



COURSE OUTLINE

Course Description (from calendar)

Basic principles and methods of sociology are introduced. Emphasis is placed upon society as institutionalized human behaviour, the various factors which control or alter it, and the effects upon the individual and the group. The major objective of the course is to develop a critical understanding of modern society.

⚡ Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

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|-----|---------------|---|--------------------|-----|
| (a) | Instructor: | Dr. Peter Ove | | |
| (b) | Office Hours: | Thursdays 1:00-2:00pm or by appointment | | |
| (c) | Location: | Paul 230 | | |
| (d) | Phone: | 250-370-3369 | Alternative Phone: | n/a |
| (e) | Email: | ovep@camosun.ca | | |
| (f) | Website: | https://online.camosun.ca/ | | |

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Demonstrate that the sociological perspective is a valid approach to studying, understanding, explaining, and predicting patterns of human behavior, social structure and organization.
2. Define the major concepts of sociology and use them to examine human behavior and the social world.
3. Identify and describe the major sociological perspectives of functionalism, social conflict, interactionism and feminism.
4. Apply the major sociological perspectives to examine research, social interaction, culture, inequalities, social institutions, and social change.
5. Identify the historical roots and the current directions of sociology.
6. Describe the influences of social structure and organization on their lives, the times in which they live, and their society.

3. Required Materials

- (a) Little, W., R. McGivern, N. Keirns, E. Strayer, H. Griffiths, S. Cody-Rydzewski, G. Scaramuzzo, T. Sadler, and S. Vyain. 2014. *Introduction to Sociology*. 1st Canadian Ed. Victoria: BC Campus Open Ed, 2014. URL: <http://opentextbc.ca/introductiontosociology/>
- (b) Additional readings (available online).

4. Course Content and Schedule

Subject to change with appropriate notice to students; please check course website for up-to-date information.

	TOPIC	CLASS	READINGS	ASSIGNMENTS
Foundation	Introducing Sociology	May 2 and 4	Chapter 1 (pages 2-12 & 33-37) plus readings	
	Understanding Society	May 9 and 11	Chapter 1 (pages 12-33) and Chapter 4 (pages 114-131) plus readings	
	Investigating Society	May 16	Chapter 2 (pages 50-72) plus readings	Discussion 1: May 16
Concepts	Culture and Society	May 18 and 23	Chapter 3 (pages 79-105) and Chapter 6 (pages 179-186) plus readings	Exam 1: May 18
	Socialization and Identity	May 25 and 30	Chapter 5 (pages 141-159), Chapter 4 (pages 131-133), and Chapter 6 (pages 200-206) plus readings	
Themes	Inequality and Class	May 30 and June 1	Chapter 9 (pages 267-288) and Chapter 10 (pages 300-307 & 313-314) plus readings	Discussion 2: June 1
	Gender and Sexuality	June 6 and 8	Chapter 12 (pages 366-385) and Chapter 14 (pages 444-542) plus readings	Exam 2: June 6
	Race and Ethnicity	June 13 and 15	Chapter 11 (pages 325-353) plus readings	Discussion 3: June 15 Exam 3: Exam period

5. Basis of Student Assessment (Weighting)

- (a) Exams (60%): There are three exams; each exam is worth 20% of your final grade. The exams will consist of multiple-choice and short-answer questions and will test your knowledge of assigned readings and lecture material. The exams are not cumulative. Please see course schedule above for tentative exam dates. More information will be provided in class prior to the first exam.
- (b) Reading discussions (30%) Three times during the course (see above course schedule), you must submit a discussion of one of the primary-source readings provided online. You must submit a 500-600 word discussion of a reading of your choice. Each discussion must be submitted online prior to class that day. More information on this assignment will be provided in class. Each discussion is worth 10% of your final grade (for a total of 30%).
- (c) In-class discussions (10%): During every class, there will be a group discussion assignment for you to complete. These discussion assignments will sometimes address the required readings (including the primary-source readings), so it's a good idea to come prepared. You will complete each assignment in groups of 3-4 students. The assignment will be graded either satisfactory or unsatisfactory, and all group members will receive the same grade. Each assignment is worth a little under 1% of your final grade.
- (BONUS)** Online Quizzes: If you choose, you may complete the online quiz prior to its due date (as listed on the course website). Each quiz is worth 0.5% bonus marks making all of the quizzes together worth 4% bonus to your final grade.

6. Grading System

Missed Assignment Policy

If you miss an exam or do not hand in an assignment and you have a reasonable excuse (illness, accident, family affliction, religious obligations, etc.), please contact me as soon as possible to schedule a make-up exam or to arrange a new due date for the missed assignment. If you do not have a reasonable excuse, any missed exam will receive a mark of zero and any assignment will be subject to a late penalty.

If you miss handing in a group discussion assignment and you have a reasonable excuse, please email me. You will not be required to make up the discussion assignment; the missed assignment will simply be removed from the calculation of your grade (making all your other group discussion assignments worth slightly more). If you do not have a reasonable excuse, any missed group discussion assignment will receive a grade of zero.

You must complete all required work for this course (exams and reading discussions) to receive a passing grade.

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**.
It is the student's responsibility to become familiar with the content of this policy.
The policy is available in each School Administration Office, at Student Services,
and the College web site in the Policy Section.