

	<p><b>School of Arts &amp; Science</b></p> <p><b>HUMANITIES DEPARTMENT</b></p> <p><b>FREN 105-002</b></p> <p><b>Parlez-vous français 1</b></p> <p><b>Fall 2016</b></p>
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## COURSE OUTLINE

The course description is online at: <http://camosun.ca/learn/calendar/current/web/fren.html>

*Please note: the College electronically stores this outline for five (5) years only.  
It is strongly recommended you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.*

### 1. Instructor Information

Instructor:	Isabelle Gingras
Office Hours:	Tu-Th: 12:30-1:30 / W-F: 10:30-11:30 or by appointment
Location:	Young 226-2
Phone:	250-370-3392
Email:	GingrasI@camosun.bc.ca
Website:	www.online.camosun.ca

### 2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Demonstrate speaking and listening comprehension by engaging in basic conversations about daily life.
2. Read simple paragraphs and answer written comprehension questions related to the content.
3. Express thoughts and ideas in the present tense, orally and in writing, using foundational grammatical structures and vocabulary.
4. Recognize and discuss the cultural context for the French language.

### 3. Required and Suggested Materials

- Required
  - Garcia, Flavia. En avant la grammaire!, niveau débutant, coll. En avant la grammaire! éd. Marcel Didier, 2006. ISBN: 978-2-89144-408-8
  - Additional documents and web links on D2L
- Other suggested resources
  - Bilingual dictionary, paper version, as Le Robert & Collins.
  - Grammar of verb conjugation, Bescherelle, L'Art de conjuguer.
  - Online resources (e.g. Le Grand Larousse; Le Dictionnaire visuel, etc.).

- Different resources, paper or electronic versions, will be suggested through the semester.

#### **4. Course Content and Schedule**

Tuesdays and Thursdays (Section 001): 3:00PM-4:50PM Young 209

Wednesday and Fridays (Section 002): 8:30AM-10:20AM Young 209

Tuesdays and Thursdays (Section 003): 10:30 AM: 12:20PM Young 325 (Tu), Young 219 (Th)

#### **Weekly schedule**

A detail schedule will be weekly provided on D2L.

Students will practice the four proficiencies: writing, reading, speaking, and listening in French. Active participation during class time and active learning outside class are very important to students' own learning experience but to their partners as well because many activities will be conducted in pairs.

#### **Writing and Reading Activities (20%+20%)**

Many writing and reading activities will be done in class in small groups. While some will be simple practice, others will be evaluated based on the quality of participation (i.e., engaged). Therefore, it is very important to be present in class. The student will receive feedback on these evaluated activities. In addition, students will be asked to complete writing and reading assignments out of class. These assignments (or homework) must be completed individually by the due date and no late submission will be accepted.

#### **Oral Expression Activities (15%+5%)**

Students will prepare and make, individually or in pairs, a short oral presentation (3-5 min.) on French culture (15%). The type of oral presentation (i.e., dialogue, summary, advertising, song, etc.) and the topic can be chosen by the student(s) in consultation with the instructor. The presentation must be entirely created by the student(s) without the help of software or other persons. The objective of this activity is to encourage students' learning while expressing their creativity. Students will be asked to show their progress to the instructor during the term in order to receive feedback on how to improve their language skills (grammar, syntax, and vocabulary) and their oral expression (pronunciation, rhythm, and intonation). It is thus important to start the preparation as early as possible in order to receive the maximum of feedback.

In addition, every week a random selection of 2-3 students will be asked to present orally the weekly plan that is posted on D2L in advance (5%). This weekly practice aims to prepare students for their main oral presentation.

#### **Note:**

The assignments must be completed without any translators or proofreading (speaking) by anyone else. Work that suggests the use of external help will not be accepted. USING TRANSLATOR PROGRAMS OR HAVING ANOTHER PERSON DO YOUR HOMEWORK OR CREATE YOUR ORAL PRESENTATION CONSTITUTES CHEATING.

#### **Tests (5%+10%+10%+15%)**

Students will have to complete four tests that include writing, reading, listening or oral. Each test will contain subjects from the beginning of the semester to one week prior to the test. The final test will be completed in class before the examination period.

Illness, accident and family affliction are the only legitimate reasons to miss an exam. The teacher reserves the right to require a doctor's note if a student is absent due to illness. Students who are absent the day a test is given are expected to contact the teacher **prior to the exam.**

Remember: It is your responsibility to find out from colleagues what class work, announcements or assignments you have missed while absent, as well as to check the D2L for this course periodically.

### 5. Basis of Student Assessment (Weighting)

Title	Description	Weighting
Writing activities and homework (grammar included)	<b>In group:</b> writing activities in class in small group. Evaluation based on the quality of participation. (5%)  <b>Individual:</b> writing assignments out of class. (15%)	20%
Reading activities and homework (grammar included)	<b>In group:</b> reading activities in class in small group. Evaluation based on the quality of participation. (5%)  <b>Individual:</b> reading assignments out of class. (15%)	20%
Oral (language skills and oral expression )	<b>Project:</b> Individual of group of two.	15 %
Weekly Plan Presentation	<b>Group</b> of two or three.	5%
Tests	<b>Test 1:</b> 5%; <b>Test 2:</b> 10%; <b>Test 3:</b> 10%; <b>Test 4:</b> 15%	40 %

### 6. Grading System

Standard Grading System

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5

70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## **7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course**

### **LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [www.camosun.ca](http://www.camosun.ca)

### **STUDENT CONDUCT POLICY**

There is a Student Conduct Policy which includes plagiarism. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.