

	<p><i>School of Arts &amp; Science</i>  <b>SOCIAL SCIENCES DEPARTMENT</b></p> <p><b>ANTH 104-001</b>  <b>Introduction to Anthropology</b>  <b>Spring 2017</b></p>
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**COURSE OUTLINE**

*Please note: the College electronically stores this outline for five (5) years only. It is **strongly recommended** you keep a copy of this outline with your academic records. You will need this outline for any future application/s for transfer credit/s to other colleges/universities.*

The course description is online @ <http://camosun.ca/learn/calendar/current/web/anth.html>

**1. Instructor Information**

- (a) Instructor: Katie Waterhouse
- (b) Office Hours: Tu, Th, 11.30-12.30
- (c) Location: Y207
- (d) Phone: 250-370-3368
- (e) Email: [waterhousek@camosun.bc.ca](mailto:waterhousek@camosun.bc.ca)
- (f) Website: D2L

**2. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. Describe the four fields of anthropology in relation to what they offer to our understanding of contemporary human issues.
2. Outline the anthropological perspective, including holism, cultural relativism, comparativism and evolution.
3. Discuss the trends in human evolution in order to understand the modern human species.
4. Explain the importance of archaeological investigation to modern society.
5. Describe the basic structure of language as it relates to society and culture.
6. Define culture, including its characteristics and structures, in order to understand its centrality to anthropology.
7. Examine and analyze specific examples such as family structure, religion, social organization, and culture change in relation to anthropologic discourse.
8. Address ethnocentrism as a barrier to understanding other cultures.

**3. Required Materials**

Muckle and Tubelle Dr Gonzalez (2016) *Through the Lens of Anthropology*. University of Toronto Press.

**4. Basis of Student Assessment**

<b>Evaluation</b>	<b>Value</b>	<b>Due Date</b>
Monkey Myths Assignment	10%	May 4 <sup>th</sup> /11 <sup>th</sup>
Study guide	5%	May 23 <sup>rd</sup>
Midterm Exam	25%	May 25 <sup>th</sup>
Observing Culture Assignment	10%	May 30 <sup>th</sup> , June 1 <sup>st</sup> , June 6 <sup>th</sup>
Kinship and Marriage discussion	5%	June 8 <sup>th</sup>
Article Assignment	15%	June 13 <sup>th</sup>
Final Exam	30%	TBA

**(a) Monkey Myths Assignment (10%)**

We will spend a portion of class time on a group project investigating various myths surrounding different primate groups. Student pairs will investigate one primate myth and design an online presentation on the topic.

More information will be given in class.

**(b) Study guide (5%)**

For this assignment you are required to develop a study guide on one of a series of topics covered in the first portion of the course. Topics can be selected on D2L but will be restricted to 3-5 students.

More information is available on D2L.

**(c) Observing culture assignment (10%)**

We will spend a period of class time watching film footage of childhood in different cultures. You are expected to take notes on various elements of childhood and compare these across cultures. Additional review questions will also be provided. A second portion of class time will be spent discussing observation and reactions to the footage.

More information is available on D2L.

**(d) Kinship/Marriage discussion and write up (5%)**

We will spend a portion of class discussing articles you have been assigned to read and inform your classmates on.

The class will be divided up into groups (see D2L for your group) and each group will be assigned an article to read for each discussion. You must read your article prior to the in class discussion and write a short response to a series of questions on the article. This summary must be submitted via D2L prior to the discussion in class. On the day of the discussion your group will have some time for discussion with fellow students who read the same article as you before joining members from other groups where you will present material on the article you read. Participation in the class discussion is a requirement for this assignment.

More information about this assignment is available on D2L.

**(e) Article assignment (15%)**

There are two parts to this assignment. In part 1, worth 5%, you must find a scholarly, academic journal article related to a topic in Anthropology and submit a reference for this article following the APA formatting style. You must also submit a short description outlining how you found the article. Topics are designed as specific research questions and you must select an article which will allow you to address that research question. Topics will be available on D2L and you must choose your topic within the first week of term. Each topic will be restricted to 3-5 students.

In part 2 (worth 10%) you must write a summary of your article. This response must be no more than 2 typed, double spaced pages.

More information is available on D2L.

**(f) Exams (55%)**

There is one midterm exam (25%) and a final exam (30%) for this course. The midterm exam is written during class time and the final exam is written in the formal exam period. The exams may consist of multiple choice, definitions and short/long answer questions and are not cumulative. Each exam will include one long answer/essay style question which you will be given in advance.

*Please note: students must be available during the College's formal exam period at the end of term. Do not leave town before confirming your exam dates.*

## 5. Classroom Policies

### (a) Contacting the Instructor

I can be contacted via email, D2L or in person during office hours. All emails should contain "ANTH 104" in the subject line. I highly encourage all students to use the course forum available on D2L to ask course content type questions. Asking non-personal questions on the forum allows the whole class to benefit from the answer and I will answer all relevant questions posted on the forum BEFORE I respond to emails. Fellow students are also welcome to answer posted questions. **All forum postings must be relevant to class and respectful of all your classmates. Inappropriate use of the forum will not be tolerated.**

### (b) Attendance

You are expected to attend lectures as material covered in lecture will be included in the exams, and will augment and supplement the material in the readings. As well, announcements regarding course content and exams will be made in class. I will not provide my personal notes to students who miss class. Attendance in class for in class activities, exams and in class discussions is MANDATORY.

### (c) Missing/Deferring an in class activity, class discussion or exam

Failure to attend an in class activity or class discussion will result in a mark of zero, unless I have been informed within 2 working days and an excused absence has been granted. In the case of illness, a medical note is required in order to write a make-up exam or quiz. If you fail to come for a make-up at the scheduled time, the exam will not be further rescheduled unless a medical certificate is presented to me. Unavailability of texts and pressure of other work does not constitute a reason for missing exams or quizzes. Rescheduling a quiz or assignment following an excused absence will be done at the mutual convenience of the student and instructor.

### (d) Late Assignments

Unexcused late assignments will result in mark deductions of 10% per day and no feedback will be given. Failure to turn in an assignment will result in a mark of zero. Assignments more than 1 week late will not be accepted. If you are unable to hand-in an assignment on the appropriate day you must make alternate arrangements with me well in advance of the deadline. No assignments will be accepted after the last day of classes without clear documentation of extenuating circumstances and prior consent.

### (e) Classroom Environment

While some students may be more comfortable using laptops to take notes, keep in mind that electronic devices are often disruptive to other students. Please mute your speakers and turn off your cell phone or smart phone. If you must use your telephone please step outside the classroom.

Please refrain from using instant messaging, online or video games, Facebook, or using other non-academic programs. Keep in mind that your laptop screen is visible to people sitting behind you, and by engaging in these activities you are not only distracting other students but endangering your own and your friends' privacy. If a student is found to be engaging in these activities during class and disrupting other students, their laptop or smart phone may be confiscated and returned at the end of class.

Discussion and questions in this class are welcome and encouraged, but all discussion participants will be expected to treat others with respect, even if different opinions arise about issues. Anyone acting in a way that is disrespectful to others will be asked to leave the class.

## 6. Grading System

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+	Exceptional; exceeds highest expectations for the assignment or course	9
85-89	A	Outstanding; meets highest standards for the assignment or course	8
80-84	A-	Excellent; meets very high standards for the assignment or course	7
77-79	B+	Very good; meets high standards for the assignment or course	6
73-76	B	Good; meets most standards for the assignment or course	5
70-72	B-	Solid; shows some reasonable command of material	4
65-69	C+	Acceptable; meets basic standards for the assignment or course	3
60-64	C	Acceptable; meets some of the basic standards for the assignment or course	2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. ( <i>For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.</i> )
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### (a) Learning support and services for students

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca)

### (b) Student conduct policy

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

## 8. Class sequence

Week	Lecture Topic and Readings Tuesday	Lecture Topic and Readings Thursday
1- May 2 <sup>nd</sup> 4 <sup>th</sup>	Introduction to the course What is Anthropology? Chapter 1	Where do humans fit in the animal kingdom? Chapter 2 <b>Monkey Myths Assignment</b>
2- May 9 <sup>th</sup> 11 <sup>th</sup>	How did modern humans evolve- evolution? Chapter 3	How did modern humans evolve- fossil ancestors? Chapter 4 and 5 <b>Monkey Myths Assignment due</b>
3- May 16 <sup>th</sup> 18 <sup>th</sup>	How did modern humans evolve- modern biological diversity? Archaeology basics- how do we find and date things? PG 73-74, 91-96	How did people get to America? How did modern diet and social structure develop? Chapters 6 and 7
4- May 23 <sup>rd</sup> 25 <sup>th</sup>	<b>Study Guide due in class</b> Review	<b>Mid Term Exam</b>
5- May 30 <sup>th</sup> June 1 <sup>st</sup>	Cultural anthropology basics -What is culture? Chapter 8 <b>Observing culture assignment</b>	<b>Observing culture assignment</b> How do modern humans vary culturally? – Diet and economics Chapter 10
6- June 6 <sup>th</sup> 8 <sup>th</sup>	How do modern humans vary culturally? – Marriage and kinship Chapter 11 <b>Observing culture assignment due</b>	<b>Kinship and Marriage assignment due in class</b> How do modern humans vary culturally and biologically? – Sex and Gender
7- June 13 <sup>th</sup> 15 <sup>th</sup>	Anthropology and language Chapter 9 <b>Article Assignment Due</b>	Globalization and sustainability Review