



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/math.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Chris Odgers		
(b)	Office Hours:	After class and 1030-1130 on Thursdays before tests		
(c)	Location:	F-262		
(d)	Phone:	370-3500	Alternative Phone:	
(e)	Email:	Odgers@camosun.bc.ca		
(f)	Website:			

### 2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Read and write mathematics at a level sufficient for entry into first-year calculus.
2. Write equations of circles and ellipses in standard form and graph these relations. Expand binomials using Pascal's triangle. Factor and simplify expressions with rational exponents. Solve polynomial and rational inequalities. State the Remainder, Factor and Rational Zeros Theorems and use these theorems to factor polynomials and find their real zeros.
3. Define the term function. Find the domain of functions. Compose and decompose functions. Construct algebraic functions to model simple real-life problems. Solve optimization problems modelled with quadratic functions.
4. Identify the graphs of common algebraic functions. Evaluate and graph piecewise defined functions. Interpret and graph multiple transformations of functions. Analyze and graph polynomial and rational functions.
5. Find inverse functions algebraically and graphically. Explain the relationship between exponential and logarithmic functions. Graph exponential and logarithmic functions and their transformations. Prove the properties of logarithms and use these properties to simplify expressions and solve equations. Solve applied problems involving pH, the Richter scale, decibels, compound interest, exponential growth, exponential decay and logistic growth.
6. State the right triangle definitions for the trigonometric functions. Use reference triangles to find exact values of trigonometric functions of special angles. Define a radian and work with radian measure. State the unit circle definitions for the sine and cosine functions. Graph the six trigonometric functions and transformations of these functions. Analyze sinusoidal graphs and construct possible equations. Graph the inverse sine, cosine and tangent functions. Find exact values for compositions of trigonometric and inverse trigonometric functions. Write compositions as algebraic expressions.
7. Derive the Pythagorean identities, the sum and difference identities, the double angle identities, the power reducing identities, and the half angle identities. Use these identities to simplify expressions and verify other identities. Find exact and approximate solutions of trigonometric equations, including equations involving identities and multiples of angles.
8. Identify patterns in sequences and write formulas for the general terms. Simplify and evaluate basic sums of sequences. Derive formulas for the  $n$ th terms of arithmetic and geometric sequences and for the sums of the first  $n$  terms of these sequences. Solve word problems involving arithmetic and geometric sequences and series.
9. Evaluate limits graphically, numerically and algebraically. Use the definition of a derivative to differentiate basic polynomial, rational and radical functions. Differentiate polynomials using standard rules. Demonstrate an understanding of both the geometrical and physical interpretations of derivatives.

### 3. Required Materials

*Algebra and Trigonometry*, Sullivan, 2<sup>nd</sup> custom edition, and a calculus supplement

(a) Texts

(b) Other

### 4. Course Content and Schedule Tests are on Sept.30, Oct.21, Nov.9 and Dec.2. Your final could be as late as Dec.20, 2015.

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

### 5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

4 tests, assignments	50%
Final Exam	50%

(Adjustments may be made in emergency circumstances.)

(d) Other (e.g., Attendance, Project, Group Work)

### 6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

#### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

#### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

### 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

## LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

**Academic Integrity:** The Department of Mathematics and Statistics has prepared a "red handout" called *Student Guidelines for Academic Integrity* to help you interpret college policies involving student conduct, academic dishonesty, plagiarism, etc. It is your responsibility to become familiar with the contents of the document and the college policies it references.

**Most test questions come from the assigned questions and class examples.**

If a test is short, bonus questions are usually available on request from me. Anyone can ask for them, if it's not too late. They are usually slightly harder than regular test questions. There is no penalty for not doing them, or for getting them wrong. Additional marks can be earned on an assignment or test by doing unusually thorough or original work. **If you want to use methods other than those used in class, please ask first.**

Assignments due on a given day are, unless otherwise noted, due anytime that day. They can be submitted to me or at my office. Late assignments are usually not accepted without a good reason and prior agreement. Students who miss class are responsible for making up the missed material on their own time.

#### **Missed Test/Rewrite Policy**

Students are expected to make every reasonable effort to write the test at the scheduled time. **A missed test usually counts as a 0**, so if for any reason it appears that you may miss a test:

- **Before the test**, talk with the instructor about missing the test, unless an unforeseen emergency makes this impossible, in which case leave a comprehensive email message. Please do this as soon as possible.
- Assuming that you qualify for a deferred test (for instance, medical or compassionate leave), you will be expected to **write the test before the next class**; the test is usually left for the student in the math lab. If this isn't possible, make alternate arrangements with the instructor well before the next class after the test, unless an unforeseen emergency makes this impossible too. In that case, leave a comprehensive email message.

*Please inquire if you have any questions or concerns about your particular situation.*