



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/japn.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Masayuki Fukushima		
(b)	Office Hours:	T/F: 12:30 – 13:50, Th: 10:30 – 12:20		
(c)	Location:	Y-315D		
(d)	Phone:	250-370-3395	Alternative Phone:	250-595-4193
(e)	Email:	masayuki@camsoun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will:

1. Increase vocabulary to 145 Kanji and 950 words.
2. Be able to express his/her own desires and intentions in plain Japanese.

3. Required Materials

(a)	Texts	<i>Genki 1: An Integrated Course in Elementary Japanese</i> , 2 nd edition, The Japan Times, 2011, Tokyo <i>Genki 1 Workbook</i> <i>JAPN 200 Text Supplement</i>
(b)	Other	(Reference Books, Video & Magazines) Library <i>Foundation of Japanese Language</i> , Soga, M. & Matsumoto, N., Taishukan Press, 1987.

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Assignments

Written assignments will be given for each chapter. Some questions from the corresponding chapters of the workbook will be assigned.

Quizzes

A quiz will be given after completing each chapter. Four quizzes are planned. Each quiz consists of two parts, written and the listening comprehension. The written part is 5% and the listening part is 2%.

Group Oral Assignments

Students in JAPN 200 will be divided into 3 - 5 groups, consisting of 3 - 5 students. The four situations are found in the JAPN 200 Text Supplement. Each situation/topic will be covered approximately every two weeks (4 in total). Each group is asked to write a five-minute-long dialogue for each situation/topic and performs their own dialogue. Each member of a group must have at least 10 sentences. Each group should submit one set (Japanese and English translation) of each dialogue for each situation. Members of a group will be reselected for each situation.

Individual Oral Presentation

Each student will perform a 3-minute presentation of a proper topic.

Examinations

There will be two big quizzes, Big Quiz 1 (L9-10) and Big Quiz 2 (L11-12). Big Quiz is worth 15% for each. Please see page 4 for the schedule.

Attendance

If a student misses a class (lecture or lab), he/she will lose 0.5 from the participation score.

September, 2016

Sun	M	T	W	Th	F	Sat
				1	2	3
4	5	6 Orientation/ L9	7	8	9 L9	10
11	12	13 L9 Assn#1	14	15	16 L9	17
18	19	20 Q#1 (W&O) Recitation 1	21	22	23 L10 Group OR1	24
25	26	27 L10	28	29	30 L10 Assn#2	

October

						1
2	3	4 L10	5	6	7 L10	8
9	10	11 Q#2 (W&O) Recitation 2	12	13	14 Group OR2	15
16	17	18 Big Quiz 1 (L9&L10)	19	20	21 L11	22
23	24	25 L11	26	27	28 L11 Assn#3	29
30	31					

November

		1 L11	2	3	4 Q#3(W&O) Recitation 3	5
6	7	8 Group OR3 L12	9	10	11 H	12
13	14	15 L12	16	17	18 L12	19
20	21	22 L12 Assn#4	23	24	25 L12	26
27	28	29 Q#4 (W&O) Recitation 4	30			

December

				1	2 Group OR4 Speech	3
4	5	6 Big Quiz 2 (L11&L12)	7	8	9 Speech/ Make-up	10
11	12	13	14	15	16	17

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

(a)	Assignments	Written Assignments	
		Total of 4 at 1%	4%
		Recitations: 1%X4	4%
		Group Oral Assignments	
		Total of 4 at 5%.....	20%

(b)	Quizzes	Total of 4 at (5% + 2%) 28%
(c)	Exams	Oral Presentation..... 7% Big Quiz 1..... 15% Big Quiz 2 15%
(d)	Other (eg, Attendance, Project, Group Work)	Class Participation..... 7%

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**.
It is the student's responsibility to become familiar with the content of this policy.
The policy is available in each School Administration Office, at Student Services,
and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED