

	<p>School of Arts &amp; Science  <b>PSYCHOLOGY DEPARTMENT</b>  <b>PSYC 110</b>  <b>Experimental Psychology</b>  <b>Fall 2016</b></p>
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**COURSE OUTLINE**

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
 It is **strongly recommended** you keep a copy of this outline with your academic records.  
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

**1. Instructor Information**

<b>Instructor:</b>	Marty Donatelli		
<b>Office Hours:</b>	Mon & Wed 2:00- 2:30 at Interurban CC118a Tues 4:30 – 5:30pm at Lansdowne Paul 220		
<b>Location:</b>	Paul 220		
<b>Phone:</b>	250 370-3220		
<b>Email:</b>	donatellim@camosun.bc.ca		
<b>Website:</b>	Go to Camosun.click on 'D2L' top right. Then type in username and password. Enter. Then click on Psyc 110		
<b>Lab Assistants</b>	Kristina Andrew/ Nick Meikle		
<b>Office</b>	Fisher 312		
<b>Office hours</b>			
<b>email</b>	<a href="mailto:andrew@camosun.bc.ca">andrew@camosun.bc.ca</a> / <a href="mailto:meikle@uvic.ca">meikle@uvic.ca</a>		
<b>Phone</b>	250 370-3195		

**2. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. Describe the components and rationale for the experimental methodologies used to acquire psychological knowledge.
2. Describe the difficulties inherent in psychological research and conduct thoughtful critiques of select studies.
3. Design and conduct studies of psychological topics and present the outcomes in a clear, logical fashion.
4. Apply psychological concepts to the study of neuroscience, sensation, perception, learning, memory, intelligence, and language.

The outcomes will be measured by a combination of examinations, assignments, group work, and discussions.

**3. Required Materials**

Text: Myers and Dewal Psychology 11<sup>th</sup> edition (if you are taking both 110 and 130)  
 Myers and Dewart, Psychology 11<sup>th</sup> Edition Volume One for Psychology 110 Camosun College  
 Or Myers, D. Psychology. 10<sup>th</sup> edition

#### 4. Course Content and Schedule

1. There is one two-hour lecture each week. (Tuesdays 7:00 – 9:00pm)
2. There is one 1.5 hour lab per week. (Your student class schedule informs you of your assigned lab section.) See last page for topics this course will address and schedule

#### 5. Basis of Student Assessment (Weighting)

##### Quizzes (5%)

Brief online (D2L) and/or in class quizzes on the readings and lectures.

They are posted weekly and must be completed each week. The student is responsible for checking and adhering to the deadline.

##### Test 1: (10%) Test 2 and 3 (17.5% each) Test 4 (15%)

All tests are based on information from the lectures, lab activities, and assigned readings. Tests are not cumulative. These tests will consist of multiple choice, short answer, and paragraph answer questions.

**Make-up tests for missed tests will only be allowed with proper documentation. You must contact the instructor the day of the test, and provide documentation, within 7 days of the missed test date to be eligible for the make-up test.**

##### Lab Assignments: (25%)

You must be in attendance to participate in the lab. There is a written assignment for each lab. The assignments are due at the beginning of the following weeks lab, but are typically handed in the same lab they are completed. When handing in be sure to include name, student number and lab section. Lab make-ups will only be allowed with a doctor's note justifying the absence.

Late Policy: Because labs involve group activities, tardiness will not be tolerated. If a student is late for a lab, marks will be deducted from the lab assignment for that week. These marks will not be deducted under extreme cases and with proper documentation.

##### Research Report (10%)

There is research report required in this course. This report will involve designing an experiment, collecting data, analyzing data, and writing the results in an APA style research paper, and presentation of your research. The report will be completed in two sections; each with its own due date. Details will be discussed in Lab.

**Late work will only be accepted in extreme cases. Please schedule your time to meet all due dates. Assignments not received by the deadline will be subject to penalty marks.**

Quizzes	5%
Tests	60%
Labs	25%
Research	10%

## 6. Grading System

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

## 8. FAQ

If I get a grade on an assignment or test I don't like can I redo it? No

Can I do the in-class assignment/lab on my own at home? No

Can I do extra work to improve my grade? No

Will the instructor remind of us of due dates for upcoming assignments and tests throughout the semester?  
No

Can I hand in work late without receiving a penalty? No. Late work is penalized 5% per day

Will you tell us what's on the test? No

If I complete an assignment and hand it in on time am I guaranteed to receive 100%? No

Can I use somebody else's words or ideas and claim they are mine? No, absolutely not. This is plagiarism and you will receive an F on the assignment, or an F in the course, or expulsion from the college, or all three.

Do I have to share personal information about myself if I'm uncomfortable doing so? No

Can I use somebody else's words or ideas if I properly quote or cite the source? Yes

If I ask, will the instructor help me with the course requirements? Yes (but he won't do them for you)

Can I get feedback on written work from the instructor before I hand it in? Yes (general review)

Can I get accommodation if I'm sick or experienced an emergency? Yes, if you have proper documentation.

If I choose to can I withdraw from the course or switch to audit? Yes – prior to the change/audit date

If I am not clear on why I got the grade I did can I talk to the instructor? Yes

Can I talk to my instructor if I am unclear on what is expected for an assignment or course requirement? Yes

I missed last class. Did I miss anything important? Yes

## 9. TECHNOLOGY POLICY

**No electronic devices are allowed during exams.** This includes but is not limited to; computers, electronic dictionaries, electronic translators, cell phones, tablets, and other personal electronic devices.

Student's use of lap tops and tablets in class is **restricted to note taking**. Students using their laptops/tablets for other purposes will have their laptop privileges revoked.

All **cell phones must be turned off during class**. Exceptions for emergency purposes only must be discussed with the instructor ahead of time.

## 10. Additional resources

There are a series of additional materials that will help you with this course.

Chapter summaries: Appendix C 11<sup>th</sup> ed. or B 10<sup>th</sup> ed. has the chapter summaries

Video: Crash Course Psychology

Brief videos on the topics we cover in this course. Search YouTube for 'Crash Course Psychology'

Launchpad: The Publisher website of online resources, activities and practice quizzes

Access code is inside your text

D2L: The website for this course. Click on 'Content' under 'tools'

Psyc department website. <http://camosun.ca/learn/subjects/psychology/current-students.html>

Resources for writing papers and doing research

Library: Help and how to <http://camosun.ca/services/library/help-how-to.html>

## PSYC 110 SCHEDULE

Week	Tests/reports	Lecture Topic	Readings	Labs
1		Introduction, history	Prologue	Orientation
2		Science	Ch 1	Speed research
3		Research, stats	Ch 1	Stats Lab
4	Test 1 Sept 27	Evolution	11 <sup>th</sup> ed. 134-146 10 <sup>th</sup> ed. 130-141	Survey/ groups
5		Nervous system	Ch 2	Naturalistic Observ
6		Brain	Ch 2	Brain Drain
7		Sensation	11 <sup>th</sup> ed. 239-246, 256-271 10 <sup>th</sup> ed. 226-234, 243-258	Blind
8	Test 2: Oct 25			Project jumpstart
9		Perception	11 <sup>th</sup> ed. 229-238, 247-255 10 <sup>th</sup> ed. 216-226, 234-243	Background research & Proposal
10		Learning	Ch 7	Stroops
11		Memory	Ch 8	Proposal & 1 <sup>st</sup> draft
12	Test 3 Nov 15th	Consciousness	Ch 3	Run and be Ss
13	1 <sup>st</sup> half Research due Nov 22nd	Consciousness	Ch 3	Cognitive fun
14	Research paper due Dec 6	Cognition	Ch 9 (not 371-376 11 <sup>th</sup> ed) (not 351-355 10 <sup>th</sup> ed)	Creativity or Content analysis
15	Test 4 date TBA			

Information contained in this course outline is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses. The timetable may also be revised.

Last day to withdraw or switch to audit without receiving a failing grade is Nov 8th

Do not arrange to travel before the end of the final exam period

<b>No work will be accepted after 4:00 p.m. on Dec 16th</b>
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