

# **COURSE OUTLINE**

The course description is online @ http://camosun.ca/learn/calendar/current/web/crim.html

#### 1. Instructor Information

(a)	Instructor:	Scott Deschamps		
(b)	Office Hours:	By appointment.by	phone or text, before or after	r class.
(C)	Location:	Royal Bay Secondary School		
(d)	Phone:	250-896-4003	Alternative Phone:	
(e)	Email:	ssdeschamps@gmail.com		
(f)	Website:			

#### 2. Intended Learning Outcomes

(<u>No</u> changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

- 1. Outline the legislative basis, structure and functions of the various components of the Canadian criminal justice system.
- 2. Identify how each component of the criminal justice system interrelates with other components and with the larger society within which it operates.
- 3. Track the process of an accused person through the critical decision-making points of the Canadian criminal justice system.
- 4. Identify and critically discuss contemporary issues affecting the structure and operations of the Canadian criminal justice (e.g. youth justice, female offenders and Aboriginal justice).

#### 3. Required Materials

(a) Texts

Griffiths, C.T. (2007) Canadian Criminal Justice A Primer. 5th Ed. Nelson. (required)

The Canadian Criminal Code (recommended)

Writing Reference Manual for the Criminal Justice Program (recommended)

#### 4. Course Content and Schedule

#### **COURSE SCHEDULE (Subject to Revision):**

This schedule is intended to provide you with a guide to the date on which particular topics will be dealt with in class. Additionally, it specifies dates when exams will be administered and assignments are due. Topic and activity dates may vary slightly due to the flow of the course. Exam dates and assignment due date will, most likely, not change. The instructor will advise you of any changes to this schedule as the course progresses.

Week 1.	
	Introduction to course material and format Overview of the criminal justice system Reading/discussion: Chapters 1, 2.
Week 2.	
week 2.	The Criminal Justice System Policing in Canada
	Reading/discussion: Chapters 3, 4.
Week 3.	
	Police Powers and Decision Making Reading/discussion: Chapter 5.
Week 4.	
	Police Strategies and Operations Reading/discussion: Chapter 6.
Week 5.	Police Strategies and Operations
	Reading/discussion: Chapter 6.
Week 6.	
	The Criminal Courts and Court Process
	Reading/discussion: Chapter 7 <u>Quiz 1. October 17<sup>th</sup>, 2016</u> 10%
Week 7.	
	The Criminal Courts and Court Process Reading/discussion: Chapter 7.
Week 8.	
	Criminal Prosecution and Pre-trial process Reading/discussion: Chapter 8.
	Sentencing
	Reading/discussion: Chapter 9. COURT REPORT ASSIGNMENT DUE October 31 <sup>st</sup> , 2016
Week 9.	
	<u>Quiz 2. November 7<sup>th</sup>, 2016</u> 15%
	Correctional Institutions and alternatives to confinement Reading/discussion: Chapter 10 &11.
Week 10.	
WEEK 10.	Correctional Institutions and alternatives to confinement Reading/discussion: Chapter 10& 11.
	Restorative Justice. Read Chapter 13.
Week 11.	
	<u>Quiz 3. November 21<sup>st</sup>, 2016</u> 15%
	Release and Reintegration Reading/discussion: Chapter 12.
	Reading/discussion. Chapter 12.

Week 14.

Release and Reintegration Reading/discussion: Chapter 12 and 14.

# CRIMIAL JUSTICE SYNTHESIS DUE November 30<sup>th</sup>, 2016

Week 13. Tying it all together

Future considerations Class wrap up Final Exam December 14<sup>th</sup>, 2016 25%

#### 5. Basis of Student Assessment (Weighting)

## **STUDENT ASSESSMENT:**

•	Three Quizzes	40%
٠	Court Report	10%
٠	Criminal Justice Process Synthesis	20%
٠	Final Exam	25%
٠	Participation	5%

## Exams (Quizzes and Final Exam) 65%

Three quizzes (short exams) will be administered during the course. Quiz #1 will be worth 10% of final grade. Quiz #2 and Quiz #3 will both be worth 15% of final grade. There will be a Final Exam during the final week of class. The Final Exam will be worth 25% of final grade.

#### **Court Report**

You are required to attend and observe a criminal case in Provincial or Supreme Court at 850 Burdett Ave., in Victoria (Youth court is not an option). Your written report will summarize the proceedings observed. I recommend that you plan to spend several hours at the courthouse.

## Criminal Justice Process Synthesis 20%

Working in pairs, you are required to apply the knowledge gained in the course by guiding a criminally accused person through the criminal justice process from the point of arrest to release from the correctional system and reintegration back into society.

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5%

10%

Each student will receive a participation mark worth up to 5% of your total course grade. This category will be accessed according to each student's attendance in class, participation and engagement in group work and participation and engagement in class discussions.

In order to successfully achieve the stated learning outcomes, it is expected that students will attend all classes and that, on average, students will spend three hours of outside class preparation for each hour of in-class instruction.

#### 6. Grading System

(<u>No</u> changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-		4
65-69	C+		3
60-64	С		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

#### Standard Grading System (GPA)

#### **Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
cw	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

#### 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

## LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at <u>camosun.ca</u>.

## STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

## ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED INSTRUCTIONAL POLICIES:

## a. Attendance and Participation

Regular attendance and participation in class are required. It is expected that students will arrive at class on time and that during class students will be attentive, non-disruptive, open minded, constructive and respectful of others. The use of cell phones and/or texting and emails/web browsing are not allowed during class time. Students are encouraged to identify current events that directly relate to course content.

### **b.** Class Preparation

It is expected that students will come to class prepared. Students are expected to have read the assigned readings prior to coming to class and to participate in class activities and discussions.

#### c. Examinations

Four exams will be administered as part of this course (Three quizzes and one Final Exam). Please attend class on time for the examination. If an examination is missed, a student may request a makeup examine. A make up examination will not normally given but may be administered in situations of severe illness (with medical note) or significant personal issue (with supporting evidence). Each request will be considered individually. <u>Don't miss scheduled exams</u>. Exams will be administered at the beginning of each class

## d. Late Penalty

All assignments must be completed and submitted at the beginning of class on the due date assigned. All late assignments will be penalized 10% of the total mark per day. The starting point for penalty assignment is immediately after assignments are received by the instructor at the beginning of class. Students having legitimate concern about meeting a due date should consult with the instructor well in advance.

Arrangements for the submission/delivery of late assignments must be made with the instructor on an individual basis. Do not drop the assignment off at my office, college, library or any other place or person. Assignments which are submitted contrary to these directions will not be graded.

## e. Written Assignment Requirements

Assignments must be completed in formal academic format following the style described in the Writing Reference Manual for the Criminal Justice Program. All work must be properly referenced using the APA format. All written assignments for this course must be type written, double spaced, on one side of 8.5"x 11" white paper. All assignments must only be stapled in the upper left corner (one staple only) and without any plastic or duo tang type covers. Assignments submitted contrary to these directions will not be graded.

All assignments submitted for evaluation must be the original work of the student (s) and produced for this course only. The submission of assignments completed for other courses may be considered as academic dishonesty.

# f. Course Completion Requirements

Students must complete all evaluative requirements to receive a passing grade for this course. Students failing to complete all the requirements will receive an F grade.

# g. Plagiarism

Plagiarism is the failure to fully and accurately acknowledge the source of all information used in your assignments, thereby giving the impression that the work is your own. Plagiarism includes the use of quotes, or another author's words without using quotation marks or giving the proper reference citation to the original author. Plagiarism also includes failing to document the source(s) of paraphrased information and/or ideas.

# h. Cheating/Academic Dishonesty/Student Conduct

The Criminal Justice Department has a clearly articulated policy regarding cheating and student conduct as does the College. Cheating may result in suspension and the potential loss of a career in the criminal justice field. Please refer to a current College Calendar and the Criminal Justice Orientation Manual.

# i. Course Withdrawal

Please refer to the College Calendar for the last day to withdraw from this course without penalty.

# j. Mark/Grade Challenges and Appeals

A student who is seeking to question a mark and/or formally resolve a grade appeal with the course instructor must clearly articulate in writing the specific elements of the test or the assignment being questioned and provide written reasons/arguments supporting why the mark/grade should be changed. The college appeals process is outlined in the College Calendar.

# k. Student Responsibility

It is the student's responsibility to familiarize her/himself with the course/ and college policies. Students experiencing difficulties throughout the semester are encouraged to talk with the course instructor at the earliest opportunity.

Enjoy the course.