



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/engl.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Max Olesen
(b)	Office Hours:	Monday & Thursday 11:00-1:00, or by appointment
(c)	Office Location:	Paul 328
(e)	Email:	olesenm@camosun.bc.ca

### 2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

- Form critical responses to ideas.
  - Distinguish between fact and opinion.
  - Analyze and articulate the reasoning behind an argument.
  - Demonstrate a critical examination of ideas through close reading, inquiry, divergent thinking, evaluation of evidence and interpretation, as well as an understanding of rhetoric, reason, logic and word usage.
  - Produce writing under exam conditions, as well as outside class.
  - Differentiate academic and non-academic writing.
- Write in an academic style common to multiple disciplines.
  - Approach writing as an active exploration of multiple perspectives on a topic.
  - Compose effective summaries.
  - Select and use rhetorical patterns purposefully.
  - Employ a comprehensive writing process, which includes prewriting, focusing, planning, multiple drafting, conferring, revising and editing/proofing.
  - Develop an argument with a controlling thesis; write unified, coherent paragraphs, including effective introductions, transitions and conclusions in correct, clear, effective English.
  - Develop effective, focused research questions.
  - Demonstrate control, clarity and cohesion in the development and organization of ideas.
  - Vary style purposefully for planned rhetorical strategies.
  - Write for specific results.
  - Critique his/her own and others' writing.
- Read and analyze complex texts from various academic disciplines.
  - Vary reading approaches for different purposes, such as personal response, persuasion, and criticism.
  - Participate and engage in a dynamic, stimulating exchange of ideas based upon close textual readings.
  - Discuss and debate text using terminology appropriate to the discipline and context of those texts.
  - Analyze textual readings, which may include visual texts, by identifying controlling ideas, supporting details, dominant rhetorical pattern, subtext, tone and stylistic features.
  - Summarize readings to reflect coherently the original's ideas, purpose, organization, and tone.
  - Critically read your own and others' writing.
- Demonstrate information literacy skills.
  - Determine the nature and extent of the information needed.
  - Know and use what information resources are available, in different formats.
  - Use print and electronic resources effectively and efficiently.
  - Evaluate sources for authority, relevance, reliability, currency and other criteria.
  - Incorporate and integrate research through correct use of summary, paraphrase and quotation.
  - Document sources fully and ethically, according to specified bibliographic conventions.
- Develop self-awareness as an academic writer and contributor.
  - Articulate one's position in a critical debate of ideas.
  - Reflect on one's own writing for continuous improvement.

#### 4. Course Content and Schedule

English 151-029

September 7 – December 9

Wednesdays & Fridays, 11:00 am to 12:20 pm, Young Building, Room 300

Date	Topic	Activity	Assignment
<b>Week 1</b> Class 1: Sept 7	- Course Outlines - Academic Writing Overview - Logos, Pathos, Ethos Overview - Varieties of Writing	Logos, Pathos and Ethos in Advertising	
Class 2: Sept 9	Persuasion in life and academics	Persuasive Article Discussion and Draft Paragraph	<i>Grammar Diagnostic</i>
<b>Week 2</b> Class 3: Sept 14	Persuasive Writing	- Persuasive Article Discussion and Draft Paragraph - <b>Grammar:</b> Commas	
Class 4: Sept 16	Persuasion Analysis	Persuasive Article Discussion and Draft Paragraph	<i>Comma Quiz</i>
<b>Week 3</b> Class 5: Sept 21	Persuasion Review	- Persuasive Article Discussion and Draft Paragraph	
Class 6: Sept 23	The Expository Essay – Thesis and Evidence	- <b>Persuasion Essay Workshop</b> - Expository: Evaluate the Thesis - Expository Article Discussion and Draft Paragraph	
<b>Week 4</b> Class 7: Sept 28	Expository Writing: Organization	- Paragraphs: Introduction; Body; Conclusion - Expository Article Discussion and Draft Paragraph - <b>Grammar:</b> Fragments and Run-Ons	<b>Persuasion Assignment due</b>
Class 8: Sept 30	Expository Writing: Definition	Expository Article Discussion and Draft Paragraph	<i>Fragments and Run-Ons Quiz</i>
<b>Week 5</b> Class 9: Oct 5	Expository Writing: Description	Expository Article Discussion and Draft Paragraph	
Class 10: Oct 7	Expository Writing: Cause & Effect	- Expository Article Discussion and Draft Paragraph	
<b>Week 6</b> Class 11: Oct 12	Expository Writing: Comparison & Contrast	- Expository Article Discussion and Draft Paragraph	
Class 12: Oct 14	The Argumentative Essay – Definition	- <b>Expository Essay Workshop</b> - Argumentative Article Discussion and Draft Paragraph	
<b>Week 7</b> Class 13: Oct 19	Argumentative Writing: Organization	- Acknowledging the Opposition - Argumentative Article Discussion and Draft Paragraph - <b>Grammar:</b> Semicolons	<b>Expository Essay due</b>
Class 14: Oct 21	Argumentative Writing: Appeal to Logic (Logos)	Reading: <i>Guns, Sex, and Education</i>	<i>Semicolons Quiz</i>
<b>Week 8</b> Class 15: Oct 26	Argumentative Writing: Appeal to Emotion (Pathos)	Reading: <i>A Crime of Compassion</i>	
Class 16:	Argumentative Writing: Appeal	Reading: <i>Why I Am Not</i>	

Oct 28	to Ethics (Ethos)	<i>Going to Buy a Computer</i>	
<b>Week 9</b> Class 17: Nov 2	Argumentative Writing Review	<b>Argumentative Essay Workshop</b>	
Class 18: Nov 4	In-Class Argumentative Essay Today		<b>Argumentative Essay (in-class)</b>
<b>Week 10</b> Class 19: Nov 9	The Argumentative Research Essay – Research	- Research Sources - <b>Grammar:</b> Agreement	
<b>Holiday:</b> Nov 11	<b>REMEMBRANCE DAY</b>	<i>No Class Today</i>	
<b>Week 11</b> Class 20: Nov 16	Organization	Block; Modified Block; Point-by-Point	<i>Agreement Quiz</i>
Class 21: Nov 18	Avoiding Plagiarism	Quoting	
<b>Week 12</b> Class 22: Nov 23	Avoiding Plagiarism	- Paraphrasing; Summarizing - <b>Grammar:</b> Modifiers	
Class 23: Nov 25	Documentation	Using Citation Styles	<i>Modifiers Quiz</i>
<b>Week 13</b> Class 24: Nov 30	Argumentative Research Essay	<b>Argumentative Research Essay Workshop</b>	
Class 25: Dec 2	Logos, Pathos, Ethos Review		<b>Argumentative Research Essay due</b>
<b>Week 14</b> Class 26: Dec 7	Optional Exam Review	Exam Review Discussion	
Class 27: Dec 9	Last Class		<b>In-Class Final Exam</b>

## 5. Basis of Student Assessment (Weighting)

ASSIGNMENTS	VALUE
Grammar (5 tests x 2%)	10%
In-Class Draft Paragraphs & Group Work	10%
Persuasion Assignment (900-1500 words)	15%
Expository Essay (900-1500 words)	15%
Argumentative Essay (In-class)	15%
Argumentative Research Essay (1500-2000 words)	20%
In-class Final Writing Exam	15%

## 6. Grading System Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

### ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED