



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/socw.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Dr. Paul Brady		
(b)	Office Hours:	Mon/Wed 1:00-2:00/Tu/Th 2:30-3:30 or by appointment		
(c)	Location:	Paul 334		
(d)	Phone:	370-3288	Alternative Phone:	
(e)	Email:	brady@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Critically assess:
 - The major perspectives utilized in social work analysis.
 - The relationship between social structure, public issues and private troubles.
 - The social, economic, political and cultural patterns which constitute barriers in the path to equality.
2. Demonstrate an ability to think critically and to communicate ideas effectively in writing.
3. Evaluate one's own interest, motivation, and capabilities for professional social work.

3. Required Materials

(a) Texts:

Introduction to Social Work in Canada: Histories, Contexts, and Practices, Nicole Ives, Myriam Denov and Tamara Sussman, Oxford University Press Canada, 2015. ISBN 13: 9780199003174

(b) Other

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Week 1: Sept. 6-9: The Canadian Welfare State Today

Ives, Denov, Sussman: Chapter 1

FYI: Applying for BC Employment and Assistance: <http://www.hsd.gov.bc.ca/bcea.htm>

Week 2: Sept. 12-16: Historical Foundations: Indigenous, French, and English Traditions

Ives, Denov, Sussman: Chapter 1

Week 3: Sept. 19-23 Historical Foundations: Indigenous, French, and English Traditions

Ives, Denov, and Sussman: Chapter 1

Week 4: Sept. 26-30: Social Work Theories

Ives, Denov, and Sussman: Chapter 2

Thursday Sept 22 Debate Unit 1: Prepare a typed summary of the main points and based on the main points prepare 3 typed debate questions from Daniel Tencer, 'Minimum Income: What You Should Know about the Idea That Could Revolutionize The 21st Century'

http://www.huffingtonpost.ca/2014/12/23/minimum-income-basic-income_n_6370458.html

Week 5: OCT 3-7: Social Work Theories

Ives, Denov, Sussman: Chapter 2

Thursday OCTOBER 6: EXAM #1**Week 6: Oct10-14: ethics in social work practice**

Ives, Denov, Sussman: Chapter 3/ Code of Ethics (pp 370-8)

Monday October 12 Thanksgiving Day College Closed**Week 7: Oct. 17-21: social work with individuals and families**

Ives, Denov, Sussman: Chapter 4

Week 8: Oct. 24-28: social work with groups and communities

Ives, Denov, Sussman: Chapters 5

Thursday Oct 27 Unit 2: Prepare a typed summary of the main points and based on the main points prepare 3 typed debate questions from Gary Bloch 'How an inadequate minimum wage is linked to poorer health outcomes — for everyone'

<http://umanitoba.ca/outreach/evidencenetwork/archives/17163>

Week 9: Oct. 31-Nov 4 SOCIAL work with groups and communities

Ives, Denov, Sussman: Chapters 5

Week 10: Nov 7-11: The Role of social work in the lives of aboriginal people

Ives, Denov, Sussman: Chapters 8

Thursday November 10: Exam #2**WEDNESDAY November 11 College Closed REMEMBRANCE DAY****Week 11: Nov. 14-18: The Role of social work in the lives of aboriginal people**

Ives, Denov, Sussman: Chapter 8

Week 12: Nov. 21-25: social work and health

Ives, Denov, Sussman: Chapter 6

Thursday Nov. 25 Prepare a typed summary of the main points and based on the main points prepare 3 typed debate questions from Pamela Gough, Cindy Blackstock, and Nicholas Bala 'Jurisdiction and funding models for Aboriginal child and family service agencies'

<http://cwrp.ca/sites/default/files/publications/en/JurisdictionandFunding30E.pdf>

Week 13: Nov. 28-Dec 2: social work with aging populations

Ives, Denov, Sussman: Chapter 12:

Week 14: Dec 5-9: social work with aging populations

Ives, Denov, Sussman: Chapter 12:

EXAM # 3 WEDNESDAY DECEMBER 9**5. Basis of Student Assessment (Weighting)**

(This section should be directly linked to the Intended Learning Outcomes.)

Debate Units		21%-----→	Debate Unit 1 Thursday September 22
Exam # 1 Thursday October	6	25%	Debate Unit 2 Thursday October 27
Exam # 2 Thursday November	10	25%	Debate Unit 3 Thursday November 24
Exam # 3 Thursday December	8	19%	
Attendance and Participation		10%-----→	Your attendance will be recorded. Students will not receive attendance marks if they are absent without cause (see below) or if their behaviour during class disrupts the learning environment (see Student Conduct Policy above).

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED