



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/japn.html>

- \* Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Akiko Hayashi
(b)	Office Hours:	Mondays/Thursdays 2:30-3:20 or by appointment
(c)	Location:	Y-226
(d)	Phone:	250-370-3392
(e)	Email:	hayashia@camosun.bc.ca
(f)	Website:	

### 2. Intended Learning Outcomes

Upon completion of this course the student will:

1. Master the basic elements of grammar.
2. Increase vocabulary to 86 Kanji and 600 words.
3. Be able to engage in simple conversation using following grammar constructions: preference, request, permission, prohibition, suggestion, invitation, opinion, conveyance (hear-say).
4. Read and write short sentences.

The completion of this course will be comparable to Level 4 of the Japanese Proficiency Test.

### 3. Required Materials

- (a) Texts (required)  
Genki, An Integrated Course in Elementary Japanese, The Japan Times, 2011, Tokyo  
Genki Workbook 1
- (b) Other (reference only)  
Reference books, video and magazines (Library)  
Foundation of Japanese Language, Soga, M. & Matsumoto, N., Taishukan Press, 1987.  
Let's Learn Nihongo Reserved  
Japanese for Busy People Vol. 1 - 3, Reserved  
Genki 1 & 2 Student CD, Reserved

### 4. Course Content and Schedule

**For the detailed schedule, please see [page 4](#)**

#### Assignments (see [page 3](#))

There are four assignments in total. The assignments will be questions from the corresponding chapters of the work book. Each assignment due date is indicated on the attached course schedule, unless otherwise informed. An assignment is worth 2.0 points (2.0% of the total points). If an assignment is copied from other student, only 1.0 point will be credited to each student. **A late assignment will lose 0.1 point per day.**

#### Chapter Written & Listening Quizzes

Written and oral quizzes will be given after completing each lesson. 8 quizzes are scheduled in total. Each written quiz is worth 6.0 points and listening quiz is 4.0 points.

#### Recitation

Each student is expected to memorize the model dialogues of each chapter. The students will work in pairs to memorize the conversations, and recite them in front of the instructor.

### Chapter Quizzes (Written and Listening)

A quiz (written and listening comprehension) will be given after completing each Chapter (four in total)

### Speech/Skit Presentation

Each student will perform a 2-3 minute presentation of a proper topic or present a skit as a pair (5-6 minutes). The procedure will be discussed in class.

### Big Quizzes

Big Quiz 1 (L5-6) is 15% and Big Quiz 2 (L7-8) is worth 15% each. Please see page 4 for the schedule.

### Attendance

If a student misses a class (lecture or lab), he/she will lose 0.2 from the participation score.

### IMPORTANT NOTES

- a) Quizzes and Exams must be taken at the scheduled time. There will be no "make-up". Exceptions are granted for only serious illness or other extenuating circumstances (e.g. accidents, Family affliction etc). **In the case of emergency, please inform your instructor immediately.** For arranging the make-up quizzes and exams due to the illness, **the doctor's note is required.**
- b) It is **students'** **responsibility to look at the tentative schedule (p.4) and know what is happening for each class and each week.** If there are any changes, the instructor will announce in class and/or on D2L. Please check for any announcement on D2L regularly as well.

## 5. Basis of Student Assessment (Weighting)

(a)	Assignments	8% (2% $\times$ 4=8%)
(b)	Chapter Quizzes	40% (Written 6% $\times$ 4=24%; Listening 4% $\times$ 4=16%)
(c)	Big Quizzes	30% (15% $\times$ 2=30%)
(d)	Recitation	8% (2% $\times$ 4=8%)
(f)	Speech/Skit	6%
(g)	Instructor's Evaluation -Participation -Attendance	4% 4%

## 6. Grading System

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

<b>IP</b>	<i>In progress: A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
<b>CW</b>	<i>Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.</i>

**7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course**

**LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

**STUDENT CONDUCT POLICY**

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

**ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED**

**Assignments**

Genki I Workbook

Please refer to the tentative schedule on **p.4 for the due date** for each assignment.

	<b>Workbook page numbers</b>
<b>#1 L5</b>	P. 46(II), P.48(II), P.49(II), P.51(I)(II) P.134(I)(II)
<b>#2 L6</b>	P. 60(II), 61 (I), 136(I)(II)
<b>#3 L7</b>	P. 64, 65(III), 67(I), 68(I), 138(I)(II)
<b>#4 L8</b>	P. 73, 75(I), 77(I), 78(II), 140(I)(II)

# JAPN 101 Sec.01 2016F Tentative Course Schedule

## September

Sun	M	T	W	Th	F	Sat
				1	2	3
4	5	6	7	8 Orientation Review of L1-L4	9	10
11	12 L5 Lab 1	13	14	15 L5	16	17
18	19 L5 Lab 2	20	21	22 L5 Recitation (L1) Assignment 1	23	24
25	26 L5 Lab 3: Listening Q1(L5)	27	28	29 L6 Written Q1 (L5)	30	

## October

Sun	M	T	W	Th	F	Sat
						1
2	3 L6 Lab 4:	4	5	6 L6	7	8
9	10 Thanksgiving Day	11	12	13 L6 Recitation (L6)	14	15
16	17 L6 Lab 5: Listening Q2 (L6) Assignment 2	18	19	20 L7	21	22
23	24 L7 Lab 6: Written Q2 (L6)	25	26	27 L7	28	29
30	31 Big Quiz 1 (L5/6)					

## November

Sun	M	T	W	Th	F	Sat
		1	2	3 L7 Assignment 3 Recitation (L7)	4	5
6	7 L7/L8 Lab 7: Listening Q3 (L7)	8	9	10 L8 Written Q3 (L7)	11	12
13	14 L8 Lab 8:	15	16	17 L8	18	19
20	21 L8 Lab 9: Recitation (L8)	22	23	24 L8 Assignment 4 <b>Skit/Speech draft due</b>	25	26
27	28 L8 Listening Q4 (L8)	29	30	L8 Lab 13: Written Q4 (L8)		

## December

Sun	M	T	W	Th	F	Sat
				1 Speech/Skit TBA	2	3
4	5 Speech/Skit	6	7	8 Big Quiz 2 (L7/8)	9	10