

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

Psychology 110-D05 – Fall 2016
Introduction to Experimental Psychology Online

Instructor: Grace Chan
Office: F352
E-mail: chang@camosun.bc.ca
D2L email preferred

Phone: 250-370-3217
Office Hours: by appointment

Text

Myers, D.G., & DeWall, C.N. (2015). *Psychology* (11th edition vol.1). New York: Worth.

Chan, G. (2015). *Psychology 110 Lab Manual*. Victoria, B.C.: Camosun College.

Course Description (Calendar description)

This course presents experimental methodologies used in psychology, including how data is collected, organized, and interpreted in psychological research. Topics: psychobiology, sensation, perception, cognition, learning theory, memory, assessment, and experimental design. Topics are discussed and demonstrated in lectures and labs.

Course Objectives

At the end of the course, the student shall:

- 1. apply the terminology of the topics covered in the course*
- 2. demonstrate the skills involved in interrelating concepts*
- 3. apply the psychological theories and concepts of the topics covered in the course*
- 4. understand how psychological knowledge is acquired*
- 5. design and run psychological studies*
- 6. recognize and critique the difficulties inherent in psychological research*
- 7. demonstrate skills in presenting data to other students*

Course Organization

The course is delivered on the Camosun Desire2Learn system. Course materials are posted online for each chapter. Reading the textbook is essential. There are online quizzes, lab assignments, and a research project. Students will need to be on campus to write 3 tests during the semester. Details will be given at the orientation session in the first week of classes.

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

Course Evaluation

Tests	60%	<ul style="list-style-type: none"> ▪ <i>three tests – Test #1 -21 %, Test #2 – 20% , Test #3 – 19%</i> ▪ <i>all tests are based on information from text readings and labs</i> ▪ <i>tests will consist of multiple choice and short answer questions</i> ▪ <i>tests will <u>not</u> be cumulative - see class schedule for dates</i> ▪ <i>there will be a 5% per week penalty on late tests</i> 																																				
Labs	25%	<ul style="list-style-type: none"> ▪ <i>weekly labs – see class schedule for due dates</i> ▪ <i>the project will involve designing an experiment, collecting data, analyzing data, and writing an APA style research report</i> ▪ <i>instructions/guidelines posted on D2L</i> ▪ <i>there will be a 5% per week penalty on late labs</i> 																																				
Research Report	10%																																					
Online Quizzes	5%	<ul style="list-style-type: none"> ▪ <i>1 quiz per chapter/topic</i> ▪ <i>quizzes are open book</i> ▪ <i>2 attempts per quiz – higher mark counts</i> ▪ <i>see class schedule for quizzes due dates – no late</i> 																																				
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Psychology 110-D05 – Fall 2016

Class Schedule

Week	Date	Topics	Readings	Due Sunday 11:59pm	
				Labs	Quizzes
1	Sept 6-11	<i>Orientation (Sept 6)</i>		L1 <i>Naturalistic Observation</i>	
2	Sept 12-18	<i>The Story of Psychology</i> <i>Psychological Science</i>	<i>Prologue</i> <i>Chapter 1</i>	L2 <i>Correlation</i>	
3	Sept 19-25	<i>The Biology of Mind</i>	<i>Chapter 2</i>	L3 <i>Descriptive Statistics</i>	
4	Sept 26 – Oct 2			L4 <i>Brain Cases</i>	
5	Oct 3-9	Test #1 Prologue, Ch 1, 2 Oct 6 (Thursday)		L5 <i>Experiment</i>	<i>Prologue, Ch 1, 2</i>
6	Oct 10-16	<i>Consciousness</i>	<i>Chapter 3</i>	L6 <i>Inferential Statistics</i>	
7	Oct 17-23	<i>Genetics, Nature/Nurture</i>	<i>Chapter 4</i>	L7 <i>Hypothesis & Variables</i>	
8	Oct 24-30	<i>Sensation & Perception</i>	<i>Chapter 6</i>	L8 <i>Project Proposal</i>	
9	Oct 30 – Nov 6			L9 <i>Blind</i>	
10	Nov 7-13	Test #2 – Ch 3, 4, 6 Nov 10 (Thursday)		L10 <i>PsychInfo & APA referencing</i>	<i>Ch 3, 4, 6</i>
11	Nov 14-20	<i>Learning</i>	<i>Chapter 7</i>	L11 <i>Data collection</i> <i>Data analysis</i>	
12	Nov 21-27	<i>Memory</i>	<i>Chapter 8</i>	<i>Report writing & Creating ppt powerpoint</i>	
13	Nov 28 – Dec 4	<i>Thinking/Language</i>	<i>Chapter 9</i>	L12 <i>Powerpoint Presentation</i>	
14	Dec 5-11	Test #3 – Ch 7, 8, 9 Dec 8 (Thursday)		Research Report	<i>Ch 7, 8, 9</i>