

	<p><i>School of Arts & Science</i> SOCIAL SCIENCES DEPARTMENT</p> <p>ANTH 104-001 Introduction to Anthropology 2017 Winter</p>
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COURSE OUTLINE

1. Instructor Information

(a)	Instructor:	Tara Tudor	
(b)	Office Hours:	Wednesday 1:30-2:30, Thursday 12:00-1:00, or by appointment	
(c)	Location:	Young 212A	
(d)	Phone:	370-3375	
(e)	Email:	tudor@camosun.bc.ca	

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe the four fields of anthropology in relation to what they offer to our understanding of contemporary human issues.
2. Outline the anthropological perspective, including holism, cultural relativism, comparativism and evolution.
3. Discuss the trends in human evolution in order to understand the modern human species.
4. Explain the importance of archaeological investigation to modern society.
5. Describe the basic structure of language as it relates to society and culture.
6. Define culture, including its characteristics and structures, in order to understand its centrality to anthropology.
7. Examine and analyze specific examples such as family structure, religion, social organization, and culture change in relation to anthropologic discourse.
8. Address ethnocentrism as a barrier to understanding other cultures.

3. Required Material

Muckle, R. and Tubelle de González, L. *Through the Lens of Anthropology: An Introduction to Human Evolution and Culture*. Toronto: University of Toronto Press.

Additional Readings are available on D2L

4. Basis of Student Assessment (Weighting)

(a)	<p>Assignments (40%)</p>	<p>Film Response Papers (2 x 10% =20%) Student will write two film response papers based on questions assigned by the instructor. Papers will be approximately 500 words each. More information about the papers is available on D2L. Please submit this assignment to the dropbox on D2L.</p> <p>In Class Group Discussion & Summary (2 x 2.5 % =5%) There will be two in-class group discussion based on additional readings for the course. Students will submit a one paragraph answer to a question pertaining to the articles they are assigned. In order to receive credit for these assignments students must attend the in-class group discussion, and hand in a copy of their paragraph at the beginning of class.</p> <p>Group Presentations (15%) Food and sustainability are the themes of the textbook for this course. We will end the semester with group presentations about food and sustainability. Please see handout for more information about this assignment. All assignment handouts can be found on the content page of D2L. Please submit this assignment to the dropbox on D2L</p>
(b)	<p>Exams (60%)</p>	<p>Exam 1: 20% - February 8th Exam 2: 20% - March 15th Exam 3: 20% - Examination Period</p> <p>The exams may consist of multiple choice, definitions, and short/long answer questions. The final exam is not cumulative.</p> <p>Exams must be written during the scheduled times, unless a physician's medical certificate is presented to the instructor. If you miss an exam due to a medical emergency, you must contact the instructor immediately. Please see instructional policies for more information about missed exams.</p> <p>The final exam will be written during the scheduled exam period after the last week of classes. Do not make travel plans until the exam timetable is posted as you will not be permitted to write the exam on a different date.</p>

5. Course Schedule

Week	Topics	Readings
Jan 11 & 13	Introduction to Course Introduction to Anthropology	Lens of Anthropology Chapter 1 and Chapter 14 (p. 318-324)
Jan 18 & 20	The Study of Culture Evolution & Natural Selection	Lens of Anthropology Chapter 8 (culture) and Chapter 3 (evolution)
Jan 25 & 27	Living Primate Group Discussion: Primates	Lens of Anthropology Chapter 2
Feb 1 & 3	Fossil Hominids	Lens of Anthropology Chapter 4 (p.67-87)
Feb 8 & 10	Exam 1 (Wednesday) Food Getting, Economics & Sustainability	Lens of Anthropology Chapter 10 and Chapter 14 (p. 325-337)
Feb 15 & 17	Reading Week	
Feb 22 & 24	Food Getting, Economics & Sustainability Marriage & Kinship	Lens of Anthropology Chapter 11 (p. 241-256)
Mar 1 & 3	Group Discussion: Marriage Gender & Social Identity	Chapter 11 (p. 256-264) and “Two Spirit: The Story of a Movement Unfolds” (D2L)
Mar 8 & 10	Film: The Mask you Live In Race & Racism	Lens of Anthropology Ch. 4 (p. 87- 88), Ch. 8 (p. 166-67) and “The Problem with Race-Based Medicine”
Mar 15 & 17	Midterm 2 (Wednesday) Language and Culture	Film review due (Thursday)
Mar 22 & 24	Language and Culture Film: The Linguists	Lens of Anthropology Chapter 9
Mar 29 & 31	Introduction to Archaeology Cultural Evolution from 20,000 to 5,000 Years Ago	Lens of Anthropology Chapter 6 Film review due (Thursday)
April 5 & 7	Presentations	
April 12 & 14	Archaeology of the last 5,000 years	Lens of Anthropology Chapter 7

6. Instructional Policies

6.1 Attendance

Students are expected to attend lectures as material covered in lecture will be included in the exams, and will augment and supplement the material in the readings. As well, announcements regarding course content and exams will be made in class. I will not provide my personal notes to students who miss class.

6.2 Late Assignments

Unexcused late assignments will result in mark deductions of 5% per day and no feedback will be given. Failure to turn in an assignment will result in a mark of zero. Assignments more than 2 weeks late will not be accepted. If you are unable to hand-in an assignment on the appropriate day you must make alternate arrangements with me well in advance of the deadline. No assignments will be accepted after the last day of classes without clear documentation of extenuating circumstances and prior consent.

6.3 Mark/Grade Challenges and Appeals

A student wishing to question a mark assigned by the instructor on any course evaluation component must clearly articulate in writing the specific element of the assignment being questioned as well as a reason supporting a change in the mark. The Student Appeals Procedure can be found in the college calendar.

6.4 Student Responsibility

It is each student's responsibility to familiarize her/himself with course and college policies. Students experiencing difficulties during the term are encouraged to talk to the instructor at the earliest opportunity.

6.5 Cell phones, laptops, and other electronic devices

Please turn off your phone when you come to class; if it is essential to keep it on, please turn off your ringer. Do not use your phone for texting, messaging, checking email, etc... Students are welcome to use a laptop in class, but please do not use it for entertainment purposes. The reason for this is two-fold. One, it is distracting to the students sitting behind you. Two, studies have shown that when students multi-task in class (text, watch movies, check email) they do worse on exams and assignments. If a student is found to be engaging in these activities during class and disrupting other students will be prohibited from using their laptop in class.

6.6 Lateness, and classroom conduct

Please try to be on time for class. If you are late, please enter the classroom quietly and do your best not to disrupt the other students. Please refrain from speaking with your classmates during the lecture. It is disruptive to the people sitting around you, as well as the instructor. Please do ask questions during the lecture; I am quite happy to be interrupted to rephrase or clarify any points I have made.

6.7 Missed Exams

Failure to attend a midterm will result in a mark of zero, unless I have been informed within 2 working days and an excused absence has been granted. In the case of illness, a medical note is required in order to write a make-up exam. If you fail to come for a make-up at the scheduled time, the exam will not be further rescheduled unless an additional medical certificate is presented to me. Unavailability of texts and pressure of other work does not constitute a reason for missing exams. Rescheduling a quiz or assignment following an excused absence will be done at the mutual convenience of the student and instructor.

7. Plagiarism

Cheating and plagiarism are serious offenses and can lead to failing a course and even expulsion from college. According to the Camosun College Student Conduct Policy (2016) the definition of plagiarism is:

1. Submitting an entire assignment (e.g., paragraph, essay, report, lab report, technical drawing, exam, etc.) written by someone else. This is plagiarism even if you make revisions to the original work.
2. Submitting an assignment in which you have copied or cut and pasted one or more passages from one or more other works or an internet site without enclosing those passages in quotation marks and providing clear, correct citations for those passages.
3. Submitting an assignment in which you take one or more ideas from another work(s) without citing them, even when you reword or put those ideas in your own words (that is, paraphrasing them). You must provide clear, correct citations for theories, arguments, facts, stories, or other information that you did not come up with on your own.
4. Submitting an assignment that an editor or tutor, whether amateur or professional, has partially or entirely rewritten for you. A tutor is not a copy editor. A tutor's role is to explain general principles of writing, grammar, syntax, punctuation, and spelling.
5. Submitting a group project which contains plagiarism. It is the responsibility of all members of the group to monitor the progress of the work to ensure that plagiarism does not occur.

Camosun College (2016) Plagiarism: Definition and Consequences. Retrieved from:
<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.1.pdf>

For more information about plagiarism please read the Council of Writing Program Administrator's Statement on Best Practice: <http://wpacouncil.org/positions/WPAplagiarism.pdf>

8. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+	Exceptional; exceeds highest expectations for the course or assignment	9
85-89	A	Outstanding; meets highest standards for the assignment of course	8
80-84	A-	Excellent; meets very high standards for the assignment or the course	7
77-79	B+	Very good; meets high standards for the assignment or course	6
73-76	B	Good; shows reasonable command of the material	5
70-72	B-	Solid; meets basic standards for the assignment or course	4
65-69	C+	Solid; meets most basic standards for the assignment or course	3
60-64	C	Acceptable; meets some of the basic standards	2

		for the course or assignment	
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

9. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.