence and Exchange Subsistence & exchange discussion
Week 10: : March 13-17 Module 9: Marriage and Kinship **MIDTERM 2** (modules 6-9 open March 15-22)
Week 11 March 20-24 Module 10: Human Biological Variation Race-based medicine discussion
Week 12: March 27-31 Module 11: Language and Communication **CULTURAL SURVIVAL PAPERS DUE March 31st**

Week 13: April 3-7
Module 12: Culture change and Globalization

Week 14: April 10-14
Module 13: Applying Anthropology

April 17- 26 FINAL EXAM (modules 10-13)

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**.
It is the student's responsibility to become familiar with the content of
this policy. The policy is available in each School Administration Office,
at Student Services and on the College web site in the Policy Section.