

	<p><b>School of Arts &amp; Science</b>  <b>HUMANITIES DEPARTMENT</b></p> <p><b>KORE 100-Section 002</b>  <b>Korean Basic 1</b>  <b>2016 F</b></p>
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## COURSE OUTLINE

The course description is online @<http://camosun.ca/learn/calendar/current/web/kore.html>

**Ω Please note:** the College electronically stores this outline for five (5) years only. It is **strongly recommended** you keep a copy of this outline with your academic records. You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Esther Lee
(b)	Office Hours:	Tuesday & Thursday 2:30-3:20pm or by appointment
(c)	Location:	Y207
(d)	Phone:	250-370-3368
(e)	Email:	LeeE@camosun.bc.ca
(f)	Website:	Tentative course schedule available at <a href="http://online.camosun.ca/">http://online.camosun.ca/</a>

### 2. Intended Learning Outcomes

At the end of the course students will be able to:

1. Use basic grammar and vocabulary to carry on a simple conversation.
2. Read and write simple sentences using Korean script and basic vocabulary.
3. Use Sino-Korean and the native Korean numbering systems for basic needs.

### 3. Required Materials

(a)	Texts	Integrated Korean (Beginning 1) 2 <sup>nd</sup> edition Integrated Korean Workbook (Beginning 1) 2 <sup>nd</sup> edition
(b)	Other	Headset
(c)	Other Supplemental Materials	<a href="http://klear textbook.com/b_beginning/a_audio-files/beginning-audio-lesson-1-5/">http://klear textbook.com/b_beginning/a_audio-files/beginning-audio-lesson-1-5/</a> <a href="http://language.snu.ac.kr/site/kr/klec/click-korean/index.jsp">http://language.snu.ac.kr/site/kr/klec/click-korean/index.jsp</a> <a href="http://www.indiana.edu/~koreanrs/hangul.html">http://www.indiana.edu/~koreanrs/hangul.html</a> <a href="http://www.indiana.edu/~koreanrs/kordic.html">http://www.indiana.edu/~koreanrs/kordic.html</a> <a href="http://www.indiana.edu/~korean/K101/WEEK3.html">http://www.indiana.edu/~korean/K101/WEEK3.html</a>

*Dr. Hyo Sang Lee has granted permission for the use of his web-based supplemental material at Indiana University for this course. I gratefully acknowledge his support of this course. I also thank to Korean Language Education Center at Seoul National University for sharing their website for this course.*

#### 4. Course Content and Schedule

Classes will consist of lectures and language labs.

Lecture hours: Tuesday 3:30pm-5:20pm in Fisher Bldg 200  
Thursday 3:30pm-4:20pm in Fisher Bldg 200

Lab hours: Thursday 4:30pm-5:20pm in Ewing Bldg 200

#### 5. Basis of Student Assessment (Weighting)

<b>Hangeul Quiz &amp; Four Chapter Quizzes</b>	<b>60%</b>
<b>In Class Reading Assignment (2 X 5%)</b>	<b>10%</b>
<b>Role Play (2 X 5%)</b>	<b>10%</b>
<b>Homework</b>	<b>10%</b>
<b>Class &amp; Lab Attendance/Participation</b>	<b>10%</b>
<b>Total</b>	<b>100%</b>

**Hangeul Quiz:** The objective of this quiz is for students to acquire the basic Hangeul system (Korean alphabet). This test includes identifying target Hangeul sounds and basic expressions from dictation, and writing syllable blocks of Hangeul.

**Chapter Quizzes:** The goal of these quizzes is to facilitate understanding of Korean language taught through each lesson. Each quiz will include vocabulary and grammar features as well as listening comprehension. Quizzes will be cumulative; each quiz of the total percentage will increase by 1%. Quiz #1=10%, #2=11%, #3=12%, #4=13%, #5=14%. No make-up quizzes are permitted unless you provide a document of your illness or accident, etc.

**In Class Reading Assignment:** The purpose of this activity is to establish your reading fluency and pronunciation accuracy. A short paragraph and additional 5 words will be given to students to read in class for assessment of accuracy of pronunciation and fluency of reading. Criteria for grading this task and the due date for each task are available on the D2L course schedule.

**Role Play:** The purpose of this activity is to establish your fluency and expression when speaking Korean. Role play scripts will be given to students to memorize and each group will conduct their role play in class. Criteria for marking this task and the due dates to complete the task are available on the D2L course schedule.

**Homework:** The purpose of homework is to reinforce the learning of grammar and vocabulary. There will be in class handouts and some parts of the workbook for students to complete. There is **no mark for correct answers** in each exercise and this assignment will be graded based on your sincere and thorough completion. The due dates for each assignment will be announced in class and posted on the D2L course schedule. If the assignment is complete but submitted after the due date, a half mark will be given.

**Class & Lab Attendance and Participation:** Students are expected to be in class on time. Arriving in class after it has started or leaving early there will be a half point deduction. Students are also expected to participate in class activities sincerely (e.g. practicing a role play or writing a composition). Your absence won't be deducted from the attendance mark with a doctor's note for your medical problem.

### In-Class Policies

- **MAKE-UP** for oral performances and quizzes only if you provide a document of your illness or accident, etc.
- It is expected for students to **BE ON TIME FOR CLASS**. Your late arrival will interrupt your classmates and lectures/lab activities. Each "late" or leaving early is counted as half an absence.
- Please **TURN OFF** any cell phone during the class.
- Browsing personal websites (e.g. chatting room) during lab hours is **NOT PERMITTED**.

### Suggestions for Learning Korean

- Listen to the audio materials (vocabulary and dialogue) every day and try to mimic the sound while you are listening.
- Keep a personal glossary of vocabulary and phrases relevant to your daily life.
- Use vocabulary that you have learned in a sentence. If you don't know how to use vocabulary in a sentence, ask your instructor or Korean friends.
- Try to study a little bit every day regularly (e.g. memorizing 5 vocabulary)
- Seek opportunities to talk with people in Korean.
- Don't be afraid of making mistakes.

## 6. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

**7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course**

**LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

**STUDENT CONDUCT POLICY**

There is a Student Conduct Policy which includes plagiarism. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.