



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

Ω Please note: the College electronically stores this outline for five (5) years only.

It is **strongly recommended** you keep a copy of this outline with your academic records.

You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Chloe Fox Miller
(b)	Office Hours:	Tuesday: 3:30-4:30pm Friday: 12:00-1:00pm
(c)	Location:	Fisher 344D
(d)	Phone:	250-370-3506
(e)	Email:	millerc@camosun.bc.ca

### 2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Outline the concepts of globalization and its geographic patterns and impacts.
2. Assess the global linkages of trade, investment, transportation and communications, and migration.
3. Describe and compare the cultural and economic relationship among core, peripheral, and semi-peripheral regions.
4. Identify and explain the disparities in social, economic, and technological development in developed and less developed countries.
5. Evaluate global and local impacts on the environment in selected world regions.

### 3. Required Materials

World Regional Geography Concepts 3<sup>rd</sup> Edition. By Lydia Mihelic Pulsipher and Alex Pulsipher, WH Freeman, New York, 2015.

#### 4. Course Content and Schedule

<u>Week of:</u>	<u>Tuesday</u>	<u>Friday</u>
Sept 6	Course Introduction	Course Concepts
Sept 12	North America	North America Assignment 1 DUE
Sept 19	Central America	South America Assignment 2 DUE
Sept 26	Europe	Europe Assignment 3 DUE
Oct 3	Russia & Post-Soviet States-	Russia & Post-Soviet States Assignment 4 DUE
Oct 10	Review Class	<b>TEST #1</b>
Oct 17	North Africa	Middle East
Oct 24	Middle East	Sub-Saharan Africa Assignment 5 DUE
Oct 31	Sub-Saharan Africa	South Asia Assignment 6 DUE
Nov 7	East Asia	<b>REMEMBRANCE DAY NO CLASS</b>
Nov 14	Oceania	Southeast Asia Assignment 7 DUE
Nov 21	Antarctica	Review Class Assignment 8 DUE
Nov 28	<b>TEST #2</b>	<i>Presentations</i>
Dec 5	<i>Presentations</i>	<i>Presentations</i>

## 5. Basis of Student Assessment (Weighting)

### (a) Assignments (40%)

There are eight assignments in the course all of which focus on specific facets of each of the regions we cover. You'll be given a week, usually, to complete a series of questions that pertain to a topic or a locale. Computer access will be required for most of the assignments as I will be referring you to a variety of websites and data sources. Late submissions will not be accepted once marked assignments have been handed back unless an alternate arrangement has been made.

### (b) Tests (40%)

There will be two tests this term, each worth 20% of your final grade. The first one will be on **Friday, October 14<sup>th</sup>** and the second will be on **Monday, November 28<sup>th</sup>**. Each test will have a selection of short-answer, multiple-choice, and short essay-type questions. Attendance is mandatory and illness must be declared before the exam begins and confirmed with a doctor's note for a re-sit to be possible.

### (c) Bag o' Tricks (2-10%)

At the start of class, I will put a bag on the table. If this is the week that you have spare time, extra energy, or you just love the region we're covering, you'll drop in a piece of paper into the bag with your name on it. At the next class, you'll have time to present a facet of the region – something you find interesting about the area. You'll have to do this once during the term to get your 2% but you have the option to do this up to five times during the term. Each trick you bag over the mandatory one will shift 2% off your final paper / presentation.

### (d) Final paper / presentation (10-18%)

You will be asked to choose a topic and prepare an oral presentation with a supporting written paper. This assignment is worth 18% of your final grade. As stated earlier, you have the option to do five Bag o'Tricks over the term and, if you do, you will no longer be required to present this assignment to the class. Instead, you will hand in a written paper for 10%.

## 6. Grading System

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.