



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/anth.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

Instructor Information

Instructor: Katrina Gantly
Office Hours: By Appointment
Location: Paul 233
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Website: Online.camosun.ca



Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Explain the biological, psychological, and social developmental changes that occur from conception to middle childhood.
2. Select a case study of a child at a particular developmental stage and outline the biological and environment influences upon development.
3. Analyze and evaluate current research used in the study of child development.

Required Materials

Texts: see welcome message

Other: Readings, web-links, videos, notes, assignments, discussions, and research paper available on web-site

Course Content and Schedule

This course is entirely online and is asynchronous (this means the content for the entire course is available to you and you are free to work through the modules at your own pace). Below is a list of the modules, their numbers and the content and assignments associated with each module. To stay on pace, you should try to complete about one module per week.

Module	Topics	Assignments
1	Course Outline, introductions, Discussion of what we want in the course	
2	Bio-ecological Model and Multi-systemic approaches to development	Assignment 1
3	Theories of Development	Assignment 2
4	Biological Foundations	
5	Environmental Foundations	
6	Prenatal Development and Birth	Assignment 3
7	Newborn Reflexes and Capacities, Parenting Issues	
8	Infant and Toddler Physical Development and Cognitive Development	Assignment 4
9	Infant and Toddler Social Development	
10	Early Childhood Physical Development	Assignment 5
11	Early Childhood Cognitive Development	
12	Early Childhood Social Development	Final Paper Due
13	Middle Childhood Physical and Cognitive Development	
14	Middle Childhood Social Development	

Basis of Student Assessment (Weighting)

- (a) **Assignments: Five assignments worth 15% each** They'll ask you to think about multi-cultural practices in child-rearing, the various systems of influence on child development, gender identity, the function of play, etc.
- (b) **Research Paper: 25%** This paper asks the student to observe a child in infancy/toddlerhood, preschool or middle childhood and to conduct some activities aimed at informally assessing cognitive development, physical development or social/emotional development. The student will tie this in to a multi-systemic theory. A detailed summary of the paper will appear under "Research Paper" in the content section.

Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for

information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.