

School of Arts & Science HUMANITIES DEPARTMENT

KORE 200-Section 001 Second Year Korean 1 2016 F

COURSE OUTLINE

The course description is online @http://camosun.ca/learn/calendar/current/web/kore.html

 Ω Please note: the College electronically stores this outline for five (5) years only. It is **strongly recommended** you keep a copy of this outline with your academic records. You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Esther Lee
(b)	Office Hours:	Monday & Wednesday 5:00-5:50pm or by appointment
(c)	Location:	Y207
(d)	Phone:	3368
(e)	Email:	LeeE@camosun.bc.ca
(f)	Website:	Tentative course schedule available at http://online.camosun.ca/

2. Intended Learning Outcomes

At the end of the course students will be able to:

- 1. Use appropriate expressions for conversations about daily situations.
- 2. Effectively communicate using comprehensible pronunciation and grammar about familiar and personal topics.
- 3. Comprehend and use various connective clauses and sentence endings appropriately in context.

3. Required Materials

(a)	Texts	Integrated Korean (Beginning 2) Integrated Korean Workbook (Beginning 2)
(b)	Other	Headset
(C)	Resources	http://www.kleartextbook.com – textbook & workbook website http://www.indiana.edu/%7Ekorean/K102/week4.html http://dic.naver.com – online dictionary

4. Course Content and Schedule

Classes will consist of lectures and language labs.

Lecture hours: Monday 6:00-7:50pm in Young Bldg 220 Wednesday 6:00-6:50pm in Young Bldg 220

Lab hours: Wednesday 7:00-7:50pm in Ewing 100

5. Basis of Student Assessment (Weighting)

Chapter Quizzes	50%
Video Recording (2 X 10%)	20%
Homework	10%
Composition	10%
Class & Lab Attendance/Participation	10%
Total	100%

Chapter Quizzes: The goal of these quizzes is to facilitate understanding of Korean language taught through each lesson. At the end of each chapter, there will be a comprehensive quiz including listening and reading comprehension. No make-up quizzes are permitted unless you provide a document of your illness or accident, etc.

Video Recording: The purpose of this activity is to compose dialogs for communication to practice speaking Korean. Students will make a group of 2 or 3 and write their own script based on what we have learned in class and submit it for the feedback before recording a video. Criteria for marking and the due dates to complete the task are available on D2L course schedule.

Homework: The purpose of homework is to reinforce the learning of grammar and vocabulary. There will be in class handouts and some parts of the workbook for students to complete. There is **no mark for correct answers** in each exercise and this homework will be graded based on your sincere and thorough completion. The due dates for each assignment will be announced in class and posted on the D2L course schedule. If the assignment is complete but submitted after the due date, a half mark will be given.

Composition: At the end of the semester, students will write a short paragraph using the grammar and vocabulary learned during the semester. Details of this assignment will be discussed in class and marking criteria is available on the D2L.

Class & Lab Attendance and Participation: Students are expected to be in class on time. Arriving in class after it has started or leaving early there will be a half point deduction. Students are also expected to participate in class activities sincerely (e.g. practicing a role play or writing a composition). Your absence won't be deducted from the attendance mark with a doctor's note for your medical problem.

In-Class Policies

- **MAKE-UP** for oral performances and quizzes only if you provide a document of your illness or accident, etc.
- It is expected for students to **BE ON TIME FOR CLASS**. Your late arrival will interrupt your classmates and lectures/lab activities. Each "late" or leaving early is counted as half an absence.
- Please TURN OFF any cell phone during the class.
- Browsing personal websites (e.g. chatting room) during lab hours is **NOT PERMITTED**.

Suggestions for Learning Korean

- Listen to the audio materials (vocabulary and dialogue) every day and try to mimic the sound while you are listening.
- Keep a personal glossary of vocabulary and phrases relevant to your daily life.
- Use vocabulary that you have learned in a sentence. If you don't know how to use vocabulary in a sentence, ask your instructor or Korean friends.
- Try to study a little bit every day regularly (e.g. memorizing 5 vocabulary)
- Seek opportunities to talk with people in Korean.
- Don't be afraid of making mistakes.

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	А		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-		4
65-69	C+		3
60-64	С		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

6. Standard Grading System (GPA)

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description	
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Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at <u>camosun.ca</u>.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy which includes plagiarism. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.