



School of Arts and Science  
PSYCHOLOGY DEPARTMENT

Psyc 130 – Edward Milne  
Contemporary Issues  
2016 Fall

## COURSE OUTLINE

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### Instructor Information

<b>Instructor</b>	Arloene Burak, M.Sc., R.C.C.
<b>Office Hours</b>	TBA
<b>Location</b>	Edward Milne Secondary School
<b>Cell Phone</b>	250-510-1377
<b>email</b>	<a href="mailto:BurakA@camosun.bc.ca">BurakA@camosun.bc.ca</a>

### Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

### Required Materials

<b>Text</b>	Gerrig, R.J., Zimbardo, P.G., Desmarais, S., & Ivanco, T. (2011). <i>Psychology and Life</i> (2 <sup>nd</sup> Canadian Edition). Toronto: Pearson Canada.
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### Course Content and Schedule

Start Date: Thursday, September 8<sup>th</sup>, 2016 – Thursday, December 15<sup>th</sup>, 2016.

Time: Monday (9:51 – 12:16) & Thursday (12:56 – 2:02)

## To access the course website on D2L

1. Open browser (i.e., Internet Explorer) and type in : <http://online.camosun.ca/>
2. Next, enter your first name followed by a period then your last name and the day of your birth. For example mick.jagger22 for born on June 22<sup>nd</sup>.
3. Then enter your password which will be your date of birth in *mmddyy* format. For example, 062284 for June 22<sup>nd</sup>, 1984.
4. Once into D2L you will be required to change your password.

## Basis of Student Assessment (Weighting)

Test #1	30%
Test #2	30%
Test #3	20%
Short Assignments (2 in total)	10%
Group Presentation	<u>10%</u>
	100%

### Tests (80% course grade):

There will be three tests in this course. The first test is worth 30% of the course grade and will cover the Chapters 1, 2 (pg. 22-32), 11 & 12. The second test is also worth 30% and will cover Chapters 13, 14 & 17. The last test is worth 20% and will cover Chapters 15 and 16. All tests are based on information from the lectures and textbook. These tests will consist of multiple choice and short answer questions.

**MAKE-UP TESTS WILL ONLY BE ALLOWED WITH PROPER DOCUMENTATION. YOU MUST CONTACT THE INSTRUCTOR, AND PROVIDE DOCUMENTATION, WITHIN 7 DAYS OF THE MISSED TEST DATE TO BE ELIGIBLE FOR THE MAKE-UP TEST.**

### Short Assignments (10% of course grade):

There will be 2 short papers assigned throughout the semester. Each of these assignments is worth 5% of the final grade. These assignments will require students to conduct various kinds of research including interviews, content analysis, and self assessment, and then summarize the results in a short report.

### Group Presentation (10% of course grade):

In teams of 3 to 4 students, groups will make a PowerPoint presentation on a current issue in Psychology. Presentation details will be discussed in class and guidelines will be provided. Groups will be formed mid semester and time in class will be devoted to group work.

**LATE WORK WILL ONLY BE ACCEPTED IN EXTREME CASES. PLEASE SCHEDULE YOUR TIME TO MEET ALL DUE DATES.**

## Grading System

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
<b>I</b>	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
<b>IP</b>	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion).
<b>CW</b>	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## STUDENT CONDUCT POLICY

There is a Student Conduct Policy which includes plagiarism. It is the student's responsibility to become familiar with the contents of this policy. The policy is available on the College web site in the Policy Section.

## PSYCH 130 – TIMETABLE – Fall 2016

<b>September 8</b>	Introduction to Course
<b>September 12</b> <b>September 15</b>	Chapter 1: Psychology and Life Chapter 2: Research Methods (page 22 to 32)
<b>September 19</b> <b>September 22</b>	No Class: Non-Instructional Day Chapter 11: Human Development <b>Assignment #1 Handed Out</b>
<b>September 26</b> <b>September 29</b>	Chapter 11: Human Development Chapter 11: Human Development
<b>October 3</b>  <b>October 6</b>	Chapter 12: Motivation <b>Assignment #1 Due</b> Chapter 12: Motivation
<b>October 10</b> <b>October 13</b>	No Class: Thanksgiving Chapter 12: Motivation
<b>October 17</b> <b>October 20</b>	<b>Test #1: Chapter 1, 2 (pg. 22-32), 11 &amp; 12</b> Chapter 13: Emotion, Stress, and Health
<b>October 25</b> <b>October 27</b>	Chapter 13: Emotion, Stress, and Health Chapter 13: Emotion, Stress, and Health <b>Assignment #2 Handed Out</b>
<b>October 31</b> <b>November 3</b>	Chapter 14: Personality Chapter 14: Personality
<b>November 7</b>  <b>November 10</b>	Chapter 17: Social Psychology <b>Assignment #2 Due</b> Chapter 17: Social Psychology
<b>November 14</b> <b>November 17</b>	Chapter 17: Social Psychology <b>Test #2: Chapters 13, 14 &amp; 17</b>
<b>November 21</b> <b>November 24</b>	Chapter 15: Psychological Disorders Chapter 15: Psychological Disorders
<b>November 28</b> <b>December 1</b>	Chapter 15: Psychological Disorders Chapter 16: Therapies for Psychological Disorders
<b>December 5</b> <b>December 8</b>	<b>Group Presentations</b> <b>Group Presentations</b>
<b>December 12</b> <b>December 15</b>	<b>Group Presentations</b> <b>Test #3: Chapter 15 &amp; 16</b>

**\*\*Note: This schedule is tentative and any changes will be discussed in class.**